

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Mercedes McCray Date: Jan 24th, 2023 Class: Hunter 8C

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

↳ period where AAs fought for equal rights **Do Now**

In your own words, define the words, power and agency.

Power is the ability to control or directly influence the course of events and/or an outcome. Agency - freedom; the ability to choose what goes on in your life.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have resisted assimilation and oppression by continuing to speak their native language rather than speaking the dominant language.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number	3
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

**ES POINTA LIBRETA
CING LARDS OF THE YOUNG LORDS**

**THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPPRESSED PEOPLE**

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS—
LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**

For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringo. We want liberation and the power in the hands of the People, not Puerto Rican exploiters.

QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**

Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people built the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.

QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**

Just as Latins first slaved under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE
RACISM**

The Latin, Black, Indian and Asian people inside the U.S. are colonized fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.

POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS
AND LAND**

We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, universities and corporations.

LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE
AND SPANISH LANGUAGE**

We must learn our history of fighting against cultural, as well as economic genocide by the yanqui. Revolutionary culture, culture of our people, is the only true teaching.

LONG LIVE BORICUA! LONG LIVE EL JEBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS**

Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.

VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**

We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.

U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**

We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.

FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**

Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks.

FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL
UNITY.**

Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.

VIVA CIE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**

We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessmen, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.

DORICUA IS AWAKE! ALL PIGS BEWARE!
- 13. WE WANT A SOCIALIST SOCIETY**

We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.

HASTA LA VICTORIA SIEMPRE!

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Enzo Palma Date: 1/24/23 Class: 8C

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

When black ppl fought for rights to end segregation & rebellions

Do Now
In your own words, define the words, power and agency.

Power is when you have control over someone
Agency- freedom, own will, ability, make own choice

Utilizing your prior knowledge, how have people resisted assimilation and oppression?
People fought back, protested, etc. expressing their culture with art, dance, music, etc.

Background and Context

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Social
Political
Religion
Intellectual
Tech
E

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number

1

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts
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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL OPPRESSED PEOPLE

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QUE VIVA PUERTO RICO LIBRE!

2. WE WANT SELF-DETERMINATION FOR ALL LATINOS
Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people built the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.
QUE VIVA LA RAZA!

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE
Just as Latinos first slaved under Spain and then the Yankees, Black people, Indians, and Asians slaved to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!

4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE RACISM
The Latin, Black, Indian and Asian people inside the U.S. are colonies fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism, but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.
POWER TO ALL OPPRESSED PEOPLE!

5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS AND LAND
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6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE AND SPANISH LANGUAGE
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LONG LIVE BORICUA! LONG LIVE EL JIBARO!

7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS
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VENCEREMOS!

8. WE OPPOSE THE AMERICAN MILITARY
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U.S. OUT OF VIETNAM, FREE PUERTO RICO!

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FORWARD, SISTERS, IN THE STRUGGLE!

11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL UNITY
Anyone who causes injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CHE!

12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessman, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
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HASTA LA VICTORIA SIEMPRE!

Context

Want freedom

oppositio

what they don't like

what they want

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	
<p>What impact did these events have on society during that time and even now in the current day?</p>	<p>The impact that these events have on society during that time was that it showed how Puerto Ricans fought for their power and</p>
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	

freedom
 example of organization fighting for their power and agency

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Our key focus was

to share an

tried +

It shares how PR's fight back for their power and agency

They created 3 points on what they desire and what they hate

It demonstrates how people of color would come together in organization and speak about what they thought was right for their people

Civil Rights movement + the period where black Americans fought to end 1619 Education Network)

Reconstruction in Five Acts

Unit by Ascend Social Studies

part of the 2022 cohort of The 1619 Project Education Network

Segregation

Power and Agency during the Civil Rights Movement (1950s-1980s)

Student Response Packet

Name: Kevin T. Zahady Date: 1/24/23 Class: 8C

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Control and freedom to do whatever.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

Black Americans would bring their culture to Northern States. They would also riot and protest.

