

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Maxwell Jacobs Date: 1/21/22 Class: 8a

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is the ability to control the things around you, whether economically, politically, or socially.
Agency is essentially freedom.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

By not assimilating to society, and rebelling regardless of the consequences in oppression.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number	1
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of *The 1619 Project* Education Network

Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

**13 POINT PROGRAM
AND PLANNING
YOUNG LORDS ORGANIZATION**

THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPPRESSED PEOPLE

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS—
LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**
For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringos. We want liberation and the power in the hands of the people, not Puerto Rican exploiters.
QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**
Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people built the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet general. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.
QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**
Just as Latinos first slaved under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE
RACISM**
The Latin, Black, Indian and Asian people inside the U.S. are colonized fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.
POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS
AND LAND**
We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban removal, highway destruction, universities and corporations.
LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE
AND SPANISH LANGUAGE**
We must learn our history of fighting against cultural, as well as economic genocide by the yanqui. Revolutionary culture, culture of our people, is the only true teaching.
LONG LIVE BORICUA! LONG LIVE EL JIBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS**
Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pumps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.
VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**
We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.
U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**
We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.
FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**
Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks.
FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL
UNITY.**
Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CIE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessman, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
BORICUA IS AWAKE! ALL FIGS BEWARE!
- 13. WE WANT A SOCIALIST SOCIETY**
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
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Part One: Graphic Organiser

<p>How do all of these movements connect to the topic of resistance, power, and agency?</p>	<p>These movements connect to resistance and power and agency because we see they're wanting to overthrow violence, and it shows agency</p>
<p>What impact did these events have on society during that time and even now in the current day?</p>	<p>The impact these events had was that many people are agreed with the things they want</p>
<p>Preview other Exhibits, which Exhibit(s) interest you the most? Why?</p>	<p>N/A</p>
<p>Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?</p>	<p>And these events aren't commonly talked about because of the things that there are many rebellions and attempts for rebellions etc.</p>

ability to do so.

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Kaitlyn Harrington Date: 1.24.23 Class: 2A

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is when you can do and control whatever you want.
Agency is when you have freedom and aren't controlled.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have gone to neighborhoods and areas with lots of people similar to them to meet and explore their culture.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number	<u>2</u>
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Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts
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Exhibit 1: Young Lords

A Latinx-based civil/human rights organization that was once a street gang.

**IS POINT TO SOCIAL
AND HUMAN RIGHTS ORGANIZATION**

**THE YOUNG LORDS ORGANIZATION IS A REVOLUTIONARY
POLITICAL PARTY FIGHTING FOR THE LIBERATION OF ALL
OPRESSED PEOPLE**

- 1. WE WANT SELF-DETERMINATION FOR PUERTO RICANS—
LIBERATION ON THE ISLAND AND INSIDE THE UNITED STATES**

For 500 years, first Spain and then the United States have colonized our country. Billions of dollars in profits leave our country for the United States every year. In every way we are slaves of the gringos. We want liberation and the power in the hands of the people, not Puerto Rican exploiters.

QUE VIVA PUERTO RICO LIBRE!
- 2. WE WANT SELF-DETERMINATION FOR ALL LATINOS**

Our Latin Brothers and Sisters, inside and outside the United States, are oppressed by American business. The Chicano people built the Southwest, and we support their right to control their lives and their land. The people of Santo Domingo continue to fight against gringo domination and its puppet generals. The armed liberation struggles in Latin America are part of the same war of Latinos against imperialism.

QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**

Just as Latinos first lived under Spain and then the yanquis, Black people, Indians, and Asians—slaves to build the wealth of this country. For 400 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one nation under oppression.

NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE
RACISM**

The Latin, Black, Indian and Asian people inside the U.S. are colonized fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.

POWER TO ALL OPPRESSED PEOPLE!
- 5. WE WANT COMMUNITY CONTROL OF OUR INSTITUTIONS
AND LAND**

We want control of our communities by our people and programs to guarantee that all institutions serve the needs of our people. People's control of police, health services, churches, schools, housing, transportation and welfare are needed. We want an end to attacks on our land by urban renewal, highway destruction, universities and corporations.

LAND BELONGS TO ALL THE PEOPLE!
- 6. WE WANT A TRUE EDUCATION OF OUR CREOLE CULTURE
AND SPANISH LANGUAGE**

We must learn our history of fighting against cultural, as well as economic genocide by the yanquis. Revolutionary culture, culture of our people, is the only true teaching.

