Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network
Power and Agency during the Civil Rights Movement (1950s-1980s) Student Response Packet
Name: Marmon garpne Date: 1/24/74 Class: 8m
Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1980s-1980s) to rebuild during times of oppression?
In your own words, define the words, power and agency. Acoust you, another economically, politically or Agency 13 essentially treedon.
Utilizing your prior knowledge, how have people resisted assimilation and oppression? State of the state of
Background and Context
We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.
Student Investigation: The Resistance Museum
Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

My Exhibit(s) Number

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.



THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL OPPRESSED PEOPLE

1. WE WANT SELF DETERMINATION FOR PURTO RICANS-LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES For 500 years, first spain and then the united scates have colonized our country. Billions of dollars in profits leave our country for the united states every year. In every way we are slaves of the gringo. We want liberation and the Power in the hands of the People, not Poetto Rican QUE VIVA PUERTO RICO LIBREI

2 WE WANT SELF-DETERMINATION FOR ALL LATINGS Our Latin Brothers and Sisters, inside and outside the united states, are opposed by amerikkina business. The Chicano people built the Southerst, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its pupper generals. The armed liberation stuggles in Latin America are part of the same was of Latinos against imperialism. QUE VIVA LA RAZA!

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE 3. WE WANT LIBERATION OF ALL THIRD WORLD PROPLE Just as Latins first stated under spain and then the yanguis, Black people, Indians, and Asiana sheet to build the wealth of this country. For 400 years they have fought for freedom and dignity against racius belief (decades: empire). Third World people have led the fight for freedom. All the colored and appressed peoples of the world are one ratios under appression.

no puerto rican is pree until all people are free:

WE ARE REVOLUTIONARY NATIONALISTS AND OFFOSE BACISM
The Latin, Black, Indian and Asian people inside the u.s. are colonies fighting for liberation. We know that washington, wall street, and city hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedoms and we support them. These are the ones in the u.s. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.

POWER TO ALL OPPRESSED PEOPLE:

S. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS AND LAND We want control of our communities by our people and programs to guarantee that all lastitutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportaie. People's tion and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, amiveraties and corporations. LAND BELONGS TO ALL THE PEOPLE:

6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE AND SPANISH LANGUAGE We rivest learn our history of lighting against cultural, as well as economic genocide by the yangut. Revolutionary culture, culture of our people, is the poly true teaching. LONG LIVE BORICUAL LONG LIVE EL JIBAROS



7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAI-

Fuerto Rican rulers, or puppers of the oppressor, do not help our people. They are paid by the system to lead our people dawn blind alleys, just like the thousands of poverty pinps who keep our communities peaceful for business, or the street workers who keep gamp divided and blowing each other away. We want a society where the people socialistically control their labor.

8. WE OPPOSE THE AMERIKKKAN MILITARY We demand immediate withdrawal of us military forces and bases from Poerto Rico, Vietnam, and all oppressed communities inside and outside the us. No Poerto Rican should serve in the us. army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers. U.S. OUT OF VIETNAM, FREE PURRTO RICO!

9. WE WANT PREEDON FOR ALL POLITICAL PRISONERS We want all Puerto Ricans freed because they have been tried by the ractst courts of the coloniaers, and not by their own people and peers. We want all freedom fighters released from jail.

FREE ALL POLITICAL PRISONERS:

10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE REVOLUTIONARY ... NOT OPPRESSIVE MEVOLUTIONARY...NOT OPPRESSIVE
Under capitalism, our people have been opposed by both the society
and our own men. The doctrine of machismo has been used by our men
to take out their frustrations against their wives, sisters, mothers, and
children. Our men must support their women in their fight for economic
and social equality, and must recognize that our women are equals in
every way within the revolutionary ranks.

FORWARD, SISTERS, IN THE STRUGGLES

11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL, Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by relevision, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks aid slanders, because they have learned who the real enemy is and who, their real friends are. We will defend our Brothers and Shaters around the world who fight for justice against the rich rulers of this country.

12. WE OBLIEVE ARMED SELF-DEFENSE AND ARMED 12. WE BELIEVE ARMED SELF-DEPENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION. We are opposed to violence—the violence of hungry children, illiserate adults, discased old scople, and the violence of poverty and profit. We have asked, petitioneth, gone to courts, demonstrated pencefully, and voted for politicians full of empty promises. But we still aim't free, the time has come to defend the lives of our people against repression and for revolutionary was against the businessman, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one. is and eseate a new one BORICUA IS AWAKEI ALL PIGS BEWARE!

