Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of The 1619 Project Education Network

Reconstruction & Enslavement Student Response Packet

Name: Athena Rose  Date: 1/19/23  Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

Power means someone who has a big influence on others.

Background and Context

<table>
<thead>
<tr>
<th>Power</th>
<th>A right or authority that is delegated to a person or a body.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agency</td>
<td>The ability to choose what you do.</td>
</tr>
</tbody>
</table>

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Black Americans didn't have any power or agency.
They were treated like animals during slavery and were still treated.

Student Investigation

Read: Page 1 and 2. Read the Yellow Box on Page 3. Read Page 4-9. As you read, answer the following questions and complete the graphic organizer.

Source: The 1619 Project Broadsheet - “A Brief History of Slavery”
In this special edition broadsheet, Nikita Stewart explains the “educational malpractice” the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.
1. How did the system of slavery change after the 15th century?
   The system of slavery changed after the 15th century by being
driven off race and endorsed by the European nations.

2. What action did the Roman Catholic Church take, and what impact did this have?
   The Roman Catholic Church gave Portugal a monopoly on
   trade in West Africa, and Spain the right to colonize the New
   World. This caused the change in slavery.

3. Who was Queen Njinga? Why was she significant?
   Queen Njinga was the queen of the Kingdom Ndongo. Njinga
   was forced to leave her homeland due to a Portuguese attack.
   She took over another kingdom and continued to fight against Portuguese
   forces. Later on, she gave enslaved Africans weapons and made
   peace with Portugal.

<table>
<thead>
<tr>
<th>How did Blacks show power and agency?</th>
<th>What was the result/impact? - Describe the result or the impact that these actions had, or what happened as a result.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blacks Americans showed power by rebelling in many different ways.</td>
<td>This created imperialism, more slavery, and more colonization.</td>
</tr>
</tbody>
</table>
Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Black people demonstrated power and agency during enslavement. One example is when some Black people fought back against their oppressors. They organized rebellions and resisted their masters. Another way Black people asserted their agency was by maintaining their cultural traditions and by helping runaway slaves find shelter. Their courage and resilience in the face of oppression had a profound impact on the lives of those around them.
Reconstruction & Enslavement Student Response Packet

Name: Mariam Jacque       Date: 1/19/22       Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?

The ability to have control over a certain thing, you're able to make it do what you want you controlling.

Background and Context

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<th>Power</th>
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<tbody>
<tr>
<td>(can be political or moral)</td>
<td>The ability to choose what you do (freedom, essentially)</td>
</tr>
<tr>
<td>Take control, big influence, ability to do things, decide what to do, more strength.</td>
<td></td>
</tr>
</tbody>
</table>

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks (did not have) had nothing, they had no control, no ability, at all.
Enslaved, they had almost no agency at all, they had no choice at all.

Student Investigation

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1. How did the system of slavery change after the 15th century?

It turned to slavery by race due to European nations endorsing the practice of being carricued and profitable.

2. What action did the Roman Catholic Church take, and what impact did this have?

It separated the world in half with

3. Who was Queen Njinga? Why was she significant?

She had both power and agency. She was a person in control of Angola.

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<tr>
<td>They were able to fight back like Queen Njinga. She was able to control the outcome through fighting back and were showing agency by helping emancunny away.</td>
<td>The impact this had on the day was created the slavery's system was changed, ending the practice money off and to be based on race.</td>
</tr>
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Capitalism leads to slavery. Slavery shows to make imperialism. She had both power and agency.
Reconstruction & Enslavement Student Response Packet Exit Ticket

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
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Reconstruction & Enslavement Student Response Packet

Name: [Redacted] Date: 11/26/25 Class: NYU

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now
What does the word power mean to you?
Power means the ability to control something solely based off of what you can do and what you have.

Background and Context

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<th>Power</th>
<th>A right or authority able to influence others</th>
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<td>Agency</td>
<td>The ability to choose what you do</td>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

No even up till this day they're being discriminated against.

