

## Reconstruction in Five Acts Assessment

Name: Kevin Finzhenay

Date: 1/28/23

Class: 8C

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

### Read and Plan

Civil Rights movement was known as the "Second Reconstruction" its goal was to end segregation. During Reconstruction Blacks got rights, South was rebuilding and it was the era following the civil war. During Reconstruction blacks got education rights, there were political leaders. After voting rights, black Americans went to look for their families. The Black elite was when Black Americans were getting jobs such as lawyer, scientist and businesses.

### Socratic Seminar

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper understanding
- Respect different thoughts and ideas.

### Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

### Framing your Ideas

- utilize these questions to help you start formulating ideas and opinions
1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**

Unit by Ascend Social Studies,  
part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____?	<b>To Respond:</b> I feel that... In my opinion... I believe that...
Give me an example of... What would the world be like if...? If you were there, would you...?	<b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...
Compare and contrast _____ to _____? What do you think will happen to _____? Why?	<b>To Add On:</b> I really like what _____ said and I would like to add on.
What is the purpose of....? How does this connect to...?	<b>To Differ:</b> I hear what you are saying, but I feel that....
	<b>To Clarify:</b> Could you explain what you mean by...
	<b>To Encourage:</b> _____, what do you think about the question?

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form  
 Inner-Outer Discussion Circle**

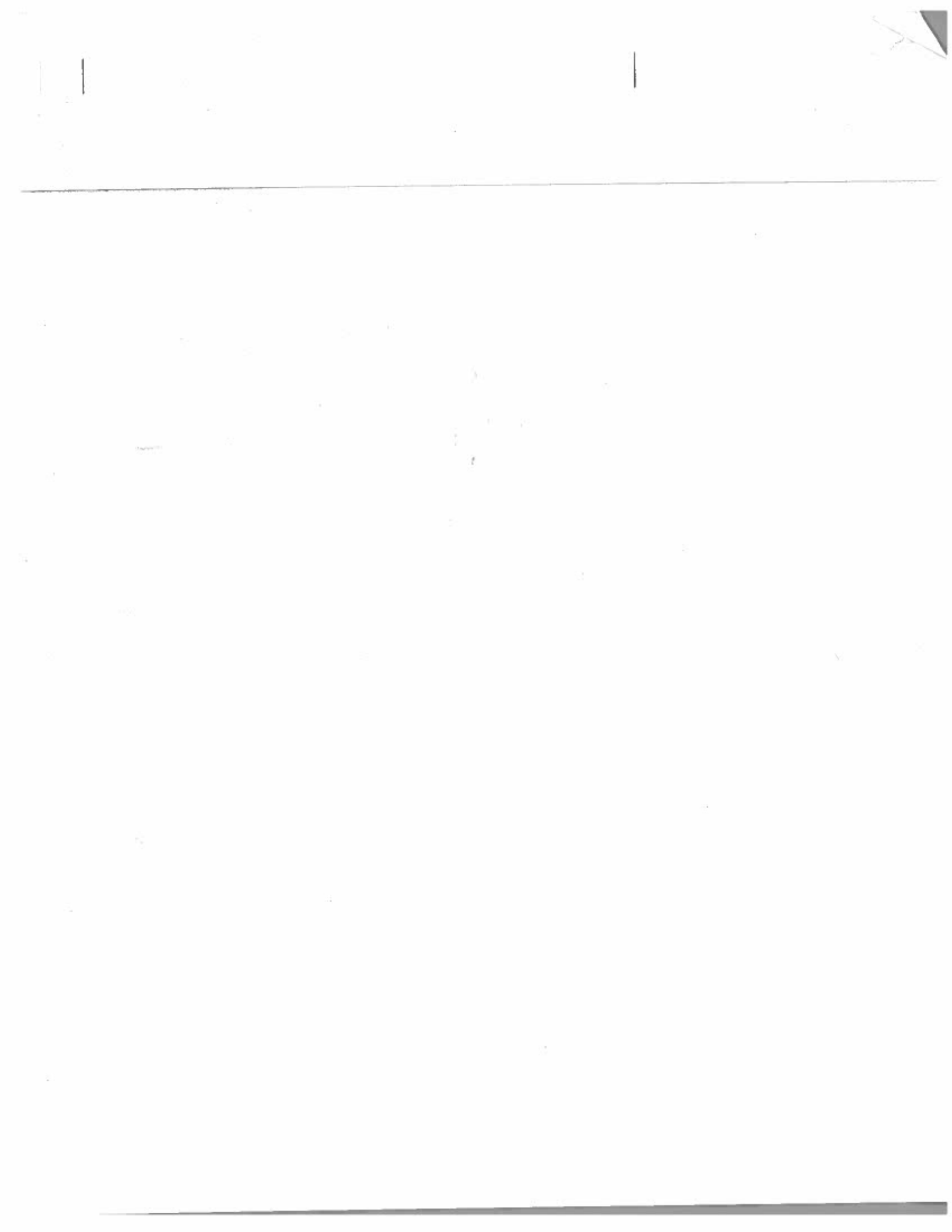
Your Name: Kevin Tiozhanay Your Partner's Name: Tac Beard

