

## Reconstruction in Five Acts Assessment

Name: Haley Brissett Date: 1/26/2023 Class: Amherst

### Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

<p>1</p> <ul style="list-style-type: none"><li>• 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> Ammachers gave rights to black people.</li><li>• Finding work was hard</li><li>• Elected to Congress</li><li>• Black people could read and write.</li></ul>	<p>2</p> <ul style="list-style-type: none"><li>• Civil Rights Movement</li><li>• Black Panther Party</li><li>• Natural Hair Movement</li><li>• Resisted assimilation and oppression.</li><li>• School Boycott</li><li>• Black Businesses</li></ul>	<p>3</p> <ul style="list-style-type: none"><li>• Protests against police brutality.</li><li>• BLM largest protest.</li><li>• Social Media used to communicate.</li></ul>
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### Socratic Seminar

#### Guidelines

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

#### Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor – call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

#### Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

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Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?            What do you think _____ says about _____?            Give me an example of...            What would the world be like if...?            If you were there, would you...?            Compare and contrast _____ to _____            What do you think will happen to _____?            Why?            What is the purpose of...?            How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...            I believe that...</p> <p><b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...</p> <p><b>To Add On:</b> I really like what _____ said and I would like to add on.</p> <p><b>To Differ:</b> I hear what you are saying, but I feel that....</p> <p><b>To Clarify:</b> Could you explain what you mean by...</p> <p><b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Hailey Brissett Your Partner's Name: Sofia Calixto

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?



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**Reconstruction in Five Acts Assessment**Name: Timothy ArcherDate: 1-26-23Class: 8B**Read and Plan**

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Black people wanted no segregation and equality.  
post civil war was great period as then

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**Framing your Ideas**

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6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of....? How does this connect to...?	<b>To Respond:</b> I feel that... In my opinion... I believe that...  <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...  <b>To Add On:</b> I really like what _____ said and I would like to add on.  <b>To Differ:</b> I hear what you are saying, but I feel that....  <b>To Clarify:</b> Could you explain what you mean by...  <b>To Encourage:</b> _____, what do you think about the question?

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
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**Observation Form  
 Inner-Outer Discussion Circle**

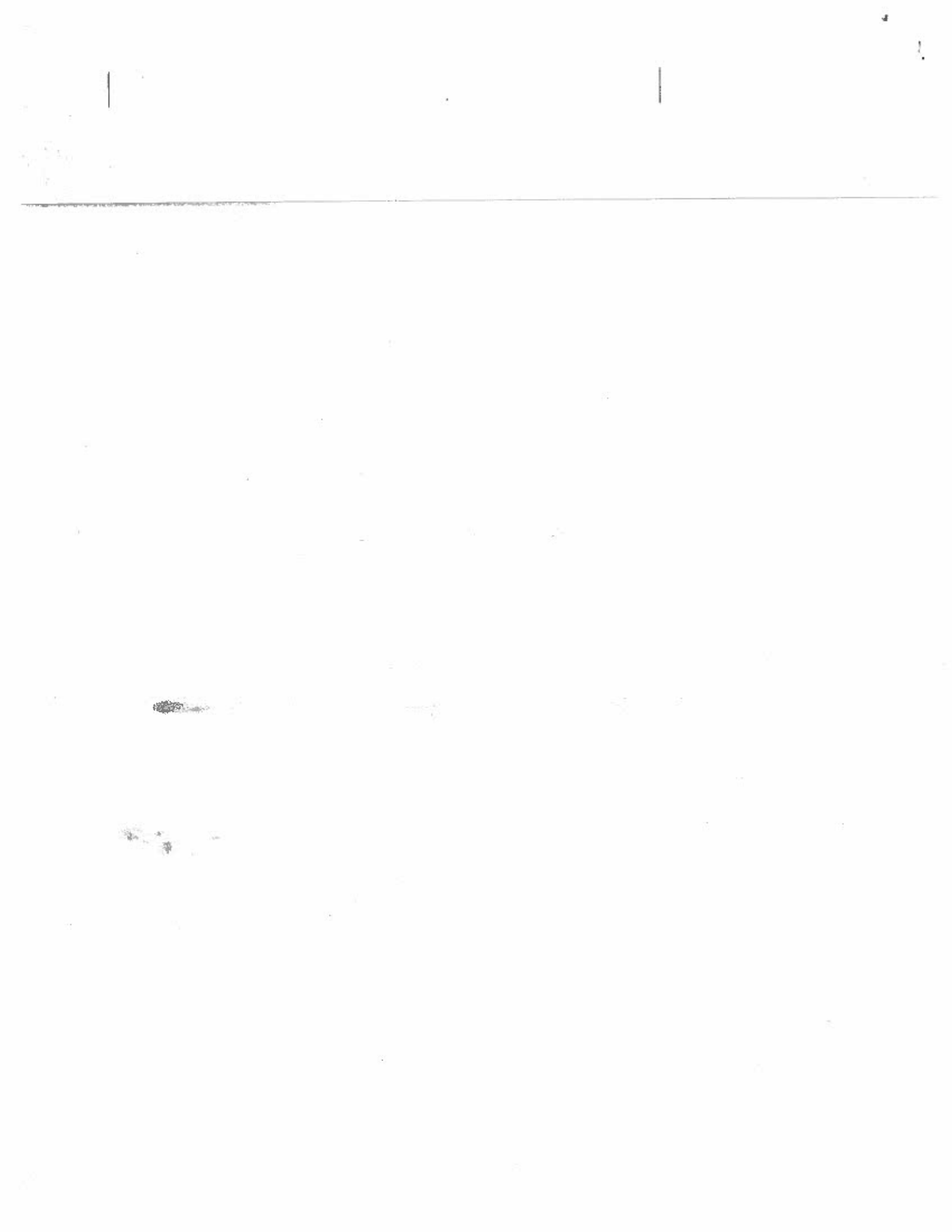
Your Name: Timothy Your Partner's Name: Yahel

