construction in Five Acts it by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network 1619 Education Networ. Reconstruction in Five Acts Assessment Tinzhonay Date: 126/22 Utilize this time to review your past sources and jot down notes to use during the Socratic Seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts. Rights movement Broo Second Reconstruction " its goal wa Known as uh + 174 got rights south was rebuilding Midd Cla **^**a the eca following war. During Reconstruction blacks 904 40 racism er u 4 mate

Guidelines

Socratic Seminar their freedom, black Americans Discuss the ideas, issues, concepts, and themes that live within the sources 1005

 Be courteous to your community members We exchange ideas in pursuit of deeper shared understanding

Protocol

Refer back to the text and cite evidence during the discussion

Ask your peers for clarity of both ideas and definitions

Center the discussion on ideas, rather than other's opinions Jot down keys points to build upon or counter against

Listen carefully as others are speaking Speak loudly and track the speaker

- When speaking, make eye contact with the group and not the teacher
- Cede the floor call on students who have not spoken yet
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Framing your Ideas

utilize these questions to help you start formulating ideas and opinions 1. What is it that I think I know? What does the author believer? What are the key terms or

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part of the 2022 cohort of The 1619 Project Education Network Reconstruction in Five Acts Unit by Ascend Social Studies,

- Is it true? Why do I think so? What else do I need to know or understand before What inferences can be drawn from this? What are the implications of this? Why does it

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 6. In what ways do the documents corroborate or confound each other? (How does this

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If you were there, we compare and contrast Compare and contrast happen to	an what you are
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what is the propertion.	leer explain with
Taur does this const	er Could you or
Why? What is the purpose or? How does this connect to?	feel that To Clarify: Could you explain what you
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	mean by what do you think
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	Geminar Prompts
	Geminar II

- What was Reconstruction? How did Reconstruction change America? What were the key events and themes of Reconstruction:
 What was the impact of Black political and economic leaders during the Reconstruction What were the key events and themes of Reconstruction?
- reriour
 How did Black people and people of color wield power and resist white supremacy? 3.
- How and black people and people or color wield power and resist white supremacy?

 How Black people rebuild their identity and sustain agency throughout history?
- 5. How Black people repulled their identity and sustain agency throughout history?
 6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
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- 8. What were some key movements that we explored? What were their impacts? o. What were some key movements that we explored vyhat were then impact of the source of the source
- 10. Is the project of Reconstruction complete today?

Observation Form Inner-Outer Discussion Circle

Your Name: Kevin Tinizhanay Your Partner's Name: Tor Board

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	A 2	Required	
Speaks in the Discussion			d in a	3
Refers to & Cite the Text	A ve	× 2		9 3
Response to Another Speaker		÷		3
Does not Engage in Side Conversations	, 1		2	1
	Total			7/10
Post Discussion: What is the most interesting thing your partner said?	The most in my partner we will to the	r sod	was 4	hat
Post Discussion: What would you like to have said in the discussion?	How dans Americans against by break	ng 161 would	19 black 1 rebellave ou	ner

- 1. How did you feel about the seminar?
- 2. If you changed your opinion during the discussion, what changed it?
- 3. Using your own knowledge on this topic or issue, create a question to start a seminar.
- 4. What is one point someone else said that you agree with?
- 5. What do you think should be done differently in the next seminar?
- 6. As a Socratic Seminar participant, which area of the process do you excel at?
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Reconstruction in Five Acts Assessment

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Reconstruction 1,11, and 111 affected black people in defferent ways

Socratic Seminar

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Contance Starters	Discussion Sentence Starters
Question Sentence Starters Why do you think is important? What do you think says about? Give me an example of What would the world be like if? If you were there, would you? Compare and contrast to What do you think will happen to Why? What is the purpose of? How does this connect to?	To Respond: I feel that In my opinion I believe that To Summarize: I think what is saying is The gist of what said was To Add On: I really like what said and I would like to add on. To Differ: I hear what you are saying, but I feel that
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Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

Observation Form Inner-Outer Discussion Circle

Your Name: Adden	John	Your Partner's Name: _	Shayla
Directions: Each time your p	partner does one o	f the following tasks, place a t	ally mark in the box.