We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarily and aid to the peoples of the world, not oppression and racism.

HASTA LA VICTORIA SIEMPRE! 13. WE WANT A SOCIALIST SOCIETY

Part One: Gra	phic Organi	iser		
How do all of these movements connect to the topic of resistance, power, and agency?	2.50	movemores		
	tray re	e variety to	curtary	Q1
What impact did these events have on society during that time and even now in the current day?	had prote	east house was that we again	may may hey works	J
Preview other Exhibits, which Exhibits(s) interest you the most? Why?	N/A			
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	Common becase thous many	here events ly -balliced of the that the rebell rooms ots for the	this is and	

Part Two: Research Poster Presentation

- 1. What was the key focus of your Exhibit? Explain
- 2. How does your Exhibit connect to resistance?
- 3. How did the people involved in the Exhibit demonstrate power and agency?
- 4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

1619 Ed	ucation	Network
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Reconstruction in Five Acts	
Unit by Ascend Social Studies.	
part of the 2022 cohort of The 1619 Project Education	d Network

Power and Agency during the Civil Rights Movement Exit Ticket

Name:	Date:	Class:
Rights Movement (10508-10	ple and people of color use their possos) to rebuild during times of opentext, a thesis, two pieces of evide	ower and agency during the Civil pression? Ensure your response nce and analysis, and a conclusion
includes background and ec	mitext, a theolo, two pieces of evide	
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Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Student Response Packet	5.
Name: Kailyn Harrington Date: 1.24.23 Class: 21	<u>}</u>
Essential Question: How did Black people and people of color use their power and during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppress	d agency
Do Now In your own words, define the words, power and agency. John 13 Wen Jourgh 20 and Control Whatever 4 Azencey is when Journal of have freed many agent controlled	al want
Utilizing your prior knowledge, how have people resisted assimilation and oppression of the property of the pr	eaple
Background and Context	
We have spent time exploring how Black people used power and agency during times oppression to rebuild their lives and community between the 1600s and 1800s. Today continue to explore how this is seen throughout the mid-late 1900s.	of y, we
Student Investigation: The Resistance Museum Power and Agency Exhibit	
Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become ton the Exhibit.	the Expert
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.



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For 500 years, first spain and then the united states have colonized our country. Billions of dollars in profits leave our country for the united country. Billions of dollars in profits have our country for the states every year. In every way we are alayes of the gringo. We want because and the Power in the hands of the People, not Poerto Rican exploiters.

QUE VIVA PUERTO RICO LIBRES

2 WE WANT SELF-DETERMINATION FOR ALL LATINOS Our Latin Brothers, and Sinters, inside and outside the united states, are oppressed by amerikkian business. The Chicano people built the Southwest, and we support their right to control their lives and their had. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation stuggles in Latin America are part of the same was of Latinos against imperialism.

QUE VIVA LA RAZA:

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE o. WE WANT LIBRIATION OF ALL THIRD WORLD PROPLE people. Indiant, and Asians slaved under spain and then the yanquis, Black people. Indiant, and Asians slaved to build the wealth of this country. For 400 years they have lought for freedom and dignicy against main beyond (decadent-employ). Third World people have led the fight for freedom. All the colored and uppressed peoples of the world are one

no puerto rican is free until all people are free:

A WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE

The Latin, Black, Indian and Asian people inside the u.s. are colonies fighting for liberation. We know that washington, wall street, and city full try to make our nationalism into racism; but Puerto Ricans are ball will try to make our nationarism into racism; but Pierto Kicans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the u.s. that are steeped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.

POWER TO ALL OPPRESSED PEOPLE:

5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS

AND LAND AND LAND
We want control of our communities by our people and programs to
guarantee that all institutions serve the needs of our people. People's
control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by
when removal, highway destruction, universities and corporations.

LAND BELONGS TO ALL THE PEOPLE!

6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE AND SPANISH LANGUAGE

We must learn our history of fighting against cultural, as well as economic penocide by the yangui. Ravolutionary culture, culture of our people, is the only true searching.

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7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAI-

Puerto Rican rulers, or puppers of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.

VENCEREMOS:

8. WE OPPOSE THE AMERIKKKAN MILITARY

We demand immediate withdrawal of us military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the us. No Puerto Rican should serve in the ust army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.

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9. WE WANT FREEDON FOR ALL POLITICAL PRISONERS We want all Poerto Ricans freed because they have been tried by the rackst courts of the coloniaers, and not by their own people and peers. We want all freedom fighters released from fail.