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	7/10
Post Discussion: What is the most interesting thing your partner said?	The most interesting thing that my partner said was that we will never be equal in the U.S.	
Post Discussion: What would you like to have said in the discussion?	I would have like to said how during 1619 black Americans would rebel against their slave owner by breaking tools, joining rebellions.	

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?



Reconstruction in Five Acts Assessment

Name: Addeen John Date: 1/26/23 Class: 8C

**Read and Plan**

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Reconstruction I, II, and III affected black people in different ways

**Socratic Seminar**

**Guidelines**

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

**Protocol**

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor – call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

**Framing your Ideas**

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**  
 Unit by Ascend Social Studies,  
 part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of....? How does this connect to...?	<p><b>To Respond:</b> I feel that... In my opinion... I believe that...</p> <p><b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...</p> <p><b>To Add On:</b> I really like what _____ said and I would like to add on.</p> <p><b>To Differ:</b> I hear what you are saying, but I feel that....</p> <p><b>To Clarify:</b> Could you explain what you mean by...</p> <p><b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form**  
**Inner-Outer Discussion Circle**

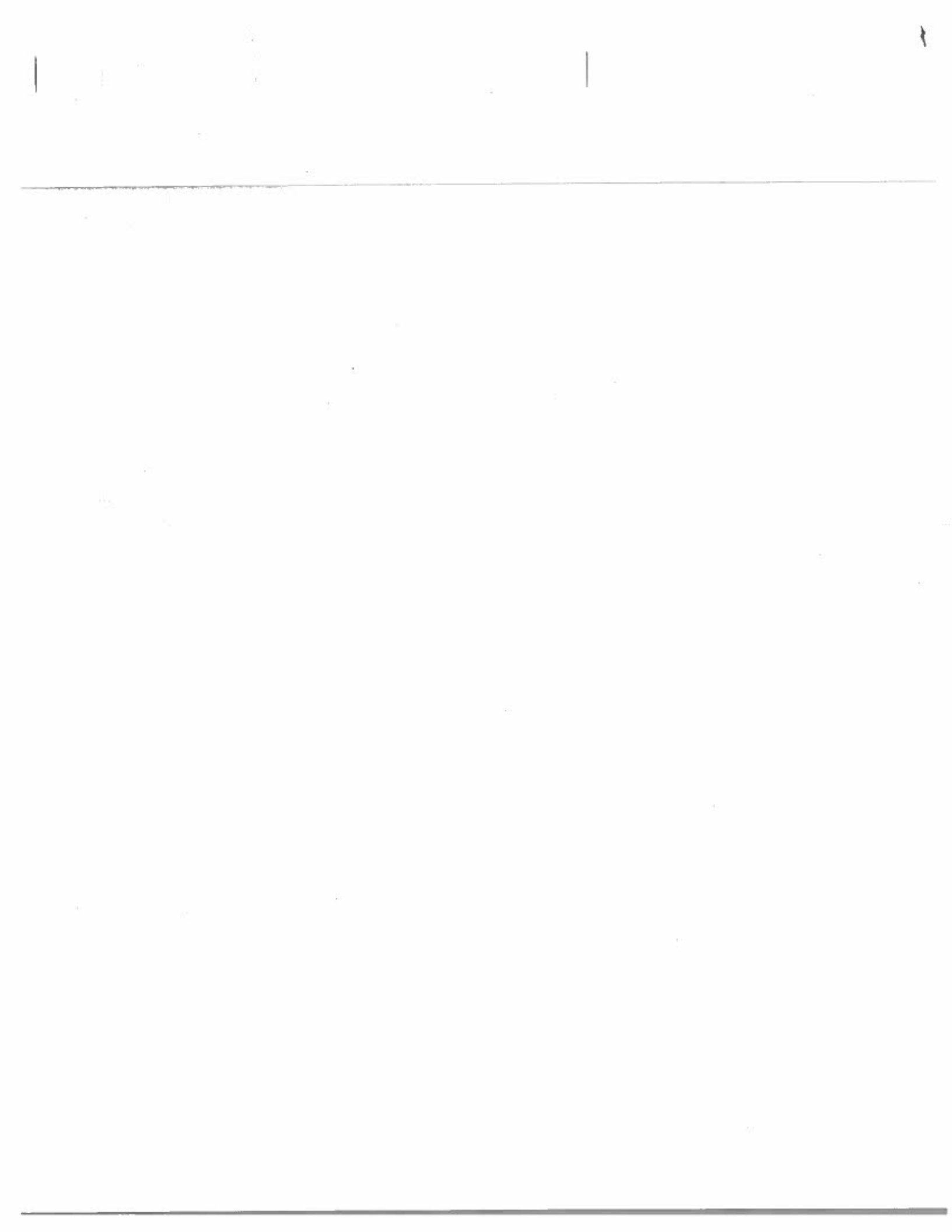
Your Name: Adrian John Your Partner's Name: Shayla