	Tallies	€.	Required	
Speaks in the Discussion	0		10	
Refers to & Cite the Text	:	2 1	2	12 3
Response to Another Speaker	0	-	41	3
Does not Engage in Side Conversations	·			1
s 20 %	Total			/ /10
Post Discussion: What is the most interesting thing your partner said?		=		à.
Post Discussion: What would you like to have said in the discussion?				

- 1. How did you feel about the seminar?
- 2. If you changed your opinion during the discussion, what changed it?
- 3. Using your own knowledge on this topic or issue, create a question to start a seminar.
- 4. What is one point someone else said that you agree with?
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Reconstruction in Five Acts Assessment

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

lack brences demostering oppression (Ida Buells)

Socratic Seminar

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Sample Socratic Seminar Prompts

What was Reconstruction? How did Reconstruction change America?

What were the key events and themes of Reconstruction?

- What was the impact of Black political and economic leaders during the Reconstruction
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How Black people rebuild their identity and sustain agency throughout history? What was America's second Reconstruction? How is it similar and different to America's

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- 8. What were some key movements that we explored? What were their impacts? political shifts.
- 9. Is America currently undergoing a third Reconstruction? Why or why not?
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Observation Form Inner-Outer Discussion Circle

Your Name:	205C	Rodrig	wer_	Your Partner's Name: _	heum	Kalon.	red.
		, //					

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

W W	Tallies	Required
Speaks in the Discussion	O a	ž. # 3
Refers to & Cite the Text	0	3
Response to Another Speaker	0	. 3
Does not Engage in Side Conversations	0	1
* 5	Total	(0 /10
Post Discussion: What is the most interesting thing your partner said?	Nothing	
in a second	×	Ø13
Post Discussion: What would you like to have said in the discussion?	Dothing)	
<u> </u>	27	

- 1. How did you feel about the seminar?
- 2. If you changed your opinion during the discussion, what changed it?
- 3. Using your own knowledge on this topic or issue, create a question to start a seminar.
- 4. What is one point someone else said that you agree with?
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- 6. As a Socratic Seminar participant, which area of the process do you excel at?
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Reconstruction in Five Acts Assessment

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Moven cox Reconstruction Era after civil war Prebuild the s and give Black American not righty (13, 14,15th AM White Supremoly not righty (13, 14,15th AM Education for Black American . 15+,2nd, 3r. Blocks Elite DSUCCOSSEN - 6/00/6

Socratic Seminar

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Your Partner's Name: Tyra Photograph

Reconstruction in Five Acts Unit by Ascend Social Studies, part of the 2022 cohort of *The 1619 Project* Education Network

Observation Form Inner-Outer Discussion Circle

V and a V	Tallies	Required
Speaks in the Discussion	[[]]]]	· · · · · · · · · · · · · · · · · · ·
Refers to & Cite the Text	4 B 196	11 to 12 to 14 to 15 to
Response to Another Speaker		a. 3
Does not Engage in Side Conversations		-
- A /V	Total	8/10
Post Discussion: What is the most interesting thing your partner said?	Money	
and the second	133	
Post Discussion: What would you like to have said in the discussion?	More about the	sound Reconstruction

Post Se

Your Name:

- 1. How did you feel about the seminar?
- 2. If you changed your opinion during the discussion, what changed it?
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part of the 2022 cohort of The 1619 Project Education Network

Reconstruction in Five Acts Assessment

Name: Carl Allen Date: Jun 26,2078 Class: Hunter College

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Rower - To control someone's or your actions

Agency - Action or interrentian to push you towards success

Black people were always held back by white people.

Blacks would gain back some power during the first reconstruction.

Shirley Chisholm was the first black woman to run for president.

