

Reconstruction & Enslavement Student Response Packet

Name: Athenee Boser Date: 1/19/23 Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power means someone who has a big influence on others.

Background and Context

Power	A right or authority that is delegated to a person or a body.
Agency	The ability to choose what you do

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Black Americans didn't have any power or agency. They were treated like animals during slavery and were still treated horribly after slavery.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of The 1619 Project Education Network

1. How did the system of slavery change after the 15th century?
 The system of slavery changed after the 15th century by being based off race and endorsed by the European nation states.

2. What action did the Roman Catholic Church take, and what impact did this have?
 The Roman Catholic Church gave Portugal a monopoly on trade in West Africa and Spain the right to colonize the New World. This caused the change in slavery.

3. Who was Queen Njinga? Why was she significant?
 Queen Njinga was the queen of the Kingdom Ndongo. Minda was forced to leave her homeland due to a Portuguese attack. She took over another kingdom and continued to fight against Portuguese forces. Later on she gave enslaved Africans shelter and made peace with Portugal.

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
Blacks Americans showed power by rebelling in many different ways.	This created imperialism, more slavery & more colonization.

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Athena Bossa Date: 1/19/23 Class: 8A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two

pieces of evidence and analysis, and a conclusion

Black people demonstrated power and agency during enslavement by ~~holding~~ ^{resisting} in different ways. Some ~~thought~~ ^{helped} Black abolitionists give ~~unwanted~~ ^{unwanted} slaves shelter. Black people influenced the slave ~~rules~~ ^{rules} which caused fear.

|

|

2

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Matthew Jacore **Date:** 1/19/22 **Class:** 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

What our contrite start for

Do Now

What does the word power mean to you?

The ability to have control over a certain thing, you're able to make it do what you want via controlling.

Background and Context

Power	Can be political or social.	Take control, big influence, ability to do things, decide what to do, more strength.
Agency		The ability to choose what you do (freedom essentially)

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks realistically had neither, they had no control in anything at all whilst being enslaved, ~~hard~~ they had almost no agency at all, they had no choice at all.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
 In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts
Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

It turned to slavery by race due to the European nations endorsing it. Slaves to being racialised and profitable now.

2. What action did the Roman Catholic Church take, and what impact did this have?

It separated the world in halves, which allowed them to take west Africa in the 15th century and places like Spain could have got the Americas.

3. Who was Queen Njinga? Why was she significant?

She was the person in control and she was forced to flee a Portuguese attack. She was eventually able to achieve peace with Portugal, she also helped runaway enslaved African Americans.

Capitalism leads to slavery; slavery starts to make imperialism

She had both power and agency

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
<p>They were able to fight back like Queen Njinga, she was able to make peace with Portugal, they were able to control their outcome through fighting back, and were showing agency through helping runaway slaves and negotiating peace</p>	<p>The impact this had on the trip was created that slavery's system was changed, something to make money off of and to be based on race</p>