FREE ALL POLITICAL PRISONERS:

ig. We want equality for women. Machismo must be REVOLUTIONARY...NOT OPPRESSIVE

Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machinno has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks. FORWARD, SISTERS, IN THE STRUGGLE!

11. WE FIGHT ANTI-COMMUNISM WITHERSTRANATIONAL Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.

12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION."
We are opposed to violence—the violence of hungry children, illiterate, adults, discused old people, and the violence of poverty and profit. We have asked, petitioned, pose to cours, demonstrated peacefully, and voted for politicians full of empty promises. But we still aim't free. The time has come to defend the lives of our people against repression and for revolutionary was against the businessman, politician, and policie. When a government oppresses our people, we have the right to abolish it and create a new one.

BORICUA IS AWAKE!

ALL PIGS BEWARE!

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13. WE WANT A SOCIALIST SOCIETY
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all, we want is society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.

HASTA LA VICTORIA SIEMPRE?

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Part One: Graphic Organiser			
How do all of these movements connect to the topic of resistance, power, and agency?	because people used their part to stay out of schools will		
	Segget gation was Stopped		
What impact did these events have on society during that time and even now in the current day?	Bolavse of this boycold no schools seperate or denies people of free bn of going to school with other races		
Preview other Exhibits, which Exhibits(s) interest you the most? Why?	the natural hair movement because its vave to see Projects or movements for natural hoir		
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	Schools don't want Statents to they how bas America treated order vaces and wants America to seem perfect. Most of these Moves home Most likely been hicken from others in order for mem not to know the		

Part Two: Research Poster Presentation

- 1. What was the key focus of your Exhibit? Explain
- 2. How does your Exhibit connect to resistance?
- 3. How did the people involved in the Exhibit demonstrate power and agency?
- 4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency	during the	Civil Rights	Movement I	Exit Ticket
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Name:	Date:	Class:		
Name: Date: Class: Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion				
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whole class.

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Ka. T	Date: \/24/23	Class: UYU
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Essential Question: How diduring the Civil Rights Movem	id Black people and people of color unent (1950s-1980s) to rebuild during	se their power and agency times of oppression?
	Do Now	
In your own words, define the v	vords, power and agency.	
something grubelic	s freedom in a way rest	dence, ability to do
people have evened	how have people resisted assimilation	repirens, Education
	Background and Context	2
We have spent time exploring h	ow Black people used power and age	ency during times of
oppression to rebuild their lives	ow Black people used power and age and community between the 1600s	and 1800s. Today, we
oppression to rebuild their lives	ow Black people used power and age	and 1800s. Today, we
oppression to rebuild their lives	ow Black people used power and age and community between the 1600s	and 1800s. Today, we
oppression to rebuild their lives continue to explore how this is s	ow Black people used power and age and community between the 1600s	and 1800s. Today, we
oppression to rebuild their lives continue to explore how this is s Student In	ow Black people used power and age and community between the 1600s seen throughout the mid-late 1900s. nvestigation: The Resistance M	and 1800s. Today, we useum
oppression to rebuild their lives continue to explore how this is s Student In Part One: Read and Analyze each	ow Black people used power and age and community between the 1600s seen throughout the mid-late 1900s. nvestigation: The Resistance M Power and Agency Exhibit	and 1800s. Today, we useum

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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.



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Puerto Nicha Color Control C For 500 years, first spain and then the united states have colonized our country. Billions of dollars in profits heave our country for the united essets every year. In every way we are slaves of the gringo. We want photocon and the Power in the hands of the People, not Puerto Rican exploiters.

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2. WE WANT SELF-DETERMINATION FOR ALL LATINGS 2. WE WANT SELF-DETERMINATION FOR ALL LATINGS.
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are oppressed by amerikkin business. The Chicaso people built the
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domination and its pupper generals. The armed bibration stuggles to
Latin America are part of the same was of Latinos against imperialism.

OHE VIVA LA RAZA! OUE VIVA LA RAZA!

3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE. June 18: Latins first slaved under spain and then the yanguts, Black people, Indians, and Assans slaved to beild the wealth of this country. People of the world buylet for freedom and danky against racint Bellyloi (decedence semples). Third World people have led the fight for freedom. All the colored and appressed peoples of the world are one Parton under oppression.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE:

4. WE ARE REVOLUTIONARY NATIONALISTS AND OFFOSE RACISM

RACISM
The Latin, Black, Indian and Asian people inside the u.s. are colonies fighting for liberation. We know that washington, wall street, and city half will try to make our notionalism into racism; but Puerto Ricans are of all colons and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the u.s., that are support not by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.