LONG LIVE BORICUA! LONG LIVE EL JIBARO!
- 7. WE OPPOSE CAPITALISTS AND ALLIANCES WITH TRAITORS**

Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.

VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**

We demand immediate withdrawal of US military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the US. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.

U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**

We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.

FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**

Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equal in every way within the revolutionary ranks.

FORWARD, SISTERS, IN THE STRUGGLE!
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UNITY**

Anyone who resists injustice is called a communist by the man and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.

VIVA CHE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**

We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessman, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.

BORICUA IS AWAKE! ALL PIGS BEWARE!
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We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.

HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts

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How do all of these movements connect to the topic of resistance, power, and agency?	My Movement showed power because people used their power to stay out of schools until segregation was stopped
What impact did these events have on society during that time and even now in the current day?	Because of this boycott no schools separate or denies people of freedom of going to school with other races
Preview other Exhibits, which Exhibits(s) interest you the most? Why?	The Natural Hair Movement because its rare to see protests or movements for natural hair
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	Schools don't want students to know how bad America treated other races and want America to seem perfect. Most of these moves have most likely been hidden from others in order for them not to know the

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Power and Agency during the Civil Rights Movement Exit Ticket

Name: _____ **Date:** _____ **Class:** _____

Prompt: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression? Ensure your response includes background and context, a thesis, two pieces of evidence and analysis, and a conclusion

[Lined area for writing the response]

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Ka. T Date: 1/24/23 Class: 1/40

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is when someone has authority over something and agency is meant as freedom in a way/resistance, ability to do something specific in

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

people have opened schools for black americans, Education
Black americans were also in congress, Black Americans
continued their practices, beliefs.

Background and Context

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QUE VIVA LA RAZA!
- 3. WE WANT LIBERATION OF ALL THIRD WORLD PEOPLE**
Just as Latinos first slaved under Spain and then the yanquis, Black people, Indians, and Asians slaved to build the wealth of this country. For 700 years they have fought for freedom and dignity against racist Babylon (decadent empire). Third World people have led the fight for freedom. All the colored and oppressed peoples of the world are one Nation under oppression.
NO PUERTO RICAN IS FREE UNTIL ALL PEOPLE ARE FREE!
- 4. WE ARE REVOLUTIONARY NATIONALISTS AND OPPOSE RACISM**
The Latin, Black, Indian and Asian people inside the U.S. are colonized fighting for liberation. We know that Washington, Wall Street, and City Hall will try to make our nationalism into racism; but Puerto Ricans are of all colors and we resist racism. Millions of poor white people are rising up to demand freedom and we support them. These are the ones in the U.S. that are stepped on by the rulers and the government. We each organize our people, but our fights are the same against oppression and we will defeat it together.
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Puerto Rican rulers, or puppets of the oppressor, do not help our people. They are paid by the system to lead our people down blind alleys, just like the thousands of poverty pimps who keep our communities peaceful for business, or the street workers who keep gangs divided and blowing each other away. We want a society where the people socialistically control their labor.
VENCEREMOS!
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How do all of these movements connect to the topic of resistance, power, and agency?	Boycotting the school means that the people who are involved went get money (funds), they care more about the money than the actual education. Boycotting means they won't stand for the segregation.
What impact did these events have on society during that time and even now in the current day?	The education system would not get money but no students so change in school system and no segregation, do this day people are now mixed and education system is different.
Preview other Exhibits, which Exhibit(s) interest you the most? Why?	Birth of Hip hop because it focuses on music and recreating like rapping and music genres and it helps express.
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	The government is controlling the school most are conservatives so they don't want to make America seem bad or have a negative impact, these people seem unlikely as they can't believe about as much.

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

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Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Byron Estevez Date: 1/24/23 Class: NYU 8A

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power is the ability to influence others & events

Agency is the choice to choose what to do.

