Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Introducing Reconstruction - Yesterday & Today Student Response Packet

Bisch Date: 118 2023 Class: 4

Essential Question: What was the Reconstruction period? What were some of the successes and challenges of the Reconstruction period?

Do Now

Someone comes and says to you, "Racism ended when slavery ended. Racism is a thing of the past." How might you respond to this person?

Match the following Excerpts with the corresponding image

Excerpt A

Image Match Number:

It was only the other part of the laboring class, the black folk, who connected knowledge with power; who believed that education was the stepping-stone to wealth and respect, and that wealth, without education, was crippled. Perhaps the very fact that so many of them had seen the wealthy slaveholders at close range, and knew the extent of ignorance and inefficiency among them, led to that extraordinary mass demand on the part of the black laboring class for education. And it was this demand that was the effective force for the establishment of the public school in the South on a permanent basis, for all people and all classes.

Explain why you matched Excerpt A with the selected image: Except A matches with picture 3 because

Excerpt B

Image Match Number: 5

"Public education for all at public expense, was, in the South, a Negro idea"

Explain why you matched Excerpt B with the selected image:

Exercept 13 morches with picture 5 because block kids outside as a school. Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network

Excerpt C

Image Match Number: \

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image:

Excerpt C matches with picture 1 because

Excerpt D

Image Match Number: 🖳

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress — including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

Exacept P matches with picture because block men were cleated to congress.

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Excerpt E

Image Match Number:

Le

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

Except E motelles with picture u because the Ku Klux Klan is shown in the picture.

Excerpt F

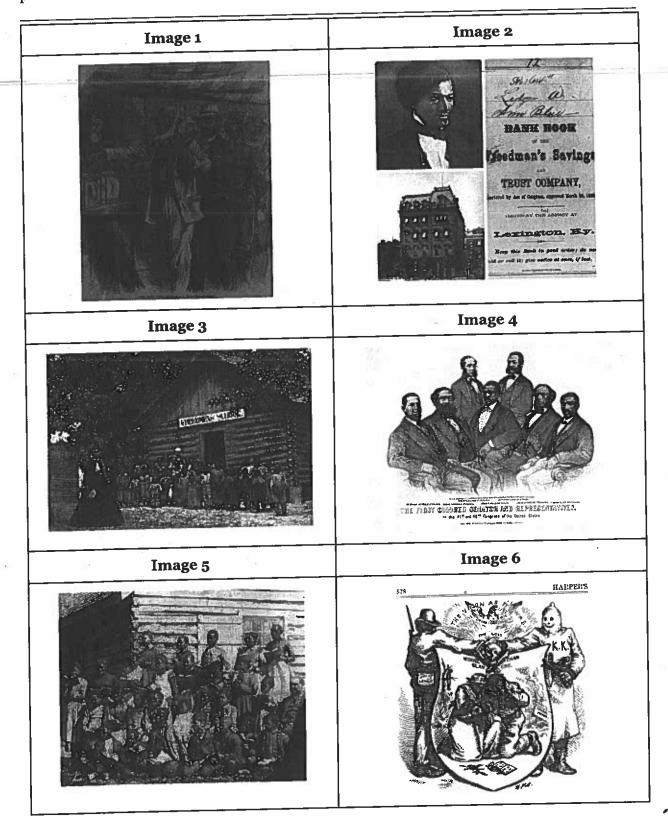
Image Match Number: 2

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt F with the selected image:

Except F metches with picture 2 because it shows the Freedmans Bornes

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Bitch freed slaves because of rebellions.

Slide 4 - Slide 6: End of Chattel Slavery

	7 7 7
1.	What do you think freed Black people did immediately after learning of their free dom?
100	Heter Black people earned their freedom, I think they immediately started looking for work.
2.	What challenges might freed Black people have faced right after emancipation?
	Challenges freed Black people faced after enarcipellan was sorriving an their auniterate funding work was had their bad families to care for and their sorriving to be careful of voletce from Slide 7-Slide 11: Abolishment of Slavery in the West Indies
3⋅	
٥.	Summarize: How free were Black people in the West Indies by 1865? Explain.
	In the Last Tridies by 1845, 131ack recepted actived some freather because they wave able to crush whellow that were Successful the Bitish freed than and required them to crush 4-le months before being Slide 12-14: What was Passanstruction 2 (Time Paid 1)
-	Slide 12-14: What was Reconstruction? (Time Period and Definition)
4.	If you could make an amendment to the "laws" of your school or your house, what would it be and why? (Answer in a complete sentence!) Choose 1 or 2.
	the amendment I would make for inspecies is
	Slide 15-Slide 22: Reconstruction or Backlash?
Directi	ons: As you examine slides 15-21, closely read about the historical moments that took
place d	uring the Reconstruction period and answer whether or not the moment is an example of
"Recon	struction" or "Backlash" and explain why.