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of our communities by our people and programs to guarantee that all lastitutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transports tion and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, universities and corporations.

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Part One: Graphic Organiser Boy cotting the school How do all of these movements connect to the topic of resistance, power, and agency? actual education What impact did these events have on society during that time and even now in the current day? Preview other Exhibits, which Exhibits(s) interest you the most? Why? recrucina live 16. ouvernier : s Condine le Why do they think some of these events chool most are conedulars aren't highlighted and taught commonly in schools? Why do you think these inpact, luse people people or movements are unfamiliar to seem whaly are they april the minds of the average person?

Part Two: Research Poster Presentation

- 1. What was the key focus of your Exhibit? Explain
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Name:	Date:		class:
Prompt: How did Black peo	onle and people of color u	se their power and age	ency during the Civil
Rights Movement (1950s-1	o8os) to rebuild during ti	mes of oppression? E	nsure vour response
includes background and c	ontext a thesis two niece	s of evidence and anal	vsis, and a conclusion
includes background and c	ontext, a thesis, two piece	5 of cylachice and and	, 515, una a conoración
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Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

	acite response i acket	
Name: Byron Estevez	Date: 1/24/23	Class: NYU 8A
		= ":
Essential Question: How did Blac during the Civil Rights Movement (10	k people and people of color 1 950s-1980s) to rebuild during	use their power and a gency g times of oppression?
	Do Now	23
In your own words, define the words,	power and agency.	
Power is the ability to inf	luence others & ever	nts
Agency is the choice to d	moose that to do.	30 11
Utilizing your prior knowledge, how he People have resisted assimto express their culture throughing ? protesting for the Race	nilation 3 oppression	by continuing
Dac	rground and Context	22
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Student Investi Powe	gation: The Resistance Mer and Agency Exhibit	Iuseum
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My Exhibit(s) Number	3	

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

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Oghiting for liberation. We know that washington, wall street, and city
hall will try to make our nationalism into racism; but Puerto Ricans are
hall will try to make our nationalism into racism; but Puerto Ricans are hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the u.s. that are stepped on by the rulers and the government. We each organize our people, but our lights are the same against oppression and we will defeat it together.

POWER TO ALL OPPRESSED PEOPLE:

5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS

We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transports. tion and welfare are needed. We want an end to attacks on our land by urban removal, his way destruction, universities and corporations.

LAND BELONGS TO ALL THE PEOPLE:

6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE AND SPANISH LANGUAGE

We must learn our history of lighting against cultural, as well as economic emocide by the yanqui. Revolutionary culture, culture of our people, is the only must eaching. LONG LIVE EL JIBAROS



7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAI-

Puerto Rican rulers, or puppers of the oppressor, do not help our people. They are gaid by the system to lead our people down blind alleys, just like the thousands of poverty pinups who keep our communi-ties peneful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor. VENCEREMOS:

8. WE OPPOSE THE AMERIKKKAN MILITARY

We demand immediate withdrawal of us military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the us. No Puerto Rican should serve in the u.s. army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.

U.S. OUT OF VIETNAM, FREE PUERTO RICO:

9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS

We want all Poerto Ricans freed because they have been tried by the racks courts of the coloniaers, and not by their own people and peers. We want all freedom fighters released from jail.

FREE ALL POLITICAL PRISONERS:

IO. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE REVOLUTIONARY...NOT OPPRESSIVE

Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machisms has been used by our mon to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks.

FORWARD, SISTERS, IN THE STRUGGLE!

11. WR FIGHT ANTI-COMMUNISM WITH INTERNATIONAL CMITY.

Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainvashed by television, radio, newspapers, schools, and books to oppose people in other countries lighting for their freedom. No longer will our people believe attacks add thanders, because they have learned who the real enemy it and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.

12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED STRUGGLE ARE THE ONLY MEANS TO LIBERATION

STRUGGLE ARE THE ONLY MEANS TO LIBERATION We are opposed to violence—the violence of hungry children, illiterate adults, discased old people, and the violence of poverty and profit, We have asked, petitioned, gone to courts, demonstrated pencefully, and voted for politicians full of empty premises. But we still aim's free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessman, politician, and politic. When a government oppresses our people, we have the right to abolish BORICUA IS AWAKET ALL PIGS BEWARE!