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

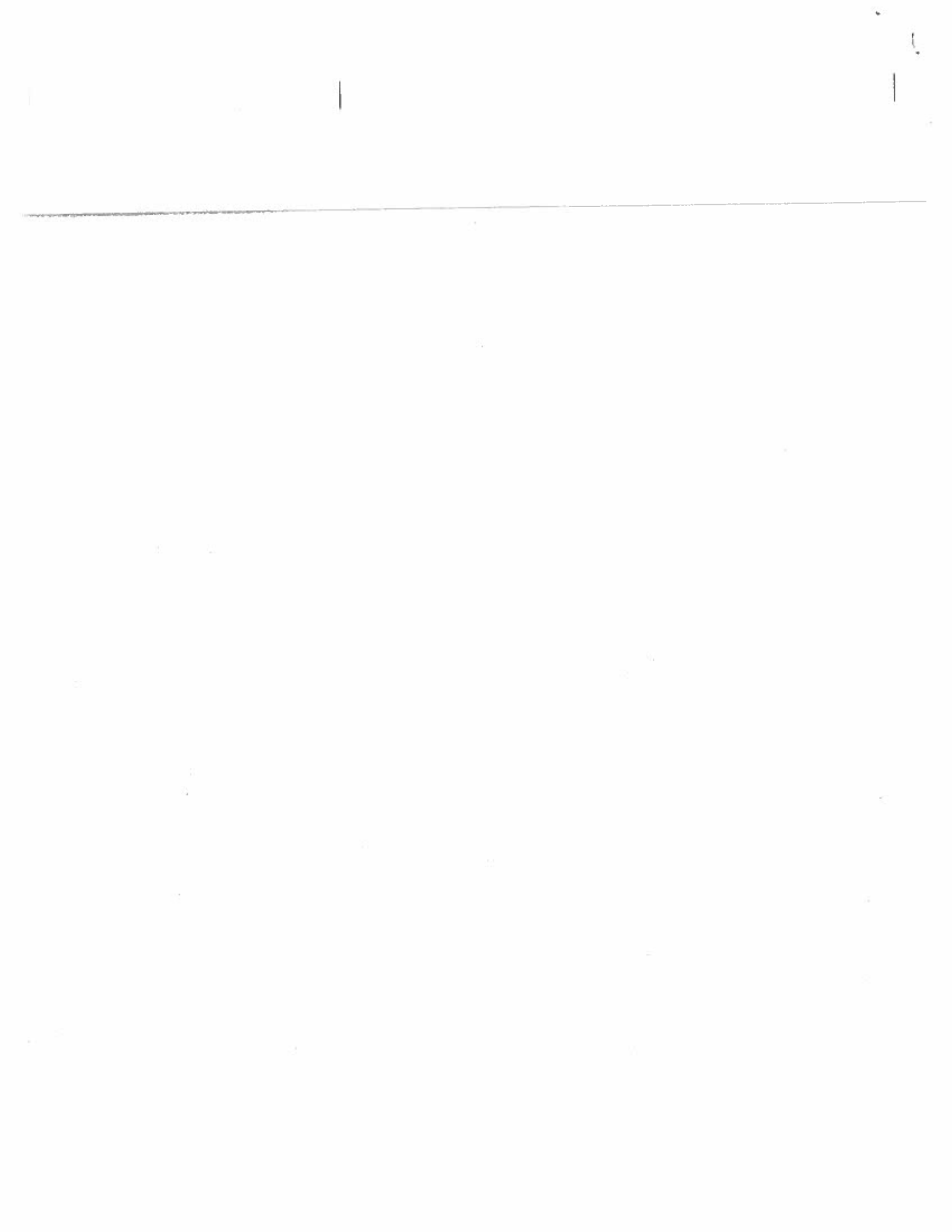
1619 Education Network

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Amman Gagne Date: 1/20/22 Class: EA

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

the African American were enslaved back in



Reconstruction & Enslavement Student Response Packet

Name: Eduardo Perez Date: 1/19/25 Class: N4U

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power to means the ability to control something solely based off of what you can do and what you have.

Background and Context

Power	A right or authority able to influence others
Agency	The ability to choose what you do

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

No even up till this day they're being discriminated against.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

2. What action did the Roman Catholic Church take, and what impact did this have?

3. Who was Queen Njinga? Why was she significant?

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: _____ Date: _____ Class: _____

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

Blacks throughout all of history have always been fighting back white supremacy. From fighting the Portuguese to fighting white plantation owners in the Americas



Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Kaitlyn Harrington Date: 1.19.23 Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?
When someone or a group of people are able to control the world or a huge sum of it.

Background and Context

Power	The ability to have a right in what you do and control people
Agency	The ability to choose what you do

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Black Americans didn't have power or agency because they were forced to work for people who had power and couldn't have agency because everything they did was mostly controlled by others.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
 In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?
 Before the 15th century slavery was based on race but after it started to target Africans, make money, and be passed down.
2. What action did the Roman Catholic Church take, and what impact did this have?
 The Roman Catholic Church gave Portugal part of West Africa and Spain part of the new world leading to slavery, imperialism, trade, and invasion.
3. Who was Queen Njinga? Why was she significant?
 She fought and stop Portugals attack and provide shelter for runaway slaves.

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Kailya Harrington Date: 1.19.23 Class: 2A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

Black people showed power and agency during enslavement by forming back against colonizers and trying to fix our education system.

11

1

11

11

11

Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Caroline Carter Date: 1/19/23 Class: 8A NYU

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

power means control to me.

Background and Context

Power	a right or authority that is delegated to a person or a body, political or social authority or the ability
Agency	The ability to choose what you do.

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks did not have neither if they were enslaved by a ruling person and couldn't do what they wanted to do.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

Enslaved africans were seen as people

2. What action did the Roman Catholic Church take, and what impact did this have?

3. Who was Queen Njinga? Why was she significant?

Queen Njinga, who was from modern Angola was forced to flee w/c of the portuguese.