Slide 16: "Reconstruction" or "Backlash" - Explain why.

Reconstruction because block people gained now rights

1619 Education Network **Reconstruction in Five Acts** Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network Slide 17: "Reconstruction" or "Backlash" and explain why. Slide 17 is Reconstruction because as time prose Slide 18: "Reconstruction" or "Backlash" and explain why. Slide 18 is reconstriction because the rumber of block kids who are able to read and write increa OVEV-I'ME YEARS. Slide 19: "Reconstruction" or "Backlash" and explain why. Slide 19 is Reconstruction because block people made advancements, even being electer produces. Slide 20: "Reconstruction" or "Backlash" and explain why. Stide 20 is Reconstruction because black precole seve able to Slide 21: "Reconstruction" or "Backlash" and explain why. Stide 21 is Reconstruction because black node their am community and that Summarize: What are four ways Black people exercised freedom during Reconstruction? Which do you think is the most important and why?

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part of the 2022 conort (of <i>The 1619 Project</i> Education Netwo	rk
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Bonus: Do you think th	is period of "Reconstruction" is truly	over in 2023? Why or why not?
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Slide 23: "Reconstruc	ction" or "Backlash" and explain	n why.
	<u> </u>	
2		
8.		
Introducing	g Reconstruction - Yesterday	
	5	& Today Exit Ticket
Name: Prompt: What was the R	Reconstruction - Yesterday Date: econstruction period? What was the	& Today Exit Ticket Class: goal of Reconstruction? What w
Name: Prompt: What was the R	Reconstruction - Yesterday Date:	& Today Exit Ticket Class: goal of Reconstruction? What w
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Introducing Reconstruction - Yesterday & Today	Student Response Packet
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Name: I mothy Archer Date: 1-18-23 Class: 18

Essential Question: What was the Reconstruction period? What were some of the successes and challenges of the Reconstruction period?

Do Now

Someone comes and says to you, "Racism ended when slavery ended. Racism is a thing of the past." How might you respond to this person?

I would say vacion did not end there and is very much still a thing, because when slavery ended they were still being treated warse, like having higher went, and lynchings during the neconstruction.

Match the following Excerpts with the corresponding image

Excerpt A

Image Match Number:

It was only the other part of the laboring class, the black folk, who connected knowledge with power; who believed that education was the stepping-stone to wealth and respect, and that wealth, without education, was crippled. Perhaps the very fact that so many of them had seen the wealthy slaveholders at close range, and knew the extent of ignorance and inefficiency among them, led to that extraordinary mass demand on the part of the black laboring class for education. And it was this demand that was the effective force for the establishment of the public school in the South on a permanent basis, for all people and all classes.

Explain why you matched Excerpt A with the selected image:

Excerpt B

Image Match Number: 🕝

"Public education for all at public expense, was, in the South, a Negro idea"

Explain why you matched Excerpt B with the selected image:

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Excerpt C

Image Match Number: \

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image:

Excerpt D

Image Match Number: U

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress — including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

