

Story Research Document

As a part of your research experience, you should find *sources* that will help you tell the story of your chosen *issue*.

To tell the story of your issue, you should look for

- News stories that tell of events relating to the issue.
- Podcasts that explore the issues, events, or people affected by the issue.
- Stories about or by a person or people whose experiences might be dramatized in a scene.
- Credible sources of information, facts, interviews, studies, or statistics that you want to use or refer to in your story.

What is the under-reported story of America’s history that you are trying to research and tell the story about?

My issue for research: My issue is related to recycling and pollution. My focus is on the impact of pollution to marine life and what people are doing to help make the marine environment

Source # 1

<p>Website address: https://www.globalcitizen.org/en/content/fiji-waste-pickers-recognition/</p>	<p>Source type: (news article, video, podcast, etc) News article</p>
<p>Who are the “characters” (the people whose lives are affected by the issue) in this source? The people whose lives have been affected by this issue are the “waste pickers' ". Other people involved were, city council, the pacific recycling foundation, waste recyclers and the international union for the conservation of nature</p>	<p>Summarize (or copy and paste) the key ideas that this source gives you.</p> <ul style="list-style-type: none">- The key ideas of this story are treating “waste pickers” equally. Treating them like real workers. Since they actually clean up the country. In the article we’re told about how they’re finally recognized as real workers or given a specific title.

Which “character” is the focus of your EMPATHY? (Whose story do you **feel the most for** in this source?) and why?

I feel most for the “waste pickers” who were most of the time women and kids, migrants & people who lived in poverty. I felt bad when hearing that even though they were the ones helping clean up the country they were still called slurs and such.

What part of their story might work as a scene for the stage?

A part of their story that might work would be them along the beach helping clean up and them being given dirty looks by the island people, or hearing the island people whispering about them etc

Source # 2

Website address: https://www.globalcitizen.org/en/content/maryland-bans-polystyrene-plastic/	Source type: (news article, video, podcast, etc) News article
Who are the “characters” (the people whose lives are affected by the issue) in this source? <ul style="list-style-type: none">- The main organisms being affected by this issue are the marine animals but the people being affected most would be the people who work to ban harmful products like polystyrene from our environment.	Summarize (or copy and paste) the key ideas that this source gives you. This article is about how companies like dunkin’ donuts use materials like Polystyrene which can’t be recycled or broken down. And how they harm our environment. They mention the “Mr Trash Wheel ” that’s been placed in the water since 2014. It helps collect polystyrene and in a year it collects more than a million bits of polystyrene.
Which “character” is the focus of your EMPATHY? (Whose story do you feel the most for in this source?) and why?	

The focus of my empathy is for the people who are trying to create new laws that help ban things that are harmful for our environments. My empathy is focused on them because of all the trial and error they go through. Like the amount of time they spend to create new ways to help our environment. I do feel for the animals involved as well since they're the ones being harmed in this situation.

What part of their story might work as a scene for the stage?

A scene that might work for this story might be having a group of workers of 2 or 3 be by a dock talking about "Mr Trash Wheel" and how it'll benefit the environment and how it works/paid off for them etc.

Source # 3

<p>Website address: https://earth.org/young-climate-activists-leading-the-way-on-global-climate-action/</p>	<p>Source type: (news article, video, podcast, etc) News article</p>
<p>Who are the "characters" (the people whose lives are affected by the issue) in this source?</p> <p>The people affected by this issue are the people who live near them and who depend on the forests for food to live off of and the animals who live in the forests.</p>	<p>Summarize (or copy and paste) the key ideas that this source gives you.</p> <p>Section of article chosen: Lesein Mutunkei Mutunkei, a teenage football player from Kenya realized the impacts of pollution and deforestation in his environment and decided to try to do something about it. So every time he scored a goal in football he would plant 11 trees, and by now he's planted around 1,000 trees. He also is encouraging schools and football teams everywhere to do something similar and wants to spread the idea around all of Africa.</p>
<p>Which "character" is the focus of your EMPATHY? (Whose story do you feel the most for in</p>	

this source?) and why?

The focus of my empathy is the animals who lose their homes due to deforestation and the people who depend on forests and such for food.

What part of their story might work as a scene for the stage?

A part of the story that might work for the stage would be maybe showing someone planning out new ways to branch out and encourage different schools/organizations to help their environment with deforestation. Someone could play Mutunkei and maybe be in a meeting room scene and have them talk to others around them and sort of talk about plans about planting new trees near certain areas.

Multimedia resources:

(Use this part of the document to store (copy and paste) pictures, images, quotes, videos, or links to these that you might use in telling the story.)



Sounds:

(Use this part of the document to store links or descriptions of the background music or sounds you might use in telling the story.) <https://www.bensound.com/>
https://youtu.be/9iwxK47_oZo start 2:05