Some Black people took the power that they had and acted on it creating agency.

Socratic Seminar

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- 2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
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- 6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters	
Why do you think is important? What do you think says about	To Respond: I feel that In my opinion I believe that	
Give me an example of What would the world be like if? If you were there, would you? Compare and contrast to	To Summarize: I think what is saying is The gist of what said was	
What do you think will happen to? Why? What is the purpose of?	To Add On: I really like what said and I would like to add on.	
How does this connect to?	To Differ: I hear what you are saying, but I feel that	
8 #	To Clarify: Could you explain what you mean by	
	To Encourage:, what do you think about the question?	

- 1. What was Reconstruction? How did Reconstruction change America?
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Observation Form Inner-Outer Discussion Circle

Your Name:	Corr	Your Partner's Name:	Christopher
Directions:	Each time your partner doe	s one of the following tasks, place a	tally mark in the box.

	Tallies	4	Required	
Speaks in the Discussion			11 23	3
Refers to & Cite the Text		9 9	i i	: 3
Response to Another Speaker				3
Does not Engage in Side Conversations	1			
20 o	Total	1	ā	/10
Post Discussion: What is the most interesting thing your partner said?	T W	g•		ę.
Post Discussion: What would you like to have said in the discussion?	17			
) in

- 1. How did you feel about the seminar?
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JUST HIGHES

Prople hadjust

gained rights as

opposed to the

they were fighting For eclucity, not

2nd reconstruction

part of the 2022 cohort of The 1619 Project Education Network

Reconstruction in Five Acts Assessment

Name: Torre Date: January 26th Class: HUNTER

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts. Key wowen's we explored

were all 3 reconstructions - Reconstruction: era after the civil war where the South was being rebuilt and AMENCO'S America grew to become integrated. Black people gained rights (reconstruction **2nd** veconstruction avenduents, 13th, 14th, 15th, abolished slavery, citizenship was given, gained voting was the rights) (1865-1879). This changed America by Making It less or just a white man's space Civil rights and become more integrated as a whole. act and the key moments of reconstruction: The abolishment of slavery, black people gaining gool of this Citizenship as well as voting rights. (reconstruction amendments). wasto and segregornich. The civil rights actin to duction to cra This is simila Anti-police brutality Protests Black people gained/wiched power and resisted white supicuacy by Fighting (literally) to America's Pirs 4 against it and embracing their culture through entrepreneurship, music, etc. reconstruction because Black people rebuilt their identity and sustained agency throughout history by it added on earning Jobs in congress/working their way-throughout hardships ware to the factor of MONSHIMATION ves, America is undergoing BIACK PEOPLE + rons royuing a third reconstruction, Socratic Seminar resisted appression and the nation to which is the the Anti-police injustice by a more integrated Cenier. JITS

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Guidelines brutality Mavavents, protests

embracing / choressing Discuss the ideas, issues, concepts, and themes that live within the sources outside

Be courteous to your community members

We exchange ideas in pursuit of deeper shared understanding assimilation Respect different thoughts and ideas. gained education and Started

Protocol

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Observation Form Inner-Outer Discussion Circle

Your Name	TOY	Your Partner's Name: Koun T.
Directions:	Each time your partner does one of	the following tasks, place a tally mark in the box.

Required Tallies IIIIII3 Speaks in the Discussion 3 Refers to & Cite the Text 1 II3 Response to Another Speaker 1 Does not Engage in Side Conversations 10/10 Total Asked questions to clarify Post Discussion: What is the most interesting thing your partner said? Post Discussion: What would you like to have said in the discussion?

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?

2. If you changed your opinion during the discussion, what changed it?

3. Using your own knowledge on this topic or issue, create a question to start a seminar.

4. What is one point someone else said that you agree with?

5. What do you think should be done differently in the next seminar?

6. As a Socratic Seminar participant, which area of the process do you excel at?

7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?

8. What new questions arose as a result of the discussion and debrief?

2.5