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Excerpt E

Image Match Number: /

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

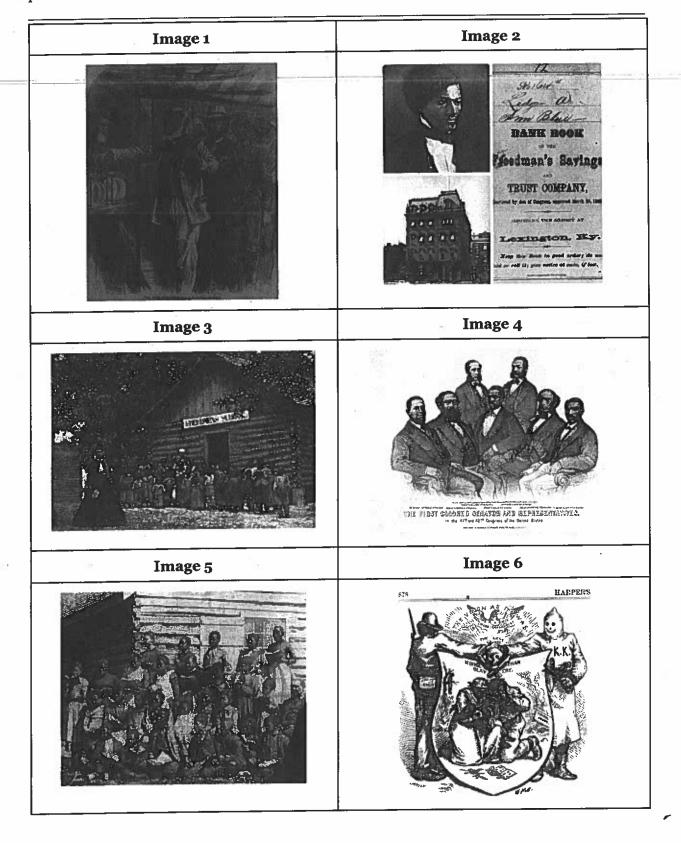
Excerpt F

Image Match Number:

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt F with the selected image:

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part of the 2022 cohort of The 1619 Project Education Network

1.	What do you think freed Black people did immediately after learning of their freedom?
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	What challenges might freed Black people have faced right after emancipation?
	they had no whene + 490, not obs and foot.
	Slide 7-Slide 11: Abolishment of Slavery in the West Indies
_	
3.	Summarize: How free were Black people in the West Indies by 1865? Explain.
	They creanly wene no very free because they rebelled
4.	Slide 12- 14: What was Reconstruction? (Time Period and Definition) A Charge to a law If you could make an amendment to the "laws" of your school or your house, what wou it be and why? (Answer in a complete sentence!) Choose 1 or 2.
4.	If you could make an amendment to the "laws" of your school or your house, what wou
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ecti ce d	If you could make an amendment to the "laws" of your school or your house, what wou it be and why? (Answer in a complete sentence!) Choose 1 or 2. Slide 15-Slide 22: Reconstruction or Backlash? ons: As you examine slides 15-21, closely read about the historical moments that took
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Unit by Ascend Social Studies, part of the 2022 cohort of <i>The 1619 Project</i> Education Network
Slide 17: "Reconstruction" or "Backlash" and explain why.
Reconstruction, because it further beips black people
Slide 18: "Reconstruction" or "Backlash" and explain why.
Slide 19: "Reconstruction" or "Backlash" and explain why. Recon Struction because these grys can help black people gain mone
Slide 20: "Reconstruction" or "Backlash" and explain why.
Slide 21: "Reconstruction" or "Backlash" and explain why.
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Summarize : What are four ways Black people exercised freedom during Reconstruction? Which do you think is the most important and why?

Reconstruction in Fi Jnit by Ascend Social St		1			
part of the 2022 cohort of		oject Education 1	Vetwork		
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Bonus: Do you think th	is period of "F	Reconstruction" is	s truly over i	1 2023? W	ny or why not?
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Slide 23: "Reconstruc	ction" or "Ba	acklash" and e	xplain why		
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		U ***	2.5	W	76
Slide 24: "Reconstruc	ction" or "Ba	acklash" and e	xplain why	,	
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	17				
Introducing	g Reconstru	uction - Yeste	rday & To	day Exit	Ticket
Introducing	g Reconstru	uction - Yeste	rday & To	day Exit	Ticket
Introducing Name: Prompt: What was the R	g Reconstru	uction - Yeste Date: period? What w	rday & To	day ExitClass	Ticket s:
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Reconstruction in Five Acts Unit by Ascend Social Studies,		1619	Education Network
part of the 2022 cohort of The 1619 Project Edu	cation Network		
Introducing Reconstruction - Yester	day & Today Stu	dent R	esponse Packet
Name: Maleia John Dat	e:///8/23	Cl	ass: <u>-88</u>
			£ 6
Essential Question: What was the Reconstrand challenges of the Reconstruction period?	uction period? What	were so	me of the successes
: sc_ \$	- A 7	56	21
Someone comes and says to you, "Racism ender past." How might you respond to this person?	Now I when slavery ended	. Racisn	n is a thing of the
black people and people of against because of their color. Bi	color are col	pen e un	son because of discriminated able to get
Match the following Excerpts	with the correspo	nding i	image
Excerpt A	Image Match Nu	mber:	3
It was only the other part of the laboring class, power; who believed that education was the ste wealth, without education, was crippled. Perha the wealthy slaveholders at close range, and known among them, led to that extraordinary mass deeducation. And it was this demand that was the public school in the South on a permanent basis	pping-stone to wealth ps the very fact that s ew the extent of ignor mand on the part of t effective force for the	h and re o many rance ar he black	of them had seen ad inefficiency a laboring class for
Explain why you matched Excerpt A with			W N
E			322

