Reconstruction & Enslavement Student Response Packet

Name: Maleia John  Date: 11/19/23  Class: 8B

**Essential Question:** How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back White supremacy and move America towards its democratic ideal and identity?

**Do Now**

What does the word power mean to you?

The word power means to have a higher influence over someone or something.

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**Background and Context**

<table>
<thead>
<tr>
<th>Power</th>
<th>Agency</th>
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<tbody>
<tr>
<td>a right or authority that is delegated to a person or a body, political social authority or the capacity or ability to direct or influence the behavior of others or the course of events</td>
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<td>the ability to choose what you do</td>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks didn't have power or agency because they were being controlled by white plantation owners and were subtly forced to perform manual labor.

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**Student Investigation**

**Read:** Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

**Source:** The 1619 Project Broadsheet - “A Brief History of Slavery”

In this special edition broadsheet, Nikita Stewart explains the “educational malpractice” the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian’s National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.
1. How did the system of slavery change after the 15th century?

   Before the 15th century, enslavement was not based on race, but the system of slavery in the 15th century introduced a system of slavery that was commercialized, racialized, and inherited.

2. What action did the Roman Catholic Church take, and what impact did this have?

   The Catholic Church granted Portugal and Spain a monopoly of trade in West Africa. This allowed the countries to colonize West Africa in search of gold and land.

3. Who was Queen Njinga? Why was she significant?

   Queen Njinga was leader of the Kingdom of Matamba. She fought against Portuguese forces to protect her land. She provided shelter for runaway slaves, and made peace with Portugal.

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<th>What was the result/impact? - Describe the result or the impact that these actions had, or what happened as a result.</th>
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Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Malea John  Date: 11/12/22  Class: EB

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Reconstruction & Enslavement Student Response Packet

Name: Zara Hamw Date: 11/4/22 Class: unheated

**Essential Question**: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

**Do Now**

What does the word power mean to you?

- Central group - having control over something powerful
- America - having control over something powerful

**Background and Context**

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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

- Black people did not have power because they were not able to vote and they did not have the right to do anything.

**Student Investigation**

**Read**: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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In this special edition broadsheet, Nikita Stewart explains the “educational malpractice” the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian’s National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.
1. How did the system of slavery change after the 15th century?

Forced labor was not uncommon. Africans, Americans and Europeans had been trading goods and people across the Mediterranean for centuries. Commercial, racialized, inherited — property.

2. What action did the Roman Catholic Church take, and what impact did this have?

Divided the world in half granting territory to monarchs on trade in newly conquered lands. The right to colonize the new world and in it alone for land and gold.

3. Who was Queen Njinga? Why was she significant?

She ruled over Angola, rights people, helped shelter runaway slaves, peace.

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Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Reconstruction & Enslavement Student Response Packet

Name: Branka Sambar Date: 11/19/23 Class: 8B

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power in my opinion is when someone has a lot of influence over a large group. Knowledge could come from money, status, authority, and more.

Background and Context

| Power          | A right or authority that is delegated to a person or body. 
|               | Political/social authority influence. 
| Agency         | The ability to choose what you do. 

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

No, enslaved Blacks had no power or agency as they were forced away in order for labor to dominate.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

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In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.
1. How did the system of slavery change after the 15th century?
   Slavery was much more prominent with the trading colonies slave trade, which led many enslaved Africans to forcibly enter the supply system, leading to the economies now much more prominent with race.

2. What action did the Roman Catholic Church take, and what impact did this have?
   The Roman Catholic Church wrote a contract that permitted ships that enslaved Africans as trading commodities. Other places followed in these steps, and many formed similar trades, which eventually led to the trans-Atlantic slave trade.

3. Who was Queen Njinga? Why was she significant?
   Queen Njinga was the queen of Ndongo. Queen Njinga led an army of men after Portusal’s attempts to colonize her territory. She also showed that women could lead armies.

How did Blacks show power and agency? | What was the result/impact? - Describe the result or the impact that these actions had, or what happened as a result.
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- Suicide / Starvation  
- Revolts  
- Shelters to escaped Africans | - Captains Africans would die or here own homes & provided less profit for captains  
- Created forms of freedom for moments, feared by whites  
- Provided freedom and moral liberties against
Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of The 1619 Project Education Network

Reconstruction & Enslavement Student Response Packet

Name: Layla Barry  Date: 1/4/23  Class: 8B Amberst

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?
Power means having control over a large group of people.

Background and Context

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1. How did the system of slavery change after the 15th century?
   - American started using Africans as a free source of labor.

2. What action did the Roman Catholic Church take, and what impact did this have?
   - It divided the world in half and allowed slavery.

3. Who was Queen Njinga? Why was she significant?
   - She made peace with Portugal. She provided shelter for runaway slaves.

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