

Dr. Alfred Tatum's Framework

Slide Deck Title

Today you will become smarter in statement...

Standards/SJ Standards

Video number one that gives background/teaches about the topic. This could be an interview, a short video...anything 10 minutes or less.

One example of a resource: [Black History in Two Minutes](#)

Video number two that also gives
background/teaches about the topic.

A, E, I, O, U, 1, 2 Use this approach to help read words with multiple syllables.

- 1.
2. Place an X under each A, E, I, O, U
3. Count the letters between the X's
4. Split between:
(X and X) example: jo/vi/al
(X and 1) example: te/na/cious
(1 and 2) example: bal/lad

Do not separate blends or word groupings that need each other.
ous, qu, bi, cl, dr, pr, cial, tion

Choose 4 words here from the text that students might struggle to decode.

On this slide, add text that will give background/teach about the topic.

On this slide, also add text that will give background/teach about the topic.

Comprehension: On this slide, take text they have previously read and take key words out to create a cloze passage.

Add open ended discussion questions here- 2-4 should be fine. In this discussion, the students are piecing together their understanding of everything they have learned to far and are now being asked to think critically about the topic.

Fluency Practice Practice reading the text below with a partner. The goal is to read the text with 100% accuracy. The words in red are from the A, E, I, O, U, 1, 2 List.

On this slide, choose text the students have read that they can practice reading with fluency - they will practice with a partner.

Writing Tips Use the following tips to complete your writing using the texts and the videos. Remember to **include what you learned** about the topic. Also, **share your thinking about what you learned**.

Using the texts and videos, write about water around the world.

- Write what you learned about (topic) from the examples, the reading and the videos.
- Write what you will do with what you have learned.
- What thoughts or questions do you have after today's lesson?

[Writing Structure- summary sentences](#)

JOY! Be sure to include resilience and joy throughout!