Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of The 1619 Project Education Network

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Mercedes McCoy    Date: Jan 24th, 2023    Class: Hunter 8c

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now
In your own words, define the words power and agency.

Power is the ability to control or directly influence the course of events and/or an outcome. Agency is freedom, the ability to choose what goes on in your life.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?
People have resisted assimilation and oppression by continuing to speak their native language rather than speaking the dominant language.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number 3

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS.
   LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES.
   For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country the United States every year. In every way, we are slaves of the gringo. We want an end to all forms in the hands of the people, not Puerto Rican exploiters.
   QUE VIVA PUERTO RICO LIBRE!

2. WE WANT SELF-DETERMINATION FOR ALL LATINOS.
   Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicanos built the factories, and we support their right to control their lives and their land. The people of Latin descent continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of liberation against imperialism.
   QUE VIVA LA RAZA!

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE.
   Just as Latin America is under Spain and the United States are under the United States, so are the colored people of the world under their rule. The colored and oppressed peoples of the world are our brothers and sisters under oppression.
   NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!

4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE RACISM.
   The Latin, Black, Indian, and Asian people inside the United States are colonized people fighting for liberation. We know the moon in the United States, and we will continue to fight against the racist class, but the Puerto Rican is an oppressed people. We are oppressed, and we must resist. We are not the enemy, nor are we the police. We are the united people who fight for our freedom.
   NO RACISM.

5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS AND LAND.
   We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People’s control of police, health services, churches, schools, housing, transportation, and welfare are needed. We want an end to attacks on our land by urban renewal, highway destruction, universities, and corporations. LAND BELONGS TO ALL THE PEOPLE!

6. WE WANT A TRUE EDUCATION OF OUR CULTURAL AND SPANISH LANGUAGE.
   We reject the history of fighting against culture, as well as economic exploitation. We have our own customs, our own language, which is the ooppy true teaching.
   LONG LIVE BORICUA! LONG LIVE EL JIBARO!

7. WE OPPOSE CAPITALISTS AND ALLIANCE WITH TRAITORS.
   Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blobbing each other away. We want a society where the people democratically control their labor.
   VENCENDOS!

8. WE OPPOSE THE AMERICAN MILITARY.
   We demand immediate withdrawal of all military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the United States. The Puerto Rican should serve in the army against his Brothers and Sisters, for the only true army of oppressed people is the people’s army to fight all rulers.
   U.S. OUT OF VIETNAM, FREE PUERTO RICO!

9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS.
   We want all Puerto Rican freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers.
   FREE ALL POLITICAL/PRISONERS!

10. WE WANT EQUALITY FOR WOMEN.
    MACHISM MUST BE REVOLUTIONARY... NOT OPPRESSIVE.
    Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take away their freedom and dignity against women. Our men must support the women in their fight for economic and social equality, and must recognize that our women are equal in every way within the revolutionary ranks.
    FORWARD, SISTERS, IN THE STRUGGLE!

11. WE FIGHT ANTI-COMMUNISM WITH [INTERNATIONAL UNIT].
    Anyone who resists injustice is called a communist by the “man” and condemned. Our people are brainwashed by television, radio, newspapers, and books to oppose people in other countries fighting for their freedom. We believe our people believe attacks and slander, because they have been brainwashed into seeing the real enemy as the people of this country.
    VIVA CHI!

12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION.
    We are opposed to violence—the violence of hungry children, the violence of old people, and the violence of poverty and profit. We have schools, pensions, and resources, but they are not used by the people. We have an inherent right to self-defense.
    DORICUA IS AWARE! ALL FICs REWARD!

13. WE WANT A SOCIALIST SOCIETY.
    We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we are solidarity and aid to the peoples of the world, not oppression and racism.
    HASTA LA VICTORIA SIEMPRE!
Reconstruction in Five Acts
Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Enzo Palma Date: 1/24/23 Class: PC

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now
In your own words, define the words, power and agency.