Excerpt B	Image Match Number:
'Public education for all at public ex	pense, was, in the South, a Negro idea"

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Excerpt C

Image Match Number:

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image:

Ne can see slack men valikey

Excerpt D

Image Match Number:

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress — including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

We can see the first black men elected to congress

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Excerpt E

Image Match Number:

6

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

with troops in the south gone, racism and

Excerpt F

Image Match Number:

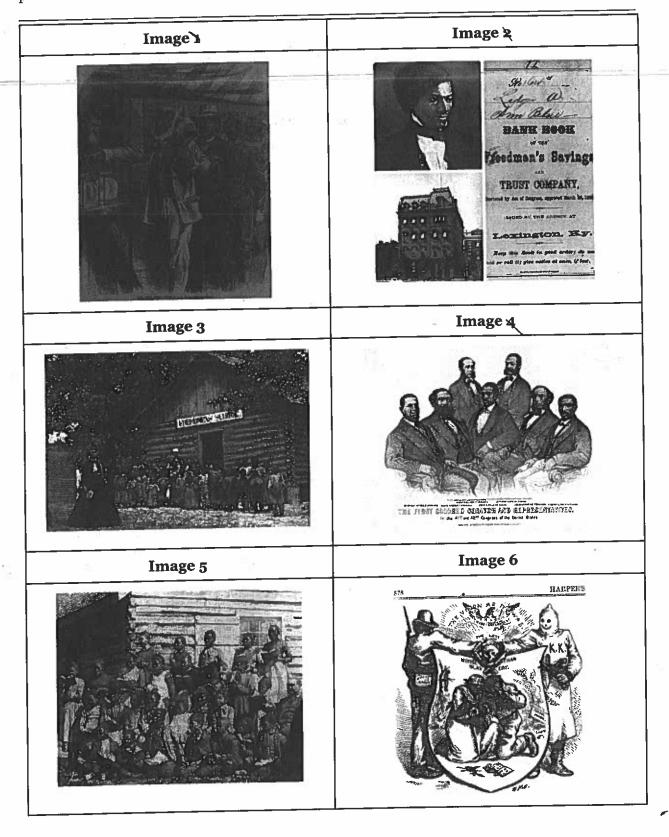
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Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt F with the selected image:

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Slide 4 - Slide 6: End of Chattel Slavery

1.	What do you think freed Black people did immediately after learning of their freedom?
	1 think that have Plack seconds
	Shocked and confused but also happy:
2.	What challenges might freed Black people have faced right after emancipation?
	Black Americans didn't have any shelter Place
	to go or any money
	Slide 7-Slide 11: Abolishment of Slavery in the West Indies
3.	Summarize: How free were Black people in the West Indies by 1865? Explain.
	Black seeple in the West Indies weren't
	That fee percuse mark people still faced whom
	conditions.
Ξ.	Slide 12- 14: What was Reconstruction? (Time Period and Definition)
4.	y and the second of your nouse, what would
	it he and why? (Angway in a complete contensal) Observe a cons
	it be and why? (Answer in a complete sentence!) Choose 1 or 2.
	it be and why? (Answer in a complete sentence!) Choose 1 or 2.
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	it be and why? (Answer in a complete sentence!) Choose 1 or 2.
	it be and why? (Answer in a complete sentence!) Choose 1 or 2. Slide 15-Slide 22: Reconstruction or Backlash?
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Direct	Slide 15-Slide 22: Reconstruction or Backlash? ions: As you examine slides 15-21, closely read about the historical moments that took
place of	Slide 15-Slide 22: Reconstruction or Backlash? ions: As you examine slides 15-21, closely read about the historical moments that took during the Reconstruction period and answer whether or not the moment is an example of
place of "Recor	Slide 15-Slide 22: Reconstruction or Backlash? ions: As you examine slides 15-21, closely read about the historical moments that took during the Reconstruction period and answer whether or not the moment is an example of instruction" or "Backlash" and explain why.
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place of "Recor	Slide 15-Slide 22: Reconstruction or Backlash? ions: As you examine slides 15-21, closely read about the historical moments that took during the Reconstruction period and answer whether or not the moment is an example of astruction" or "Backlash" and explain why. 6: "Reconstruction" or "Backlash" - Explain why.
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Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network
Slide 17: "Reconstruction" or "Backlash" and explain why.
This shows reconstruction because the prairie shows must the whitevery of work children secrees over the years
Slide 18: "Reconstruction" or "Backlash" and explain why.
this shows reconstruction because the number of back children enrolled in schools increase
Slide 19: "Reconstruction" or "Backlash" and explain why.
this shows reconstruction because more black americans are being accepted into congress
Slide 20: "Reconstruction" or "Backlash" and explain why.
this shows reconstruction because after the
civil way formuly ensure africans tried to
Slide 21: "Reconstruction" or "Backlash" and explain why.
this represents reconstruction
Summarize: What are four ways Black people exercised freedom during Reconstruction? Which do you think is the most important and why?