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Caroline G Date: 1/19/23 Class: 8A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

context
↙

claim
↘

Enslaved Blacks were treated horribly and heavily controlled. Enslavement began 1776 and "ended" in 1865, cruel and brutal times but Blacks had no other choice. This was chattel slavery. However there might be a choice, rebelling. During the 17th, 18th and 19th centuries the slave rebellions were very popular. Slaves gathered and killed whites including their owners. Therefore Blacks demonstrated power and agency during enslavement by assembling many other enslaved Blacks and rebelling against their owners.

Queen Njinga was a big example of this

Blank lined area for writing the response.



THESE ARE THE THREE SHAPES

Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Kai J Date: 1/19/23 Class: U4C

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

The word power means that someone has authority over a person/people or anything. Power means that someone is in charge they are the bigger person.

Background and Context

Power	A right or authority that is delegated to a person or a body politically
Agency	Ability to choose what you do action to produce a particular result

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks didn't have power or agency as they were the lowest class of people and their plantation owners had authority over them. They didn't have the right to choose what they wanted to do.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

The system of slavery was commercialized, racialized and inherited, turn slavery into a way to make money

2. What action did the Roman Catholic Church take, and what impact did this have?

The Roman Catholic Church divided the world in half, giving a monopoly on trade and Spain the right to colonize the new world and took the impact was safety and looking for territory

3. Who was Queen Njinga? Why was she significant?

Queen Njinga was a queen, she ruled a kingdom and she fought against portuguese. She is significant because she is a symbol of resistance & courage

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.
Provided shelter for runaway slaves and trade - Queen Njinga	made peace and equal trade

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: _____ **Date:** _____ **Class:** _____

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Blacks demonstrated power and agency during enslavement by going back on their culture, practices, beliefs and skills. ○

|

|

0 10 20 30 40 50 60 70 80 90 100

0 10 20 30 40 50 60 70 80 90 100

0

0

0 10 20 30 40 50 60 70 80 90 100

Reconstruction & Enslavement Student Response Packet

Name: Byron E Date: 1/19/23 Class: NYU 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power is the ability ? privilege to do something for YOUR benefit and for your cause.

26289

Background and Context

Power	a right to direct/influence the behavior of others ?/or the course of events
Agency	The ability to choose what you do

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

They (B.A) showed power that wasn't at it's full potential as everytime there was a riot/revelution, etc, Black people were able to start ? influence others to change their lives (course of events)

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

It became more profitable, based off race, & born into becoming property.

2. What action did the Roman Catholic Church take, and what impact did this have?

The RCC divided the world in half so Portugal gets West Africa & Spain gets the New World leading to more invasions & expansion of slavery.

3. Who was Queen Njinga? Why was she significant?

Queen Njinga, who was from modern Angola, was forced to flee because of the Portuguese attacking. But then she returned to fight & later on made peace with Portugal. She became a symbol of resistance & courage.

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Byron Estevéz Date: _____ Class: _____

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

Having the power to choose what you do (agency) & being able to influence others/events (power) to Blacks was very limited as being enslaved wasn't any help.

11

1

11

11

11

11

11

11

11

11

11

11

11

11

11

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet

Name: Jorden charvis Date: 11/14/23 Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power means opportunities and control to me.
 It shows accessibility.

Background and Context

Power	A right or authority that is delegated to a person or body, <u>political</u> or <u>social</u> authority, of the <u>capacity</u>
Agency	The <u>ability</u> to choose what you do.

Direct or influence the behavior of others or the course of events

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks did not have agency or power because they did not have much rights.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - "A Brief History of Slavery"
 In this special edition broadsheet, Nikita Stewart explains the "educational malpractice" the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

1. How did the system of slavery change after the 15th century?

The system of slavery changed after the 15th century by causing slavery to start. Black Americans were all used to slavery. Slavery was turned into a way to make money and economic success. Slavery changed into race and property.

2. What action did the Roman Catholic Church take, and what impact did this have?

The Roman Catholic Church had a trade in West Africa and Spain to be able to colonize for land and gold. They chose to invade to reduce slavery. This led to slavery and imperialism.

3. Who was Queen Njinga? Why was she significant?

Njinga was queen of the kingdom of Ndongo after her brother's death which gave her full control. She fought against Portuguese and made peace with them. She helped run away slaves as well.

How did Blacks show power and agency?	What was the result/impact?-Describe the result or the impact that these actions had, or what happened as a result.

Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Jordan Chavez Date: 1/19/23 Class: 8A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

Blacks demonstrated power and agency during enslavement by fighting and rebelling for freedom. They changed slavery into a way for money and economic systems.

100

1

100



100

=

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100

100