Power is when you have control over someone
Agency: freedom, own will, ability, make own choice

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People fought back, protested, etc. expressing their culture with art, dance, music, etc.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords
A Latinx-based civil/human rights organization that was once a street gang.

THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL OPPRESSED PEOPLE

1. We want self-determination for Puerto Ricans.
Liberation on the Island and inside the United States.
For 500 years, first under Spanish and later under United States rule, the Island of Puerto Rico has been colonized and oppressed. The island has been a colony and is, therefore, a colony. The people of Puerto Rico have struggled against occupation and oppression.
Puerto Rico Free!

2. We want self-determination for all Latinas.
Our Latinas, whether they are inside or outside the United States, are oppressed by American business. The United States military has occupied Puerto Rico since 1941. Our struggle is for liberation, not only for Puerto Rico, but for all Latinas around the world.
Que Viva La Raza!

3. We want liberation of all third world people.
Just as Latinas have been oppressed under Spanish and American rule, so have black people, black people, and Asian people.
All oppressed peoples of the world are one.
Puerto Rican and Pan-African people are free!

4. We are revolutionary nationalists and oppose racism.
The Latinas, blacks, Indians, and Asian people inside the United States are colonized and are fighting for liberation.
Power to all oppressed people!

5. We want community control of our institutions.
We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, education, health services, churches, schools, housing, transportation, and welfare is needed. We want an end to attacks on our land by urban renewal, highway construction, and corporations.
Land belongs to all the people!

6. We want a true education of our culture.
We must learn our history of fighting against colonialism, as well as economic, social, and political conditions, by the people.
Revolutionary culture; culture of our people, is the only culture.

7. We oppose capitalism and alliances with traitors.
People's power to rule, not power of the oppressors, do not help our people. They are led by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities large, dirty, and dangerous.
No Puerto Rican should serve in the U.S. army.
Puerto Rican and Pan-African people are free!

8. We oppose the American military.
We demand immediate withdrawal of all military forces from Puerto Rico, Vietnam, and all oppressed communities inside and outside the U.S. No Puerto Rican should serve in the U.S. army.
Que Viva La Raza!

9. We want freedom for all political prisoners.
We can't escape freedom. Every man, woman, and child must fight for freedom. We demand full freedom and equality to all people in all places.
Puerto Rican and Pan-African people are free!

10. We want equity for women.
Machismo must be revolutionary. Not oppressive.
Under capitalism, our people have been oppressed by both the society and our men. We must start the process of liberation and self-determination for our liberation.
Women are the key to liberation.

11. We fight anti-communism with international unity.
Anyone who resists injustice is called a communist by the U.S. and its allies.
Our people are being destroyed by television, radio, newspapers, books, and the government.
Forward, sisters, in the struggle!

12. We believe armed self-defense and armed struggle.
These are the only means to liberation.
We are preparing ourselves for violence—against the violence of the police, the violence of hunger, the violence of disease, and the violence of war.
Boricua is awake!

13. We want a socialist society.
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all people of the world. We want to end our suffering and recognize the people of the world.
Hasta la Victoria Sienpre!
## Part One: Graphic Organiser

<table>
<thead>
<tr>
<th>How do all of these movements connect to the topic of resistance, power, and agency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
</tr>
<tr>
<td>The impact that these events have on society during that time was that it showed how Puerto Ricans fought for their power and freedom.</td>
</tr>
<tr>
<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
</tr>
<tr>
<td>Why do they think some of these events aren’t highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</td>
</tr>
</tbody>
</table>

### Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain.
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?
Power and Agency during the Civil Rights Movement Exit Ticket

Name: ___________________________ Date: ___________________________ Class: ___________________________

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Kevin Zhang    Date: 1/24/23    Class: BC

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now
In your own words, define the words, power and agency.

