Reconstruction in Five Acts Assessment

Read and Plan
Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

| 13th, 14th, 15th Amendment gave rights to black people. | Civil Rights Movement | 3  |
| Finding work was hard | Black Panther Party | Problems across police brutality, BLM largest protests | |
| Elected to Congress | Natural Hair Movement | Social media used to communicate | |
| Black people could read and write | Resisted assimilation and oppression | 4  |

Guidelines
- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

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- Refer back to the text and cite evidence during the discussion
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Framing your Ideas
utilize these questions to help you start formulating ideas and opinions
1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?
2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

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**Sample Socratic Seminar Prompts**

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
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6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?
Observation Form
Inner-Outer Discussion Circle

Your Name: Hailey Brunswick  Your Partner's Name: Sofia Calixto

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

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Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
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7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
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Reconstruction in Five Acts Assessment

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Black people wanted no segregation and equality.
Post Civil War was great pension disaster.

Socratic Seminar

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Reconstruction in Five Acts
Unit by Ascend Social Studies,
part of the 2022 cohort of The 1619 Project Education Network

Observation Form
Inner-Outer Discussion Circle

Your Name:  
Your Partner's Name:  

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

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Reconstruction in Five Acts Assessment

Name: Malea John Date: 12/13/23 Class: 2B

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Your Name: Maleia John  Your Partner's Name: Nathaniel

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Reconstruction in Five Acts Assessment

Name: John Smith  Date: 11/28/72  Class: 01B

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reconstruction was an event that happened
around 1865 to 1877

Socratic Seminar

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Observation Form

Inner-Outer Discussion Circle

Your Name: [Signature]  Your Partner's Name: 

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Reconstruction in Five Acts Assessment

Name: Brenda Sanchez  Date: 1/26/23  Class: 8B

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<tr>
<td>Reconstruction Amendments</td>
<td>Civil Rights Movement</td>
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<td>Reconstruction of the South</td>
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<td>Goal: more equality in the country</td>
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<td>1</td>
<td>3</td>
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<td>Total</td>
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</tbody>
</table>

Post Discussion: What is the most interesting thing your partner said?

Post Discussion: What would you like to have said in the discussion?

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?
Reconstruction in Five Acts Assessment

Name: Laula Barry  Date: 1-26-23  Class: 8B

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Reconstruction was the time period after the civil war when the south was rebuilding. It was also when black people gained new rights such as the 13th, 14th, and 15th amendment.

Socratic Seminar

Guidelines
- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

Protocol
- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down keys points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor — call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

Framing your Ideas

Utilize these questions to help you start formulating ideas and opinions
1. What is it that I think I know? What does the author believer? What are the key terms or concepts that reappear often?
2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

<table>
<thead>
<tr>
<th>Question Sentence Starters</th>
<th>Discussion Sentence Starters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why do you think ______ is important?</td>
<td>To Respond: I feel that... In my opinion...</td>
</tr>
<tr>
<td>What do you think ______ says about ______?</td>
<td>I believe that...</td>
</tr>
<tr>
<td>Give me an example of...</td>
<td>To Summarize: I think what ______ is saying is... The gist of what ______ said was...</td>
</tr>
<tr>
<td>What would the world be like if...?</td>
<td>To Add On: I really like what ______ said and I would like to add on.</td>
</tr>
<tr>
<td>If you were there, would you...?</td>
<td>To Differ: I hear what you are saying, but I feel that....</td>
</tr>
<tr>
<td>Compare and contrast ______ to ______.</td>
<td>To Clarify: Could you explain what you mean by...</td>
</tr>
<tr>
<td>What do you think will happen to ______?</td>
<td>To Encourage: ______, what do you think about the question?</td>
</tr>
<tr>
<td>Why?</td>
<td></td>
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<tr>
<td>What is the purpose of...?</td>
<td></td>
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<tr>
<td>How does this connect to...?</td>
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</table>

Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?
Observation Form
Inner-Outer Discussion Circle

Your Name: Cylia Barr         Your Partner's Name: Nicholas Lopez

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

<table>
<thead>
<tr>
<th>Task</th>
<th>Tally</th>
<th>Required</th>
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