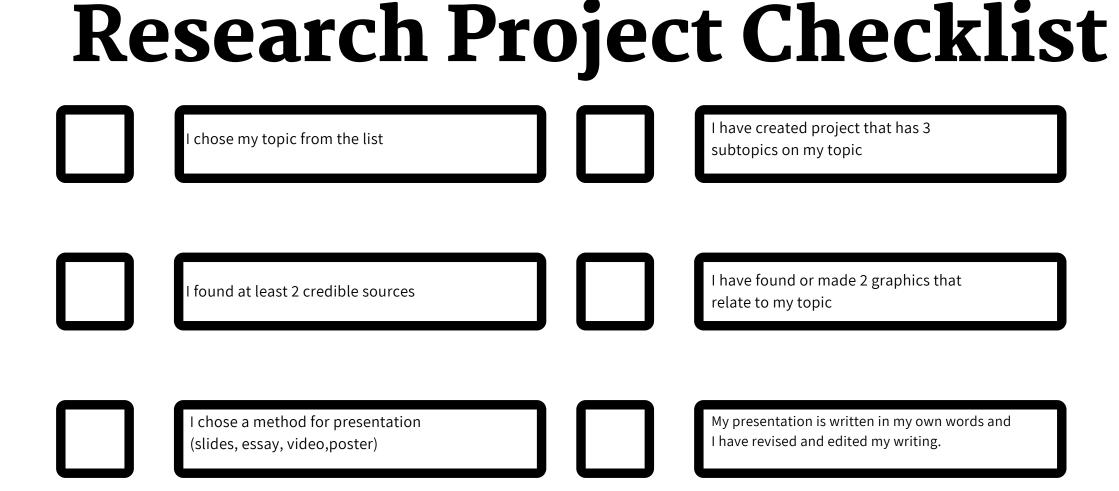
Student Rubric

	4	3	2	1
Content	Your project uses MANY excellent examples, details and all your information is accurate. You sound like you could teach a class on your topic.	Your project has accurate (correct) information about key information, with details and examples. You sound like you know your topic well.	Your project has SOME key information about your topic but there are some incorrect details or information that is not relevant to the topic. You sound like you know about your topic somewhat.	Your project does not have enough information and/or the information is incorrect. You sound like you need to research your topic more to better understand it.
Research	There is evidence of EXTENSIVE detailed research and all information is presented in your own words.	There is evidence of research and most of the information is presented in your own words.	There is not enough research or too much information is copied from a source.	There is no research in your project and/or you have copied information directly from a source.
Graphics	All graphics are related to the topic, include captions, and are presented in a way that clearly adds to your topic.	All graphics are related to your topic and help explain your content.	All graphics/pictures relate to your topic but have little effect on explaining the topic.	The graphics/pictures do not relate to your topic.
Presentation	There is a clear and well thought out plan to present information in a creative way that makes the overall presentation excellent.	There is evidence of a plan to present information and graphics in an organized way.	There is some evidence of planning but the project is presented in an unorganized way.	Your presentation is limited or does not have enough information about your topic.
Mechanics	There are no spelling, grammar, punctuation, or capitalization errors on you project.	There are few spelling, grammar, punctuation, or capitalization errors.	There are errors but they do not seriously interfere with reading your project.	There are too many errors that interfere with understanding in your project.

Research Project Rubric

	4	3	2	1
Graphics	All graphics are related to the topic, include captions, and are presented in a way that clearly enhances the content.	All graphics are related to the topic and help explain the content.	All graphics relate to the topic but have limited effect on explaining the content.	Graphics do not relate to the topic.
Presentation	There is a clear and well thought out plan to present information and graphics in a creative way that clearly lifts the overall quality of the project.	There is evidence of a plan to present information and graphics in an organized manner.	There is limited evidence of planning or the project is presented in an unorganized manner.	The presentation is very limited or has insufficient information or graphics.
Mechanics	There are virtually no spelling, grammar, punctuation or capitalization errors.	There are few spelling, grammar, punctuation or capitalization errors.	There are errors but they do not seriously interfere with the ability to read the narrative.	There are many errors that seriously interfere with the ability to read the narrative.
Research-at least 2 credible sources used	There is evidence of thorough research and all information is arranged and presented in the writer's own words.	There is evidence of research and most of the information is presented in the writer's own words.	There is not enough research evident or too much of the information is copied directly from a text.	There is no research evident or the information is completely copied from a text.
Content-3 subtopics required per topic	The project includes accurate and in-depth information on all important subject matter and includes well developed details and examples. Overall subject knowledge is excellent.	The project includes key information about the topic that is accurate and includes appropriate details and examples. Overall subject knowledge appears to be good.	The project includes some key information about the topic but there are some inaccuracies, irrelevant information or insufficient details. Overall subject knowledge is limited.	There is not enough information presented, the information is irrelevant or there are several inaccuracies. Overall subject knowledge is poor.



Please make sure to schedule time to review your presentation with your teacher for feedback.