Background and Context

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My Exhibit(s) Number	<u>1</u>
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Social
Political
religion
intellectual
tech
economic

Reconstruction in Five Acts
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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

They want their PR power back

No more latino oppression

Liberation for enslaved people

fight against oppression

Better control for certain communities

Real historical education not biased

They hate capitalists for they oppose others withdraw of the US military

Free puerto ricans and political prisoners equality for women

what they fight

opposed to violence fighting for justice

They want a society where the needs of their

LIBRO MARXISTA
COMUNIDAD Y LIBERTAD
LOS SEÑORES

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QUE VIVA LA RAZA!
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VENCEREMOS!
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FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL UNITY**
Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CIE!
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BORICUA IS AWAKE! ALL PGCS BEWARE!
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HASTA LA VICTORIA SIEMPRE!

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>Puerto Ricans made a "13 points civil rights movement" to fight for their power and freedom.</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

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Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Alden John Date: 1/24/23 Class: 8C

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

power - control over a group of people
Agency - working together, group, (trade?), freedom

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

They used their culture for guidance and for control.

Background and Context

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Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number	7
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Social
Political
Religion
Intellectual
Tech
E

Reconstruction in Five Acts
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**12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we will not be free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessmen, politicians, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
BORICUA IS AWAKE! ALL PIGS BEWARE!

13. WE WANT A SOCIALIST SOCIETY
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts

Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>They made their own type of music that continues to get big</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Jax Rodriguez Date: 1/24/22 Class: Hunter

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is having control over something or something. Agency is having Authority or power over something. freedom, ability to make a event happen talking over, actions.

Utilizing your prior knowledge, how have people resisted assimilation and oppression? *changing aspects of your culture to blend in with dominant culture.*
people having been keeping their culture alive. people have been protesting against oppression and rebellion.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Social
Political
Religion
Intellectual
Technology
Economic

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number 5

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

**LIBERATION THROUGH
REVOLUTION AND THE YOUNG LORDS ORGANIZATION**

**THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPPRESSED PEOPLE**

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS—
LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**
For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringos. We want liberation and the power in the hands of the People, not Puerto Rican exploiters.
QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**
Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people build the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.
QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**
Just as Latinos first lived under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist brutality (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE
RACISM**
The Latin, Black, Indian and Asian people inside the U.S. are colonized. Fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Billions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.
POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS
AND LAND**
We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, universities and corporations.
LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE
AND SPANISH LANGUAGE**
We must learn our history of fighting against cultural, as well as economic genocide by the yanquis. Revolutionary culture, culture of our people, is the only true teaching.
LONG LIVE BORICUA! LONG LIVE EL JIBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAI-
TORS**
Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.
VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**
We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Ricans should serve in the US Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.
U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**
We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.
FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**
Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equal in every way within the revolutionary ranks.
FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL
UNITY**
Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CIE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessmen, politicians, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
BORICUA IS AWAKE! ALL PIGS BEWARE!
- 13. WE WANT A SOCIALIST SOCIETY**
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>They connect to the topics because black Americans are resisting to assimilation. They embrace their natural hair and the fact they don't have to hide their natural beauty.</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	<p>The impact that events had was more black Americans are wanting to show their natural hair and they know that they can resist assimilation.</p>
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency during the Civil Rights Movement (1950s-1980s)

Student Response Packet

Name: Michael Tora Date: 1/24/23 Class: 8C

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is the ability to influence people to do your bidding. Agency is the ability to make a event happen with a action.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have resisted assimilation by keeping their old cultures. This includes music, food, etc. People have resisted oppression by fighting back against that oppression and rioting.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Student Investigation: The Resistance Museum Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number 4

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.



Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

BLONCE

THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL OPPRESSED PEOPLE

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS. LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**
For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringos. We want liberation and the power in the hands of the People, not Puerto Rican exploiters.
QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**
Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people built the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.
QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**
Just as Latinos first slaved under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE RACISM**
The Latin, Black, Indian and Asian people inside the U.S. are colonized fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.
POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS AND LAND**
We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban renewal, highway destruction, universities and corporations.
LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE AND SPANISH LANGUAGE**
We must learn our history of fighting against cultural, as well as economic genocide by the yanquis. Revolutionary culture, culture of our people, is the only true teaching.
LONG LIVE BORICUA! LONG LIVE EL JIBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS**
Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socially control their labor.
VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**
We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.
U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**
We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.
FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE REVOLUTIONARY...NOT OPPRESSIVE**
Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equal in every way within the revolutionary ranks.
FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL UNITY**
Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CHE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION**
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessmen, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
BORICUA IS AWAKE! ALL PIGS BEWARE!
- 13. WE WANT A SOCIALIST SOCIETY**
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>• Chisholm ran for president against a bunch of white men • Chisholm</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	<p>Exhibits 2, 3 and 7 interest me the most. Exhibit 2 because it's about schooling. Exhibit 3 because it's related to the police. And exhibit 7 because it's about</p>
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	<p>These topics aren't highlighted and taught commonly in schools because</p>

One of my favorite music genres.

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Tori B. Date: January 24th (2023) Class: Hunter (EC)

Black people were becoming entrepreneurs during the era of reconstruction

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

In your own words, define the words, power and agency.

Power and agency are the ability of authority, control, and personal sense of direction.

acting on agency hierarchy influence control

Do Now

liberty / freedom / ability of education

The ability to choose what goes on in your life

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have resisted assimilation and oppression by literally fighting against it, raising awareness / bringing attention toward it and using what they could to prove oppressors wrong.

forcefully changing to fit in (aspects of your own culture)

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

Sprite

Social political religious intellectual

Maintaining cultural beliefs

technology working together

to protest

riots

acts of disobedience

Student Investigation: The Resistance Museum
Power and Agency Exhibit

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number 5

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

noted

PP

at = language of the unheard

civil rights movement
not here
ack Americans
are fighting for
civil rights / fighting against
gregation
1955-1968, 1950s-1980s

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

13 POINT PROGRAM
THE YOUNG LORDS ORGANIZATION

**THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPPRESSED PEOPLE**

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS—
LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**

For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringo. We want liberation and the Power in the hands of the People, not Puerto Rican exploiters.
QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**

Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people both the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.
QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**

Just as Latin first slaved under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 200 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE
RACISM**

The Latin, Black, Indian and Asian people inside the U.S. are colonies fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people; but our fights are the same against oppression and we will defeat it together.
POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS
AND LAND**

We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, universities and corporations.
LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE
AND SPANISH LANGUAGE**

We must learn our history of fighting against cultural, as well as economic genocide by the yanquis. Revolutionary culture, culture of our people, is the only true teaching.
LONG LIVE BORICUA! LONG LIVE EL JIBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS**

Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.
VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**

We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.
U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**

We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.
FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**

Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks.
FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL
UNITY**

Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CIE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**

We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessmen, politicians, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
BORICUA IS AWAKE! ALL PIGS BEWARE!
- 13. WE WANT A SOCIALIST SOCIETY**

We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>- The natural hair movement ^{is} connected to the topic of resistance, power, and agency because it fights against the construct of assimilation and gives Black women the agency to protect their culture (hair.)</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	<p>- This event allowed Black women to express their natural hair and stop playing into the cycle of assimilation. This impacts us now because now, we have more haircare products/hair-embracing programs for Black women.</p>
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	<p>- The Black Panther Party because of being able to see how much they've done for the Black community.</p>
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	<p>- Some of these events aren't highlighted/taught commonly taught in schools because people are scared of the truth and don't</p>

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

Power and Agency during the Civil Rights Movement Exit Ticket

Name: _____ **Date:** _____ **Class:** _____

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

Lined writing area consisting of approximately 22 horizontal lines.