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network Bonus: Do you think this period of "Reconstruction" is truly over in 2023? Why or why not? Slide 23: "Reconstruction" or "Backlash" and explain why. Slide 24: "Reconstruction" or "Backlash" and explain why. Introducing Reconstruction - Yesterday & Today Exit Ticket Name:______ Date: _____ Class: _____ Prompt: What was the Reconstruction period? What was the goal of Reconstruction? What were some of the successes and challenges of the Reconstruction period? Use two details to support your claim.

1619 Education Network

Reconstruction in Five Acts
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Introducing R	econstruction - Ve	esterday & Today Student Response Packet
Name: John		_Date:Class:Cherry
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Essential Quest and challenges of	ion: What was the Rec the Reconstruction peri	construction period? What were some of the successes iod?
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Excerpt A	, i	Image Match Number:
wealth, without edu the wealthy slaveho among them, led to education. And it w	ed that education was the control of	class, the black folk, who connected knowledge with the stepping-stone to wealth and respect, and that be rehaps the very fact that so many of them had seen and knew the extent of ignorance and inefficiency as demand on the part of the black laboring class for as the effective force for the establishment of the basis, for all people and all classes.
Explain why you the 1314	matched Excerpt A	with the selected image: 12Chuse to 90+ the premer to Survive.
Excerpt B		
		Image Match Number:
and the second s		was, in the South, a Negro idea"
explain why you	natched Excerpt B v	with the selected image:

Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Excerpt C

Image Match Number:

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image: blaces are metenday

Excerpt D

Image Match Number:

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress — including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

Blue nen aleuted to the

Unit by Ascend Social Studies.

part of the 2022 cohort of The 1619 Project Education Network

Excerpt E

Image Match Number:



Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

Excerpt F

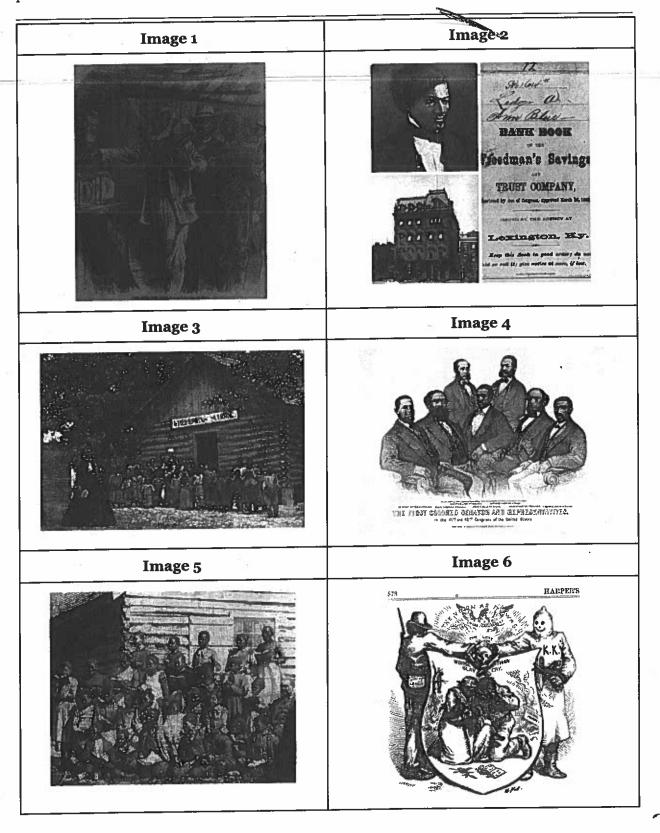
Image Match Number:



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Explain why you matched Excerpt F with the selected image:

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Slide 4 - Slide 6: End of Chattel Slavery