Student Investigation

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1. How did the system of slavery change after the 15th century?

2. What action did the Roman Catholic Church take, and what impact did this have?

3. Who was Queen Njinga? Why was she significant?

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Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Blacks throughout all of history have always been fighting back white supremacy. From fighting the Portuguese to fighting white plantation owners in the Americas.
Reconstruction & Enslavement Student Response Packet

Name: Kailyn Harrington  Date: 1/9/23  Class: SA

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideals and identity?

Do Now

What does the word power mean to you?

When someone or a group of people are able to control the world or a huge somethin'.

Background and Context

<table>
<thead>
<tr>
<th>Power</th>
<th>The ability to have a right in what you do and control people</th>
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<tbody>
<tr>
<td>Agency</td>
<td>The ability to create what you do</td>
</tr>
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</table>

Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Black Americans did not have power or agency because they were forced to work by people who had power and couldn't have agency because everything they did was mostly controlled by others.

Student Investigation

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Reconstruction in the 18th Century

1. How did the system of slavery change after the 18th century? B: Before the 18th century, slavery was based on race, but after it started to target Africans and be passed down.

2. What action did the Roman Catholic Church take, and what impact did this have? The Roman Catholic Church gave Portugal power over West Africa and sped up the slave trade, leading to slavery, imperialism, trade, and invasion.

3. Who was Queen Njinga? Why was she significant? She fought and stopped Portugal's attack and provided shelter for runaway slaves.

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Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Kailyn Harrington Date: 11/9/23 Class: 8A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Black people showed power and agency during enslavement by standing back against colonizers and trying to fix our education system.
Reconstruction & Enslavement Student Response Packet

Name: **Caroline**  
Date: 10/23  
Class: **SAVU**

**Essential Question:** How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

**Do Now**

What does the word power mean to you?

*power means control to me.*

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**Background and Context**

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<th>Power</th>
<th>a right or authority that is delegated to a person or a body, political or social authority, or the power to do something</th>
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<td>Agency</td>
<td>The ability to choose what you do.</td>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

*Enslaved Blacks did not have neither if they were enslaved by a ruling person and couldn't do what they wanted to do.*

---

**Student Investigation**

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1. How did the system of slavery change after the 15th century?
   Ensaved Africans were seen as people

2. What action did the Roman Catholic Church take, and what impact did this have?

3. Who was Queen Njinga? Why was she significant?
   Queen Njinga, who was from modern Angola, was forced to flee n/c or the Portugese.

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Enslaved Blacks were treated horribly and heavily controlled. Enslavement began in 1619 and ended in 1865, cruel and brutal times, but Blacks had no other choice. This was chattel slavery. However, there might be a choice, rebelling. During the 16th and 17th centuries, slave revolts were very popular. Slaves gathered and killed whites including their owners. Many enslaved Blacks demonstrated power and agency during enslavement by assembling and rebelling against their owners.

Queen Ninja was a big example of this.
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Reconstruction & Enslavement Student Response Packet

Name: [Redacted]  Date: 11/23/23  Class: [Redacted]

**Essential Question:** How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideals and identity?

**Do Now**

What does the word power mean to you?
The word power means that someone has authority over a person/people or something. Power means that someone is in charge they are the bigger person.

**Background and Context**

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<thead>
<tr>
<th>Power</th>
<th>Authority or the power to be in charge of a person or a body politic.</th>
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<td>Agency</td>
<td>Ability to choose what you do and act to produce a particular result.</td>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

**Enslaved Blacks did not have power or agency as they were the lowest class of people and on plantations owners had authority over them. They didn’t have the right to choose what they wanted to do.**

**Student Investigation**

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1. How did the system of slavery change after the 15th century?
   The system of slavery was commercialized, rationalized, and institutionalized, turning slavery into a way to make money.

