• Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

<b>Reconstruction &amp;</b>	<b>Enslavement Student</b>	Response Packet
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Name: Mercedez McCrou Date: Jan 19, 2023 Class: Hunter &C

LDU60

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

• The ability to control others influence people to do as you may please

• Hierarchy

# **Background and Context**

Power	The copacity or ability to direct or influence the behavior of others or course of events
Agency	oction or intervention

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blocks had neither Due to racism and enslavement they did not those power.

### **Student Investigation**

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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	1. I	How did the system of slavery change after the ONORY DECOME COMMEXCLE	e 15th century?
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Imperialism arted Lo autoc of		What action did the Roman Catholic Church to The Roman Catholic Church Clyr Oxontino portugol a monopol and Spath for your to colonize	take, and what impact did this have?  And the World In hole.  And troops in West Africa.
ivery	3.	Who was Queen Njinga? Why was she signification of the Queen Nation of the Queen of the State of the Council of	cant? F Anglo One provided F Agolo One provided
		How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
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Reconstruction	&	Enslavement	t Student	Respons	e l	<b>Packet</b>	<b>Exit</b>	<b>Ticket</b>
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Name:	Date:	Class:
Support your answer	r.Ensure your response includes b pieces of evidence and analysis, a	during enslavement? Use two details to ackground and context, a thesis, two nd a conclusion
the octions of	others, nor did they	have the ability to
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# **Reconstruction in Five Acts**

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Reconstruction & Enslavement Student Response Packet

Name: hevin T.a. zhonery Date: 1/14/23 Class: 80

use

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

#### **Do Now**

What does the word power mean to you?

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a bo	834 m	Something	Such as	5+5000	+ Bo To me it als	50
means	Someone	that can	do nose	things	thon regular	
People		•	12			

# **Background and Context**

Power	100	Authority given to someone
	5/67	or having the ability to
	78 8	influence behavior
Agency		Action to produce a
		Particular result
		150

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

I would say neither, enslaved Blacks were never given the Agency to do whatever they wanted and they sertainly never had power or incluence.

### **Student Investigation**

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 How did the system of slavery change after the 15th century? The system of slavery changed offer the 15th

Century because now Englaved people see no
longer seen as people; but as commodities to be bought, solds and explaited, it was commercialized racialized and inherited

2. What action did the Roman Catholic Church take, and what impact did this have? The Roman Catholic Church anded the world by grenting Portugal a managory on trade in West Arrica and spain the right to colonize the New World. The Americans to be enslaved

3. Who was Queen Njinga? Why was she significant? Queen Ninga controlled the Kingdom of Ndonger She was significant because she has the women who faught Portuguese forces, made runaway slave shallers, and even make prace with Partuguese

What was the result/impact?-Describe the How did Blacks show power and agency? result or the impact that these actions had, or what happened as a result. Blacks "Shown power Rebellions such as and agency during the Bacon Rebellion would lead to more enslavement by, joining stringent laws based on race "Bacon's Rebellion" and closs. Black people in America were enslaved For life.

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# Reconstruction & Enslavement Student Response Packet Exit Ticket

Proposition of the Contract of
Name: Kevin Traizhanay Date: 1/14/23 Class: 8 C
Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion  According to the support your answer. According to the support your

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Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of <i>The 1619 Project</i> Education	1619 Education Netwo
Reconstruction & Enslavement	Student Response Packet
Name: Aidden John Date:	Class:
Essential Question: How did Black Americans enslavement? How did Black Americans push back towards its democratic ideal and identity?	puild and utilize power and agency during white supremacy and move America
Do No	w
What does the word power mean to you?	ou Peals such publishing

## **Background and Context**

Power		A right or authority that is
1	984 B	delagated to somore
Agency	R	1 , 0
n	:=	Action or interention especially as such to produce a particular result

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

# Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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people Weren Seen I	take and what impact did this have?
What action did the Roman Catholic Church  They divided the Lock  Who was Queen Njinga? Why was she signif	Test africa
How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
They showed Heir power	These actions ended
by rebelling against their Slaw mashes When they got the chance.	

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# Reconstruction & Enslavement Student Response Packet Exit Ticket

Name:	Alidden	John	Da	te: <u>//14/</u>	23	_ Class:g	30
Prompt	: How did Bla	icks demonstr ver.Ensure you	ate power ai ur response :	nd agency du includes bacl	ring enslave	ement? Use tv l context, a th	vo details to
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# Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Jose Rodriguez Date: 1/19/23 Class: Flunter

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

What does the word power mean to you?

# **Background and Context**

Power	546 54 164	to a person or a body, political or social authority
Agency	7.00	es such to produce a porticul result

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

New they were enslared, they were abused and treated

### **Student Investigation**

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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		What was the result/impact?-Describe
How did Blacks show power and ager	icyr	result or the impact that these actions
		had, or what happened as a result.
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# Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Doc Rodreguse Date: 1 14 22 Class:	
Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion	s to
Block people in the 16 centry were enplaced and breaked as property and were abused. Blocks demonstrated power and agency by resisting agency Partuguese forces and providing sheller for rehause	200
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1619 Education Network

# · Reconstruction in Five Acts

Unit by Ascend Social Studies,

oart of the 2022 cohort of <i>The 1619</i> l	Project Education Network
Reconstruction & F	Enslavement Student Response Packet
vame: Michael Too	Date:
Essential Question: How did Black Amer enslavement? How did Black Amer towards its democratic ideal and id	ack Americans build and attilize power and agency during ricans push back white supremacy and move America lentity?
What does the word power mean to people to do what	you?  the ability to influence,  you want!
	ackground and Context
Power	influence influence
Agency	action to make accomplicately
Stop and Jot: Did enslaved Blacks h  Enslaved Blacks Shown through	s did have power and requer
	Student Investigation