Control and freedom to do whatever.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

Black Americans would bring their culture to northern states. They would also riot and protest.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number 1

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Social
Political
Religion
Intellectual
Tech
Economic
Exhibit 1: Young Lords
A Latinx-based civil/human rights organization that was once a street gang.
### Part One: Graphic Organiser

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>How do all of these movements connect to the topic of resistance, power, and agency?</td>
<td>Puerto Rico gained a &quot;13 points civil rights movement&quot; to fight for their power and freedom.</td>
</tr>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
<td></td>
</tr>
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<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
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### Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?
Power and Agency during the Civil Rights Movement Exit Ticket

Name: ___________________________  Date: ___________________________  Class: ___________________________

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Aiden John Date: 1/24/23 Class: 8C

**Essential Question:** How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

**Do Now**

In your own words, define the words, power and agency.

- Power: control over a group of people
- Agency: working together, group (leadership), freedom

Utilizing your prior knowledge, how have people resisted assimilation and oppression?
They used their culture for guidance and for control.

**Background and Context**

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum**
**Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

| My Exhibit(s) Number | 7 |

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords
A Latino-based civil/human rights organization that was once a street gang.

The Young Lords Organization is a Revolutionary Political Party Fighting for the Liberation of All Oppressed People.

1. We want self-determination for Puerto Rican Liberation on the island and inside the United States.

For 300 years, first Spain and then the United States have colonized our island. Billions of dollars in profits have been extracted from our country for the use of the rich.

NO PUERTO RICO IS FREE UNTIL ALL PEOPLE ARE FREE.

2. We want self-determination for all Latinos.

Our people, including the blacks, indians, and Asians, outside the United States, are oppressed by multinational business. The Chicano people built the Southwest, and we support their right to control their lives and land.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

3. We want liberation of all third world people.

Just as Latin America is oppressed under Spain and then the United States, so are the blacks, Asians, and Chinese inside the U.S. We support the struggle of third world people.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

4. We are revolutionary nationalists and oppose racism.

The Latino, black, Indian, and Asian people inside the U.S. are colonized fighting for liberation. We know that the United States has enslaved our people, but we have never surrendered. All of our people are fighting for freedom. But our fight is for equal rights, and we will not accept anything less.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

5. We want community control of our institutions and land.

We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation, and welfare are needed. We want an end to attacks on our land by urban renewal, highway construction, development, and corporations.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

6. We want a true education for our people and their culture and language.

We must learn our history of fighting against cultural as well as economic genocide by the people. Revolutionary culture, culture of our people, is the force for change.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

7. We oppose capitalism and alliances with traitors.

Puerto Rican rulers, or puppets of the oppressor, do not represent the people. They are paid by the system to exploit our people. We denounce the power of the state and the power of money, which profits from the suffering of our people.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

8. We oppose the American military.

We demand immediate withdrawal of all military forces based in Puerto Rico, Vietnam, and all oppressed communities inside and outside the U.S. No Puerto Rican should serve in the U.S. army against his/her brothers.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

9. We want freedom for all political prisoners.

We want our people, the Puerto Rican people, freed because they have been freed by the capitalist system, and that is their one wish.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

10. We want equality for women. Machismo must be revolutionary—no oppression.

Under capitalism, our society has been oppressed by both the society and our own men. The doctrine of machismo has been used to make our people give up our struggle against oppression. We reject machismo, and we stand for the liberation of all women.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

11. We fight anti-communism with international unity.

Everyone who is fighting for justice is a community by the masses, without borders. We support the struggle of all people for their freedom. We believe in the rights of all people, regardless of their color, and we support the struggle of all people for their freedom.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

12. We believe armed self-defense and armed struggle are the only means to liberation.

We are opposed to violence against our people. We have fought and continue to fight for our freedom. We believe in the right to defend our homes and our people. We support the armed struggle of all people for their freedom.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