1	Shue 4 - Shue of Chatter Slavery
1.	What do you think freed Black people did immediately after learning of their freedom? HELL FOR THE WORLD WORLD WORLD FOR FORMURE
2.	What challenges might freed Black people have faced right after emancipation?
	Slide 7-Slide 11: Abolishment of Slavery in the West Indies
3.	Summarize: How free were Black people in the West Indies by 1865? Explain. Of the sum the control of the sum the control of the sum the control of the sum th
=	Slide 12- 14: What was Reconstruction? (Time Period and Definition)
4.	If you could make an amendment to the "laws" of your school or your house, what would it be and why? (Answer in a complete sentence!) Choose 1 or 2
	amondent a change or addition to a law
	Slide 15-Slide 22: Reconstruction or Backlash?
place	tions: As you examine slides 15-21, closely read about the historical moments that took during the Reconstruction period and answer whether or not the moment is an example of nstruction" or "Backlash" and explain why.
Slide	16: "Reconstruction" or "Backlash" - Explain why.
	74 — 14 — 14 — 15 — 15 — 15 — 15 — 15 — 1

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network	N
Slide 17: "Reconstruction" or "Backlash" and explain why. VCChS+VU-101 CECUUSE & FURE Black 12)	
Slide 18: "Reconstruction" or "Backlash" and explain why.	
Slide 19: "Reconstruction" or "Backlash" and explain why.	1
Slide 20: "Reconstruction" or "Backlash" and explain why.	
Slide 21: "Reconstruction" or "Backlash" and explain why.	
Summarize: What are four ways Black people exercised freedom during Reconstruction? Which do you think is the most important and why?	
Name of the second seco	

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network Bonus: Do you think this period of "Reconstruction" is truly over in 2023? Why or why not? Slide 23: "Reconstruction" or "Backlash" and explain why. Slide 24: "Reconstruction" or "Backlash" and explain why. Introducing Reconstruction - Yesterday & Today Exit Ticket Name:______ Date: _____ Class: _____ Prompt: What was the Reconstruction period? What was the goal of Reconstruction? What were some of the successes and challenges of the Reconstruction period? Use two details to support your claim.

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Reconstruction in Five Acts	1619	Educatio n Network
Unit by Ascend Social Studies,		Eddedtio II Metwork
part of the 2022 cohort of The 1619 Project Edu	cation Network	16.
Introducing Reconstruction - Yester	day & Today Student 1	Response Packet
Name: Banha Dat	e: 11823 C	lass:
7 1619	*	
Essential Question: What was the Reconstruand challenges of the Reconstruction period?	uction period? What were so	ome of the successes
Someone comes and says to you, "Racism ended past." How might you respond to this person? You are a more you (a language exist even in the way of the way	M has and Cray Kell Forms. Slavery or , F. Chall.	isticons use diffutly course
Excerpt A	Image Match Number:	3
It was only the other part of the laboring class, power; who believed that education was the ste wealth, without education, was crippled. Perhapthe wealthy slaveholders at close range, and known among them, led to that extraordinary mass dereducation. And it was this demand that was the public school in the South on a permanent basis Explain why you matched Excerpt A with	pping-stone to wealth and reps the very fact that so many ew the extent of ignorance a mand on the part of the blace effective force for the estable, for all people and all class	respect, and that y of them had seen and inefficiency ck laboring class for lishment of the
		* X

Excerpt B

Image Match Number:

"Public education for all at public expense, was, in the South, a Negro idea"

Explain why you matched Excerpt B with the selected image:

Reconstruction in Five Acts Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Excerpt C

Image Match Number:

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image:

Excerpt D

Image Match Number:

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress - including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Excerpt E

Image Match Number:

6

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

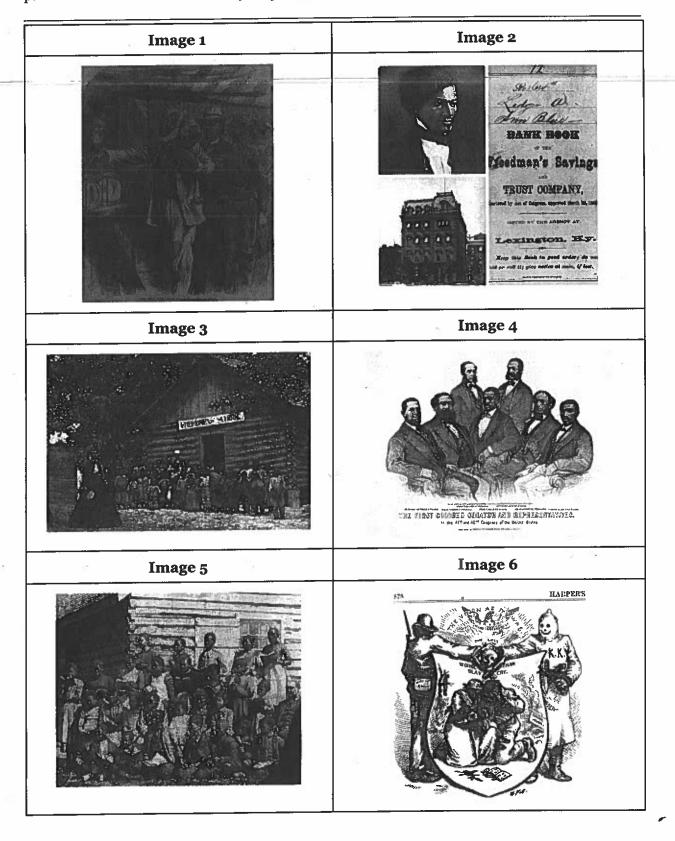
Excerpt F

Image Match Number: 2

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt F with the selected image:

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network



Slide 4 - Slide 6: End of Chattel Slavery
1. What do you think freed Black people did immediately after learning of their freedom?
- Ron awas - celebrate - Find thee 10st members
2. What challenges might freed Black people have faced right after emancipation?
- Locus that heavily limited there freedom
a Franky in 5063
= lock of Zomazion
Slide 7-Slide 11: Abolishment of Slavery in the West Indies
3. Summarize: How free were Black people in the West Indies by 1865? Explain.
Freed but with heavily limitations
- essentially status and with monges
Slide 12-14: What was Reconstruction? (Time Period and Definition)
4. If you could make an amendment to the "laws" of your school or your house, what would
it be and why? (Answer in a complete sentence!) Choose 1 or 2.
And he had a man a half
Audust: A change or addition to a law
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have a say in the grown
Slide 15-Slide 22: Reconstruction or Backlash?
Directions. As you exemine slides 15 st. slessly read shout the histories! memorts that to al-
Directions: As you examine slides 15-21, closely read about the historical moments that took place during the Reconstruction period and answer whether or not the moment is an example o
"Reconstruction" or "Backlash" and explain why.

Slide 16: "Reconstruction" or "Backlash" - Explain why.

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Unit by Ascend Social Studies, part of the 2022 cohort of <i>The 1619 Project</i> Education Network	
Slide 17: "Reconstruction" or "Backlash" and explain why.	
This is an example of Reconstruction because	
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high numbers	
Slide 18: "Reconstruction" or "Backlash" and explain why.	
This is an example of reconstruction become	se
more black abilarch have better opportunities	06
education du to the large angus 6F Kils	accupie 1
Slide 19: "Reconstruction" or "Backlash" and explain why.	Ş.
	e T
Slide 20: "Reconstruction" or "Backlash" and explain why.	
78 C	
Slide 21: "Reconstruction" or "Backlash" and explain why.	
Summarize : What are four ways Black people exercised freedom during Reconst Which do you think is the most important and why?	truction?
10	

	f <i>The 1619 Project</i> Education Network	
D D	s period of "Reconstruction" is truly ov	er in 2022? Why or why not?
Bonus: Do you think thi	s period of Reconstruction is truly ov	CI III 2023. Willy of Willy IIOC.
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		0 <u>.</u>
Slide 23: "Reconstruc	ction" or "Backlash" and explain v	vhy.
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Slide 24: "Reconstru	ction" or "Backlash" and explain v	why.
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Marie Sant		*
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Introducing Name: Prompt: What was the R	g Reconstruction - Yesterday &	Today Exit Ticket Class: cal of Reconstruction? What we
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Reconstruction in Five Acts Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Introducing Reconstruction - Yesterday & Today Student Response Packet

Name: Layla Barry Date:

Date: Jon -18 2023 Class: 813

Essential Question: What was the Reconstruction period? What were some of the successes and challenges of the Reconstruction period?

Do Now

Someone comes and says to you, "Racism ended when slavery ended. Racism is a thing of the past." How might you respond to this person?

This person is most definetly hirong. Slavery may be arey but racism will always exist.

Match the following Excerpts with the corresponding image

Excerpt A

Image Match Number:

3

It was only the other part of the laboring class, the black folk, who connected knowledge with power; who believed that education was the stepping-stone to wealth and respect, and that wealth, without education, was crippled. Perhaps the very fact that so many of them had seen the wealthy slaveholders at close range, and knew the extent of ignorance and inefficiency among them, led to that extraordinary mass demand on the part of the black laboring class for education. And it was this demand that was the effective force for the establishment of the public school in the South on a permanent basis, for all people and all classes.