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

# Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

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2.	What action did the Roman Catholic Church The Roman Catholic Church In hoff which allowed for In west Africa Span	lucal to gain a manchely for	trod c
3.	Who was Queen Njinga? Why was she significant with fature with the same	Mpted to invoice her	esist
	How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.	
	Blacks resisted against enslavement and conquering.	Some diamoged to escipe and some jumped autourd which caused for a less of profit, so nets were added to some	7

Slavery become forming ening commercialistical

# **Reconstruction in Five Acts**

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	Reconstruction & Enslavement Student Response Packet Exit Ticket
7.1 .cu	Name: Michael Tong Date: 18/23 Class: 80
_	Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion  POWER S HO AREA CONTROLOGICAL CONTROLOGICA CONTROLOGICA CONTROLOGICA CONTROLOGICA CONTROLOGICA CONTROLOGICA CONTROLOGICA
C)	They could influence people to total participate revolutions
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<b>Reconstruction &amp;</b>	Enslavement	Student Res	ponse Packet
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Name: Carl Allen Date: Jan 19, 2073 Class: Hunter College

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

#### Do Now

What does the word power mean to you?
To me, the word power means someone have control over something or someone.

# **Background and Context**

Power	or event, or able to influence others
Agency	you towards success

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks did not have power or agoncy because they were under the contral of white people

### **Student Investigation**

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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Slavery became: comm	ereialzed, cacializes and in
low did the system of slavery change after to	about race to promoting
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	tales and what impact did this have?
Vhat action did the Roman Catholic Church	take, and what impact did this have.
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Tho was Queen Njinga? Why was she signif	ficant? Name She fought
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How did Blacks show power and agency?	What was the result/impact?-Describe the
How did Blacks show power and agency?	result or the impact that these actions
How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
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How did Blacks show power and agency?	result or the impact that these actions had, or what happened as a result.

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Name:	Date:	Class:
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Ever sense Black people	evidence and analysis, and	la conclusion to America in 1619, they
contraled but Blacks had Black prople demonstrated	appency to an extendull right to fight to	nack, and they didn',
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Reconstruction	& Enslavement Studer	it Response Packet
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Name: Tori B.	Date: January 19th (2023) Class: Hunter (80	
	develop use	
Essential Question: How did enslavement? How did Black A towards its democratic ideal and		
What does the word power mea Power to we wans respect Start Sowething on your au (Mining respect ac.)	Amonals unfulfilled Drowise  Do Now  n to you?  authority, a director of something, the ability to do  multiplication of the people follow, the dollars off.	
	reconstruction (turning	Y) Poin+)

# **Background and Context**

Power	- 1949 - 1949	- A vight or authority that is delegated to a person/body. This gives them the ability to direct or influence the behavior of others or the course of events
Agency		- Action or intervention especially as such to produce a particular result.

resistance/rebelled

Stop and Jot: Did enslaved Blacks have power or agéncy? Explain.

No, ensured blacks didn't have power nor agency because they were treated

# **Student Investigation**

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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went are ocial	zed, fed, are need by property.							
of por Corion	How did the system of slavery change after the	he 15th century?						
auronic	1. How did the system of slavery change after the 15th century?  Slavery grew More widespread after the 15th century, earning Merchants  political power, Social Standing, and wealth. It also appeared trade, More							
go.w.	political power, social Standing, and wee	alth. It also affected trade, more						
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2. What action did the Roman Catholic Church take, and what impact did this l								
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	world for land and gold. This impacted -	the Appelopment of the Inter of Slavery						
	bosed on vare for labox.							
3.	LIGHT DESCRIPTION THE DOWN HOSE LINEW AN	ying to conquer her kingdom, she was						
	How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.						

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# Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: ToriB	Date: January 19th	Class: Hunter
Prompt: How did Blacks demonstra	ate nower and agency during ensl	avement? Use two details to
	ir response includes background a	
<del></del>	idence and analysis, and a conclu	
Prince The court 15th Court with	the idea of Signary had b	sion developed (Convince
Cialized racated inherited	and RIOCK ALMOROUS WAS S	shell used for lobox
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Reconstruction & Enslav	rement Student Response Packet
Name: ENCO	Date: 1/14/23 Class: 8C
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Essential Question: How did Black Americans p enslavement? How did Black Americans p towards its democratic ideal and identits?	ericans build and utilize power and agency during ush back white supremacy and move America
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What does the word nower mean to you?	rapic and be an top
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Backgro	ound and Context
<b>D</b>	a capaciticativity for
Power	direct or influence the
	believed of other or the
Agency	action or interior
	Flores received as events
a la più la la la la cara	Drivered
Stop and Jot: Did enslaved Blacks have pov	ver or agency? Explain.
No they didn	t. they were
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# **Student Investigation**

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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How did the system of playery change after the	he 15th century? Wherited
What action did the Roman Catholic Church	take, and what impact did this have?
Who was Queen Njinga? Why was she signif	icant? he found to against
How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

**Reconstruction in Five Acts** Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

Vame:	CUCO	Date:	Class:	80
Prompt: H support Slack Lecture	t your answer.Ensure you	ate power and agency duri or response includes backg idence and analysis, and a company of the company of the company of the company of the c	ground and context, a	two details thesis, two
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