2. What action did the Roman Catholic Church take, and what impact did this have?
   The Roman Catholic Church divided the world in half, giving a monopoly to the Spanish and Spanish in distant lands, and sold slaves. The impact was deadly and lost for territories.

3. Who was Queen Njinga? Why was she significant?
   Queen Njinga was a queen who ruled a kingdom and she fought against Portuguese slave traders. She is significant because she's a symbol of resistance and courage.

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<tr>
<td>Provide shelter for runaway slaves</td>
<td>made peace and ended trade.</td>
</tr>
<tr>
<td>and trade - Queen Njinga</td>
<td></td>
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Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: ____________________________  Date: ____________________________  Class: ____________________________

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Blacks demonstrated power and agency during enslavement by going back on their culture, beliefs and skills.
Reconstruction & Enslavement Student Response Packet

Name: Byron E Date: 1/19/23 Class: NYU 8A

**Essential Question:** How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

**Do Now**

What does the word power mean to you?

Power is the ability & privilege to do something for YOUR benefit and for your cause.

260X89

**Background and Context**

<table>
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<th>Power</th>
<th>a right to direct/influence the behavior of others &amp;/or the course of events</th>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

They (Blacks) showed power that wasn't at it's full potential as everytime there was a riot/revolution, etc. Black people were able to start & influence others to change their lives (course of events).

**Student Investigation**

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*In this special edition broadsheet, Nikita Stewart explains the “educational malpractice” the U.S. has committed in mis-teaching slavery, and Mary Elliott of the Smithsonian's National Museum of African American History and Culture curates a powerful history of slavery in artifacts and documents.*
1. How did the system of slavery change after the 15th century?
   It became more profitable, based on race, born into becoming property.

2. What action did the Roman Catholic Church take, and what impact did this have?
   The RCC divided the world in half so Portugal gets West Africa, Spain gets the New World leading to more invasions & expansion of slavery.

3. Who was Queen Njinga? Why was she significant?
   Queen Njinga, who was from modern Angola, was forced to flee because of the Portuguese attacking. But then she returned to fight. Later she made peace with Portugal. She became a symbol of resistance & courage.

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Reconstruction & Enslavement Student Response Packet Exit Ticket

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Having the power to choose what you do (agency) & being able to influence others/events (power) to Blacks was very limited as being enslaved wasn’t any help.
Reconstruction & Enslavement Student Response Packet

Name: Jordan Chavis  Date: 1/14/23  Class: 8A

Essential Question: How did Black Americans build and utilize power and agency during enslavement? How did Black Americans push back white supremacy and move America towards its democratic ideal and identity?

Do Now

What does the word power mean to you?
Power means opportunities and control over me. It shows accessibility.

Background and Context

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<td>A right or authority that is delegated to a person or body, political or social authority, or the capacity to direct or influence the behavior or the course of events.</td>
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<td>The ability to choose what you do.</td>
<td></td>
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Stop and Jot: Did enslaved Blacks have power or agency? Explain.

Enslaved Blacks had not have enough power or agency because they did not have much rights.

Student Investigation

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1. How did the system of slavery change after the 15th century?

Slavery was turned into a way to make money and economic success. Slavery changed into race and property.

2. What action did the Roman Catholic Church take, and what impact did this have?

The Roman Catholic Church had a trade in West Africa and South to be able to colonize for land and gold. They chose to involve to reduce slavery. This led to slavery and imperialism.

3. Who was Queen Njinga? Why was she significant?

Njinga was Queen of the Kingdom of Ndongo after her brothers death which gave her full control. She fought against Portuguese and made peace with them. She helped run away slaves as well.

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Reconstruction & Enslavement Student Response Packet Exit Ticket

Name: Jordan Clark  Date: 1/14/23  Class: 8A

Prompt: How did Blacks demonstrate power and agency during enslavement? Use two details to support your answer. Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.

Blacks demonstrated power and agency during enslavement by fighting and rebelling for freedom. They changed slavery into a system for money and economic structure.