Reconstruction in Five Acts Assessment

Name: Kevin Pimphy Date: 1/26/23 Class: 8C

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Civil Rights movement was known as the "Second Reconstruction" its goal was to end segregation. During Reconstruction, Blacks got rights, South was rebuiding and it was the era following the Civil war. During Reconstruction, blacks got education voting rights, there were political leaders, After going their freedmen, black americans went to look for their families. The Black elite was when black americans were getting jobs such as lawyer, scientist and buisnesses.

Socratic Seminar

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- Refer back to the text and cite evidence during the discussion
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- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor - call on students who have not spoken yet
- Remember that this is a conversation is between students
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Framing your Ideas

utilize these questions to help you start formulating ideas and opinions
1. What is it that I think I know? What does the author believer? What are the key terms or concepts that reappear often?
Reconstruction in Five Acts
Unit by Ascend Social Studies, part of the 2022 cohort of The 1619 Project Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

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Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?
Reconstruction in Five Acts
Unit by Ascend Social Studies,
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Observation Form
Inner-Outer Discussion Circle

Your Name: Kevin Zhang, Your Partner's Name: Tor Beard

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Tallies</th>
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<tbody>
<tr>
<td>Speaks in the Discussion</td>
<td>⭕️</td>
<td>3</td>
</tr>
<tr>
<td>Refers to &amp; Cite the Text</td>
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</tr>
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<td><strong>7/10</strong></td>
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Post Discussion: What is the most interesting thing your partner said?
The most interesting thing that my partner said was that we will never be equal in the U.S.

Post Discussion: What would you like to have said in the discussion?
I would have like to said how during 1619 black Americans would rebel against their slave owner by breaking tools, joining rebellions.

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where’s your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?
Reconstruction in Five Acts Assessment

Name: Andre John Date: 1/26/83 Class: 8C

Read and Plan
Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Reconstruction I, II, and III affected black people in different ways

Socratic Seminar

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Observation Form
Inner-Outer Discussion Circle

Your Name: Aiden John  Your Partner's Name: Shyla

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

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Post Discussion: What is the most interesting thing your partner said?

Post Discussion: What would you like to have said in the discussion?

Post Socratic Seminar Reflection Prompts

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Reconstruction in Five Acts Assessment

Name: [Name] Date: 1/26/22 Class: 

Read and Plan

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- Civil rights movement
- Black Americans demonstrating power and agency
- Resisting against oppression (Ida B. Wells)
- Boycotting and protesting

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Inner-Outer Discussion Circle

Your Name: Jose Rodriguez  Your Partner's Name: Kevin L. Garcia

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Post Discussion: What is the most interesting thing your partner said?
Nothing

Post Discussion: What would you like to have said in the discussion?
Nothing

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
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Reconstruction in Five Acts Assessment

Name: Michael Joo Date: 1/26/23 Class: 56

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8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?
Observation Form
Inner-Outer Discussion Circle

Your Name: Michael
Your Partner’s Name: Tyra

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

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</tr>
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<td>Conversations</td>
<td></td>
<td></td>
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<tr>
<td></td>
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</table>

Post Discussion: What is the most interesting thing your partner said? Money

Post Discussion: What would you like to have said in the discussion? More about the second Reconstruction

Post Socratic Seminar Reflection Prompts

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Reconstruction in Five Acts Assessment

Name: Carl Allen  Date: Jun 26, 2023  Class: [Handwritten]

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- Black people were always held back by white people.
- Blacks would gain back some power during the first reconstruction.
- Shirley Chisholm was the first black woman to run for president.
- Some black people took the power that they had and acted on it creating agency.

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</tbody>
</table>

Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?
### Observation Form

**Inner-Outer Discussion Circle**

Your Name: ____________________________  Your Partner’s Name: ____________________________

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

<table>
<thead>
<tr>
<th>Task</th>
<th>Tallies</th>
<th>Required</th>
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<tbody>
<tr>
<td>Speaks in the Discussion</td>
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</tr>
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<td>Refers to &amp; Cite the Text</td>
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<td>3</td>
</tr>
<tr>
<td>Response to Another Speaker</td>
<td></td>
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<td>1</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
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Post Discussion: What is the most interesting thing your partner said?

Post Discussion: What would you like to have said in the discussion?

---

### Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where’s your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?
Reconstruction in Five Acts Assessment

Name: [Name] Date: [Date] Class: [Class]

Read and Plan
Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Key moments we explored were all 3 reconstructions
-
- Reconstruction: era after the Civil War where the South was being rebuilt and America grew to become integrated. Black people gained rights (reconstruction unprecedented, 13th, 14th, 15th, abolished slavery, citizenship was given, gained voting rights) (1865-1877). This changed America by making it less of a white man's space and became more integrated as a whole.
- Key moments of Reconstruction: The abolishment of slavery, black people gaining citizenship as well as voting rights. (Reconstruction unprecedented).
- The Civil rights act/introduction to CRA
- Anti-Poison brutality protests
- Black people gained unprecedented power and resisted while supremacy by fighting (literally) against it and embracing their culture through entrepreneurship, music, etc.
- Black people rebuilt their identity and sustained agency throughout history by earning jobs in Congress working their way throughout hardships

Socratic Seminar

Guidelines
- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

Protocol
- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other’s opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor – call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

Framing your Ideas
utilize these questions to help you start formulating ideas and opinions
1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?
Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of The 1619 Project Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

<table>
<thead>
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<th>Discussion Sentence Starters</th>
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<tr>
<td>Why do you think _______ is important?</td>
<td>To Respond: I feel that... In my opinion... I believe that...</td>
</tr>
<tr>
<td>What do you think _______ says about _______?</td>
<td>To Summarize: I think what _______ is saying is... The gist of what _______ said was...</td>
</tr>
<tr>
<td>Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _______ to _______. What do you think will happen to _______? Why? What is the purpose of...? How does this connect to...?</td>
<td>To Add On: I really like what _______ said and I would like to add on. To Differ: I hear what you are saying, but I feel that.... To Clarify: Could you explain what you mean by... To Encourage: _______. what do you think about the question?</td>
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Sample Socratic Seminar Prompts

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# Observation Form

## Inner-Outer Discussion Circle

**Your Name:** Tori

**Your Partner's Name:** [Redacted]

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- **Post Discussion: What is the most interesting thing your partner said?**
  - Asked questions to clarify

- **Post Discussion: What would you like to have said in the discussion?**
  - 

**Post Socratic Seminar Reflection Prompts**

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