13. We want a socialist society.

We want freedom, education, free food, education, health care, transportation, utilities, and employment for all. We want the people who are oppressed and exploited to control their own lives.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.
**Part One: Graphic Organiser**

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<td>How do all of these movements connect to the topic of resistance, power, and agency?</td>
<td>They made them our type of music that continues to get big.</td>
</tr>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
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<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
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<td>Why do they think some of these events aren't highlighted and taught commonly in schools?</td>
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<td>Why do you think these people or movements are unfamiliar to the minds of the average person?</td>
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**Part Two: Research Poster Presentation**

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?
Power and Agency during the Civil Rights Movement Exit Ticket

Name: [Name] Date: 1/24/23 Class: 8c

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now
In your own words, define the words power and agency.

Power is having control over something or someone. Agency is having authority or the power to make a change happen; taking over action.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

Background and Context
We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords
A Latinx-based civil/human rights organization that was once a street gang.
### Part One: Graphic Organiser

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<tbody>
<tr>
<td>How do all of these movements connect to the topic of resistance, power, and agency?</td>
<td>They connect to the topics because black Americans are resisting assimilation. They embrace their natural hair and the fact they don't have to hide their natural beauty.</td>
</tr>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
<td>The impact that events had was more black Americans were wanting to show their natural hair and they knew that they can resist assimilation.</td>
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<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
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### Part Two: Research Poster Presentation

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Name: __________________________ Date: ____________ Class: __________________________

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Power and Agency during the Civil Rights Movement (1950s-1980s)  
Student Response Packet

Name: Michael Tan   Date: 1/24/23   Class: 8C

**Essential Question:** How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

**Do Now**
In your own words, define the words, power and agency.

*Power is the ability to influence people to do what you want them to do. Agency is the ability to make events happen with action.*

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

*People have resisted assimilation by keeping their old cultures. This includes music, food, etc. People have resisted oppression by fighting back against their oppressors and fighting.*

**Background and Context**
We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum**
**Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

| My Exhibit(s) Number | 4 |

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPPRESSED PEOPLE

1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS.
   LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES.
   For 500 years, first Spaniards and then the United States have colonized our country. Billions of dollars in profits have created the wealth of this country. Every year, in every way we are slaves of the gringos. We were sold the power to the hands of the People, not Puerto Ricans.
   VERDADEROS.
   QUÉ VIVA PUERTO RICO LIBRE.

2. WE WANT SELF-DETERMINATION FOR ALL LATINOS.
   Our Labor, Brothers and Sisters, inside and outside the United States, are oppressed by American billionaires. The Chicanos people build the Southwest, and we support their right to control their lives and their land. The people of Santa Domingo continue to fight against gringo development and to protect their lands. The armed liberation struggles in Latin America are part of the same war of Latin Americans against imperialism.
   QUÉ VIVA LA RAZA.

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE.
   We want to free all those who have been oppressed and exploited by the gringo. For too long they have fought for freedom and dignity against racist, imperialist, and fascist regimes. People of the world have freed the world from imperialism.
   NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE.

4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE RACISM.
   The Latinas, Chicanas, and African people inside and outside the United States are being systematically Expelled for liberation. We know that Washington, Wall Street, and the banks are trying to make our nationalism here racist, but we want to free all people and all races. We will not be defeated.
   POW TO ALL OPPRESSED PEOPLE.

5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS AND LAND.
   We will control our community by our own programs and governments that serve the needs of the People. People's control of police, health services, churches, schools, housing, transportation, and youth programs is needed. We want an end to attacks on our land by urban renewal, highway destruction, universities, and corporations.
   LAND BELONGS TO ALL THE PEOPLE.

6. WE WANT A TRUE EDUCATION OF OUR CROOQUE CULTURE AND SPANISH LANGUAGE.
   We must learn our history of fighting against the Spanish, as well as economic possibilities by the People. Revolutionary culture, culture of our People, in order to create a new world.
   LONG LIVE BORICUA! LONG LIVE EL BARrio!