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion	0	3
Refers to & Cite the Text	0	3
Response to Another Speaker	0	3
Does not Engage in Side Conversations	1	1
	Total	1 /10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?





## Reconstruction in Five Acts Assessment

Name: Joe Rodriguez Date: 1/26/22 Class: \_\_\_\_\_**Read and Plan**

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

- Civil rights movement
- Black Americans demonstrating power and agency
- resisting against oppression (Ida B wells)
- Boycotting and protesting
- 

**Socratic Seminar****Guidelines**

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

**Protocol**

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down key points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation between students
- Teachers serve solely as facilitators

**Framing your Ideas**

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**

Unit by Ascend Social Studies,  
part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?                      What do you think _____ says about _____?                      Give me an example of...                      What would the world be like if...?                      If you were there, would you...?                      Compare and contrast _____ to _____                      What do you think will happen to _____?                      Why?                      What is the purpose of....?                      How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...                      I believe that...    <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...    <b>To Add On:</b> I really like what _____ said and I would like to add on.    <b>To Differ:</b> I hear what you are saying, but I feel that....    <b>To Clarify:</b> Could you explain what you mean by...    <b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Jose Rodriguez Your Partner's Name: Kevin Calver

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion	○	3
Refers to & Cite the Text	○	3
Response to Another Speaker	○	3
Does not Engage in Side Conversations	○	1
	Total	○/10
Post Discussion: What is the most interesting thing your partner said?	Nothing	
Post Discussion: What would you like to have said in the discussion?	Nothing	

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?

1

1

---

---

### Reconstruction in Five Acts Assessment

Name: Michael Joe Date: 1/26/23 Class: 8C

#### Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Civil Rights Movement  
Pewee and Agency  
Reconstruction Era after Civil War & Rebuild the South  
and give Black Americans more rights (13, 14, 15th Amendment)  
White supremacy  
Education for Black Americans  
Black Elite & successful - Black American  
*BLNA*  
*1st, 2nd, 3rd reconstruction*

#### Socratic Seminar

##### Guidelines

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

##### Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down key points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

##### Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?                      What do you think _____ says about _____?                      Give me an example of...                      What would the world be like if...?                      If you were there, would you...?                      Compare and contrast _____ to _____                      What do you think will happen to _____?                      Why?                      What is the purpose of...?                      How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...                      I believe that...    <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...    <b>To Add On:</b> I really like what _____ said and I would like to add on.    <b>To Differ:</b> I hear what you are saying, but I feel that...    <b>To Clarify:</b> Could you explain what you mean by...    <b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Michael Tore Your Partner's Name: Tyra Portner