Explain why you matched Excerpt A with the selected image:

Excerpt B

Image Match Number:

5

"Public education for all at public expense, was, in the South, a Negro idea"

Explain why you matched Excerpt B with the selected image:

Reconstruction in Five Acts Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Excerpt C

Image Match Number:

Negro voters... "instituted a public school system in a realm where public schools had been unknown. They opened the ballot box and jury box to thousands of white men who had been debarred from them by a lack of earthly possessions. They introduced home rule in the south. They abolished the whipping post, and branding iron, the stocks and other barbarous forms of punishment which had up to that time prevailed. They reduced capital felonies from about twenty to two or three. In an age of extravagance they were extravagant in the sums appropriated for public works. In all that time, no man's rights were invaded under the forms of law"

Explain why you matched Excerpt C with the selected image:

Excerpt D

Image Match Number:

The South, for the first time in the history of this country, began to resemble a democracy, with black Americans elected to local, state and federal offices. Some 16 black men served in Congress — including Hiram Revels of Mississippi, who became the first black man elected to the Senate.

Explain why you matched Excerpt D with the selected image:

Reconstruction in Five Acts Unit by Ascend Social Studies,

part of the 2022 cohort of The 1619 Project Education Network

Excerpt E

Image Match Number: (

Faced with this unrest, the federal government decided that black people were the cause of the problem and that for unity's sake, it would leave the white South to its own devices. In 1877, President Rutherford B. Hayes, in order to secure a compromise with Southern Democrats that would grant him the presidency in a contested election, agreed to pull federal troops from the South. With the troops gone, white Southerners quickly went about eradicating the gains of Reconstruction. The systemic white suppression of black life was so severe that this period between the 1880s and the 1920 and '30s became known as the Great Nadir, or the second slavery. Democracy would not return to the South for nearly a century.

Explain why you matched Excerpt E with the selected image:

Excerpt F

Image Match Number: 2



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Explain why you matched Excerpt F with the selected image:

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network

Image 2 Image 🛌 Image 3 Image 4 THE FIRST COLORED CONATTO AND REPRESENTATIVE. Image 6 Image 5 HARPERS part of the 2022 cohort of The 1619 Project Education Network

Slide 4 - Slide 6: End of Chattel Slavery

1.	
	They left their slaveowners paintations. They
	also celebrated, and looking for jobs,
	. What challenges might freed Black people have faced right after emancipation?
2	
	They had no homes and nowhere to go after
	didn't have an Education
5	
	Slide 7-Slide 11: Abolishment of Slavery in the West Indies
3	. Summarize: How free were Black people in the West Indies by 1865? Explain.
	Black penale, where not Free at all because
	Black people were not Free at all because they were still forces to work for white owners.
	Slide 12- 14: What was Reconstruction? (Time Period and Definition)
4	. If you could make an amendment to the "laws" of your school or your house, what would it be and why? (Answer in a complete sentence!) Choose 1 or 2.
	Amendment -a change or addition to a law
	Slide 15-Slide 22: Reconstruction or Backlash?
place	ctions: As you examine slides 15-21, closely read about the historical moments that took during the Reconstruction period and answer whether or not the moment is an example of construction" or "Backlash" and explain why.
Slide	16: "Reconstruction" or "Backlash" - Explain why.
Rec	anstruction because it gave black people more/new
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•	Social Studies, 2 cohort of <i>The 1619 Project</i> Education Network
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Account to the state of the second	construction" or "Backlash" and explain why.
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SCI TYK	education they deserved.
Slide 18: "Red	construction" or "Backlash" and explain why.
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RECONSTIV	ction because
Slide 10: "Red	construction" or "Backlash" and explain why.
reconstr	which because back people have a say
Slide 20: "Re	construction" or "Backlash" and explain why.
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ilide 21: "Rec	onstruction" or "Backlash" and explain why.
	What are four ways Black people exercised freedom during Reconstruction? wink is the most important and why?
vinien do you in	ink is the most important and why?
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Reconstruction in Five Acts

Reconstruction in Five Unit by Ascend Social Stud				
part of the 2022 cohort of	The 1619 Project Ed	lucation Netwo	rk	
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Bonus: Do you think this	period of Reconst	ruction is truly	Over III 2023: Will	of why not:
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Slide 23: "Reconstruct	ion" or "Backlas	h" and explai	n why.	
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Slide 24: "Reconstruct	tion" or "Backlas	h" and explai	n why.	
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Introducing	Reconstruction	n - Yesterday	& Today Exit	licket
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Name:	T)ate:	Class	·
Prompt: What was the Re	econstruction perio	d? What was the	e goal of Reconstru	ction? What we
some of the successes an	nd challenges of the	Reconstruction	period? Use two d	etails to suppor
	yo	our claim.		
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