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People have resisted assimilation & oppression by continuing to express their culture through art, music, etc as well as fighting & protesting for their rights & privileges.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number	<u>3</u>
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VENCEREMOS!
- 8. WE OPPOSE THE AMERIKKAN MILITARY**
We demand immediate withdrawal of our military forces and bases from Puerto Rico, Vietnam, and all oppressed communities inside and outside the U.S. No Puerto Rican should serve in the U.S. Army against his Brothers and Sisters, for the only true army of oppressed people is the people's army to fight all rulers.
U.S. OUT OF VIETNAM, FREE PUERTO RICO!
- 9. WE WANT FREEDOM FOR ALL POLITICAL PRISONERS**
We want all Puerto Ricans freed because they have been tried by the racist courts of the colonizers, and not by their own people and peers. We want all freedom fighters released from jail.
FREE ALL POLITICAL PRISONERS!
- 10. WE WANT EQUALITY FOR WOMEN. MACHISMO MUST BE
REVOLUTIONARY...NOT OPPRESSIVE**
Under capitalism, our people have been oppressed by both the society and our own men. The doctrine of machismo has been used by our men to take out their frustrations against their wives, sisters, mothers, and children. Our men must support their women in their fight for economic and social equality, and must recognize that our women are equals in every way within the revolutionary ranks.
FORWARD, SISTERS, IN THE STRUGGLE!
- 11. WE FIGHT ANTI-COMMUNISM WITH INTERNATIONAL
UNITY.**
Anyone who resists injustice is called a communist by "the man" and condemned. Our people are brainwashed by television, radio, newspapers, schools, and books to oppose people in other countries fighting for their freedom. No longer will our people believe attacks and slanders, because they have learned who the real enemy is and who their real friends are. We will defend our Brothers and Sisters around the world who fight for justice against the rich rulers of this country.
VIVA CIE!
- 12. WE BELIEVE ARMED SELF-DEFENSE AND ARMED
STRUGGLE ARE THE ONLY MEANS TO LIBERATION**
We are opposed to violence—the violence of hungry children, illiterate adults, diseased old people, and the violence of poverty and profit. We have asked, petitioned, gone to courts, demonstrated peacefully, and voted for politicians full of empty promises. But we still ain't free. The time has come to defend the lives of our people against repression and for revolutionary war against the businessman, politician, and police. When a government oppresses our people, we have the right to abolish it and create a new one.
**BORICUA IS AWAKE!
ALL PIGS BEWARE!**
- 13. WE WANT A SOCIALIST SOCIETY**
We want liberation, clothing, free food, education, health care, transportation, utilities, and employment for all. We want a society where the needs of our people come first, and where we give solidarity and aid to the peoples of the world, not oppression and racism.
HASTA LA VICTORIA SIEMPRE!

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network**Part One: Graphic Organiser**

How do all of these movements connect to the topic of resistance, power, and agency?	The Chinese Americans of Chinatown
What impact did these events have on society during that time and even now in the current day?	
Preview other Exhibits, which Exhibits(s) interest you the most? Why?	
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	

Part Two: Research Poster Presentation

With your fellow Exhibits experts, create and present a poster explaining and summarizing your findings. Posters should answer the following questions:

1. What was the key focus of your Exhibit? Explain
2. How does your Exhibit connect to resistance?
3. How did the people involved in the Exhibit demonstrate power and agency?
4. How does the Exhibit demonstrate that people of color used their power and agency to resist and rebuild during the Civil Rights Movement?

Steal it back

Power and Agency during the Civil Rights Movement (1950s-1980s)
Student Response Packet

Name: Jordan Chavis Date: 1/24/23 Class: 8A

Essential Question: How did Black people and people of color use their power and agency during the Civil Rights Movement (1950s-1980s) to rebuild during times of oppression?

Do Now

In your own words, define the words, power and agency.

Power = OPPORTUNITIES, CONTROL
Agency = ACCESSIBILITY

Utilizing your prior knowledge, how have people resisted assimilation and oppression?

People resisted assimilation by rebelling.

Background and Context

We have spent time exploring how Black people used power and agency during times of oppression to rebuild their lives and community between the 1600s and 1800s. Today, we continue to explore how this is seen throughout the mid-late 1900s.

**Student Investigation: The Resistance Museum
Power and Agency Exhibit**

Part One: Read and Analyze each Exhibit. Complete the Graphic Organizer. Become the Expert on the Exhibit.

My Exhibit(s) Number

1

Part Two: Meet up with your fellow experts and craft your poster to share your findings with the whole class.

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network**Part One: Graphic Organiser**

How do all of these movements connect to the topic of resistance, power, and agency?	These movements are connected because faces such as INDIANS, Blacks, LatIn, and ASIANS are fighting for RESISTING from racism. They want 40 LUTHERAN churches and schools for education and power.
What impact did these events have on society during that time and even now in the current day?	
Preview other Exhibits, which Exhibits(s) interest you the most? Why?	
Why do they think some of these events aren't highlighted and taught commonly in schools? Why do you think these people or movements are unfamiliar to the minds of the average person?	

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