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	8 / 10
Post Discussion: What is the most interesting thing your partner said?	Money	
Post Discussion: What would you like to have said in the discussion?	More about the second Reconstruction	

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?

|

|

---

---



## Reconstruction in Five Acts Assessment

Name: Carl Allen Date: Jan 26, 2023 Class: Hunter College

### Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Power - To control someone's or your actions  
Agency - Action or intervention to push you towards success

---

Black people were always held back by white people.  
Blacks would gain back some power during the first reconstruction.  
Shirley Chisholm was the first black woman to run for president.  
Some Black people took the power that they had and acted on it creating agency.

### Socratic Seminar

#### Guidelines

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

#### Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down key points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation between students
- Teachers serve solely as facilitators

#### Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?            What do you think _____ says about _____?            Give me an example of...            What would the world be like if...?            If you were there, would you...?            Compare and contrast _____ to _____            What do you think will happen to _____?            Why?            What is the purpose of...?            How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...            I believe that...</p> <p><b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...</p> <p><b>To Add On:</b> I really like what _____ said and I would like to add on.</p> <p><b>To Differ:</b> I hear what you are saying, but I feel that....</p> <p><b>To Clarify:</b> Could you explain what you mean by...</p> <p><b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Reconstruction in Five Acts**  
 Unit by Ascend Social Studies,  
 part of the 2022 cohort of *The 1619 Project* Education Network

**Observation Form**  
**Inner-Outer Discussion Circle**

Your Name: Carl Your Partner's Name: Christopher

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?



Reconstruction in Five Acts Assessment

Name: Tori B

Date: January 26th

Class: Honor

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Key moments we explored were all 3 reconstructions

- Reconstruction: era after the Civil war where the South was being rebuilt and America grew to become integrated. Black people gained rights (reconstruction amendments, 13th, 14th, 15th, abolished slavery, citizenship was given, gained voting rights) (1865-1877). This changed America by making it less of just a white man's space and became more integrated as a whole.

Key moments of reconstruction: The abolishment of slavery, black people gaining citizenship as well as voting rights. (reconstruction amendments).

The civil rights act/introduction to CRA

Anti-police brutality protests

Black people gained/wielded power and resisted white supremacy by fighting (literally) against it and embracing their culture through entrepreneurship, music, etc.

Black people rebuilt their identity and sustained agency throughout history by earning jobs in congress/working their way throughout hardships

America's 2nd reconstruction was the civil rights act and the goal of this was to end Segregation. This is similar to America's first reconstruction because it added on more to the factor of

reconstruction will never really be the because everybody all never truly be equal

yes, America is undergoing a third reconstruction, which is the Anti-police brutality movements, protests

Socratic Seminar

Black people resisted oppression and injustice by embracing/expressing themselves. OF the lines of assimilation/gained education and started businesses (entrepreneurship)

transforming the nation to a more integrated center. It's different because Black people had just gained rights as opposed to the 2nd reconstruction they were fighting for equality, not just rights.

Guidelines

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

**Reconstruction in Five Acts**  
 Unit by Ascend Social Studies,  
 part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of....? How does this connect to...?	<b>To Respond:</b> I feel that... In my opinion... I believe that...  <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...  <b>To Add On:</b> I really like what _____ said and I would like to add on.  <b>To Differ:</b> I hear what you are saying, but I feel that...  <b>To Clarify:</b> Could you explain what you mean by...  <b>To Encourage:</b> _____, what do you think about the question?

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Reconstruction in Five Acts**  
 Unit by Ascend Social Studies,  
 part of the 2022 cohort of *The 1619 Project* Education Network

**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Tori Your Partner's Name: KEVIN T.

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	10/10
Post Discussion: What is the most interesting thing your partner said?	Asked questions to clarify	
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

- How did you feel about the seminar?
- If you changed your opinion during the discussion, what changed it?
- Using your own knowledge on this topic or issue, create a question to start a seminar.
- What is one point someone else said that you agree with?
- What do you think should be done differently in the next seminar?
- As a Socratic Seminar participant, which area of the process do you excel at?
- As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
- What new questions arose as a result of the discussion and debrief?