7. WE OPPOSE CAPITALISTS AND ALLIES WITH TERRORISTS.
   Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are part of the system to lead our people down blind alleys, to lead us to the point of no return. We must destroy this system.
   VERDADEROS.
   QUÉ VIVA EL PUEBLO.

8. WE SUPPORT THE AMERICAN MILITARY.
   We demand immediate withdrawal of all military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the U.S. We urge the people to march against the U.S. war against the People's army to fight for all people.
   OUT OF VIETNAM, FREE PUERTO RICO.

9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS.
   We want all Puerto Rican freed because they have been tried by the racist courts of the United States and unjustly their people and their homes.
   FREE ALL POLITICAL PRISONERS.

10. WE WANT EQUALITY FOR EVERYONE. MACHINERY MUST BE REVOLUTIONARY, NOT OPPRESSIVE.
    Under capitalism, our people have been oppressed by both the society and our own men. The dividing of labor has been used by our men to take up their frustration against their own. Men must support women in their fight for economic and social equality.
    FORWARD, SISTERS, IN THE STRUGGLE.

11. WE FIGHT ANTICOMMUNISM WITH INTERNATIONAL UNITY.
    Anyone who resists injustice is called a communist by the rich and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for freedom. We must work for peace and solidarity, because they have learned that the real enemy is the real friend.
    VIVA CHI.

12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION.
    We are opposed to violence—the violence of hungry, children, militarized police, disposal of old people, and the violence of poverty and profits. We have asked for justice, peace, and freedom, but the United States has used violence against those who demand justice.
    ALL OUT 1969.

13. WE WANT A SOCIALIST SOCIETY.
    We demand liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give stability and aid to the people of the world, not oppression and racism.
    HASTA LA VICTORIA SIEMPRE!
### Part One: Graphic Organiser

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do all of these movements connect to the topic of resistance, power, and agency?</td>
<td>Chisholm ran for president against a bunch of white men. Chisholm.</td>
</tr>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
<td></td>
</tr>
<tr>
<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
<td>Exhibits 2, 3, and 7 interest me the most. Exhibit 2 because it’s about schooling. Exhibit 3 because it’s related to the police. And exhibit 7 because it’s about one of my favorite music genres.</td>
</tr>
<tr>
<td>Why do they think some of these events aren’t highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</td>
<td>These topics aren’t highlighted and taught commonly in schools because.</td>
</tr>
</tbody>
</table>

### Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?
Power and Agency during the Civil Rights Movement Exit Ticket

Name: __________________________ Date: __________________________ Class: __________________________

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion.
Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Tori B.  Date: January 24th, 2023  Class: Hunter 8H

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power and agency are the ability of authority, control, and personal sense of direction.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have resisted assimilation and oppression by literally fighting against it, raising awareness, bringing attention toward it and using what they could to prove oppression wrong.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number | 5

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.
Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.
### Part One: Graphic Organiser

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<tr>
<td>How do all of these movements connect to the topic of resistance, power, and agency?</td>
<td>The natural hair movement is connected to the topic of resistance, power, and agency because it fights against the construct of assimilation and gives Black women the agency to protect their culture (hair).</td>
</tr>
<tr>
<td>What impact did these events have on society during that time and even now in the current day?</td>
<td>This event allowed Black women to express their natural hair and stop playing into the cycle of assimilation. This impacts us now because now, we have more hair care products/hair - embracing programs for Black women.</td>
</tr>
<tr>
<td>Preview other Exhibits, which Exhibits(s) interest you the most? Why?</td>
<td>The Black Panther Party because of being able to see how much they've done for the Black community.</td>
</tr>
<tr>
<td>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</td>
<td>Some of these events aren't highlighted because they aren't taught. Commonly taught in schools because people are scared of the truth and don't.</td>
</tr>
</tbody>
</table>

### Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

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