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
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4. What is one point someone else said that you agree with?
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Reconstruction in Five Acts Assessment

Name: Mateia John Date: 1/25/23 Class: 8B

**Read and Plan**

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**Framing your Ideas**

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Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?                      What do you think _____ says about _____?                      Give me an example of...                      What would the world be like if...?                      If you were there, would you...?                      Compare and contrast _____ to _____                      What do you think will happen to _____?                      Why?                      What is the purpose of...?                      How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...                      I believe that...    <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...    <b>To Add On:</b> I really like what _____ said and I would like to add on.    <b>To Differ:</b> I hear what you are saying, but I feel that...    <b>To Clarify:</b> Could you explain what you mean by...    <b>To Encourage:</b> _____, what do you think about the question?</p>

**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction? *Use power and agency to gain rights*
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts. *protest, organizations, hair*
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Maleia John Your Partner's Name: Nathaniel

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total 60	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
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### Reconstruction in Five Acts Assessment

Name: Jonathan W Date: 1/25/22 Class: JB

#### Read and Plan

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reconstruction was an event that hammered  
ground 1863 to 1877

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<p>Why do you think _____ is important?            What do you think _____ says about _____?            Give me an example of...            What would the world be like if...?            If you were there, would you...?            Compare and contrast _____ to _____            What do you think will happen to _____?            Why?            What is the purpose of....?            How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...            I believe that...</p> <p><b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...</p> <p><b>To Add On:</b> I really like what _____ said and I would like to add on.</p> <p><b>To Differ:</b> I hear what you are saying, but I feel that....</p> <p><b>To Clarify:</b> Could you explain what you mean by...</p> <p><b>To Encourage:</b> _____, what do you think about the question?</p>

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**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Scout Henderson Your Partner's Name: \_\_\_\_\_

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
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8. What new questions arose as a result of the discussion and debrief?

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## Reconstruction in Five Acts Assessment

Name: Blenda Sypher Date: 1/26/23 Class: 8B

### Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Defining Reconstruction: Reconstruction Amendments - Reconstruction of the South goal: more equality in the country	Reconstruction 2: - Civil rights movement/ Civil rights act Reconstruction goal: end abolish segregation
	3: - protests goal: no police brutality

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2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
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6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important?            What do you think _____ says about _____?            Give me an example of...            What would the world be like if...?            If you were there, would you...?            Compare and contrast _____ to _____            What do you think will happen to _____?            Why?            What is the purpose of....?            How does this connect to...?</p>	<p><b>To Respond:</b> I feel that... In my opinion...            I believe that...</p> <p><b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...</p> <p><b>To Add On:</b> I really like what _____ said and I would like to add on.</p> <p><b>To Differ:</b> I hear what you are saying, but I feel that....</p> <p><b>To Clarify:</b> Could you explain what you mean by...</p> <p><b>To Encourage:</b> _____, what do you think about the question?</p>

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**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Brenda Sanchez Your Partner's Name: Jean Rosario

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

**Post Socratic Seminar Reflection Prompts**

1. How did you feel about the seminar?
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8. What new questions arose as a result of the discussion and debrief?

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## Reconstruction in Five Acts Assessment

Name: Layla Barry Date: 1-26-23 Class: 8B

### Read and Plan

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• Reconstruction was the time period after the civil war when the south was rebuilding. It was also when black people gained new rights such as the 13th, 14th and 15th amendment.

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Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of...? How does this connect to...?	<b>To Respond:</b> I feel that... In my opinion... I believe that...  <b>To Summarize:</b> I think what _____ is saying is... The gist of what _____ said was...  <b>To Add On:</b> I really like what _____ said and I would like to add on.  <b>To Differ:</b> I hear what you are saying, but I feel that...  <b>To Clarify:</b> Could you explain what you mean by...  <b>To Encourage:</b> _____, what do you think about the question?

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**Observation Form  
 Inner-Outer Discussion Circle**

Your Name: Layla Barry Your Partner's Name: Nicholas Lopez

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total   0	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

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