13. WE WANT A SOCIALIST SOCIETY
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism. HASTA LA VICTORIA SIEMPRES

Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

Part One: Graphic Organiser The Chinese Americans of How do all of these movements connect to the topic of resistance, power, and Chinatown agency? What impact did these events have on society during that time and even now in the current day? Preview other Exhibits, which Exhibits(s) interest you the most? Why? Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

- 1. What was the key focus of your Exhibit? Explain
- 2. How does your Exhibit connect to resistance?
- 3. How did the people involved in the Exhibit demonstrate power and agency?
- 4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Stead it back

part of the 2022 cohort of The 1619 Project Education Network

Power and Agency during the Civil Rights Movement Exit Ticket

Name:	Date:	Class:
Rights Movement (1950s-19	pple and people of color use their possos) to rebuild during times of operators a thesis two pieces of evide	ower and agency during the Civil pression? Ensure your response nce and analysis, and a conclusion
nciudes packground and co	ontext, a thesis, two pieces of evide	ince dire dilaryolo, dila di constanti
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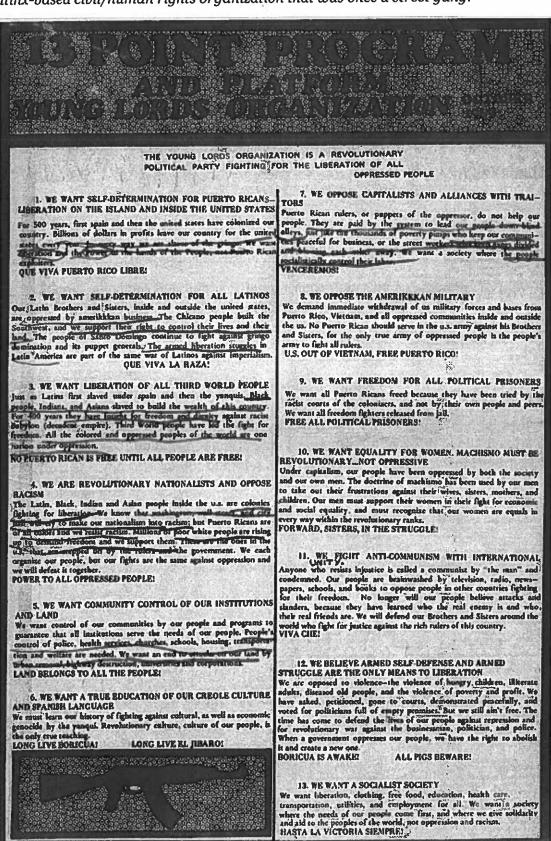
Power and Ager	711	e Civil Righ t Response	200	ent (1950s	-198 0 s)
Name: Jorsen	ChavIS	_ Date: _ \ _ /	124/2	Z Class: _	88
Essential Question: I during the Civil Rights M	Tow did Black pe Movement (1950s	ople and seor	ple of color us build during t	e their power imes of oppre	and agency
In your own words, defin POWEY TOPPOIS AT CACY TO ACCESS T	unztzes,	Do Now yer and agency	y. <u>.</u> -	28 Sa	
Utilizing your prior know	rledge, how have	people resiste	ed assimilatio	n and oppres	sion?
profle resist		21 at 201		belizny	<u> </u>
	Backgr	ound and C	ontext		
We have spent time explooppression to rebuild the continue to explore how t	ir lives and comr	nunity betwee	en the 1600s a		
Stuc	lent Investigat Power a	ion: The Re and Agency l		useum	
Part One: Read and Analyon the Exhibit.	vze each Exhibit.	Complete the	Graphic Org	anizer. Becon	ne the Expert
My Exhibit(s) Number	=		1		89

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.



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part of the 2022 cohort of *The 1619 Project* Education Network

Part One: Graphic Organiser

rart One: Gra	phic Organiser	
How do all of these movements connect to the topic of resistance, power, and agency?	These movements are connected because faces such as Instans, Blacks, Lating and Assans are fighting for Mestighting from rac Ism. They want to Luzis Churchs and schools for elucation and	power
What impact did these events have on society during that time and even now in the current day?		
Preview other Exhibits, which Exhibits(s) interest you the most? Why?		J
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?		

Part Two: Research Poster Presentation

- 1. What was the key focus of your Exhibit? Explain
- 2. How does your Exhibit connect to resistance?
- 3. How did the people involved in the Exhibit demonstrate power and agency?
- 4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

onstruction in Five Acts	
10 110 11	

Reco Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network Power and Agency during the Civil Rights Movement Exit Ticket

Name:	Date:	Class:
Rights Movement (1950s-1980)	s) to rebuild during times of o	Class: power and agency during the Civil oppression? Ensure your response lence and analysis, and a conclusion
	100	
	9	
