

Reconstruction in Five Acts Assessment

Name: Athena Pasa Date: 1/26/22 Class: 8A

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

- America & Dr. Trevelyan Nations horribly
- Black Americans creating music, speaking their native
language & engaging in their culture.

Socratic Seminar

Guidelines

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down key points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor – call on students who have not spoken yet
- Remember that this is a conversation between students
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Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

Reconstruction in Five Acts

Unit by Ascend Social Studies,

part of the 2022 cohort of *The 1619 Project* Education Network

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of...? How does this connect to...?	To Respond: I feel that... In my opinion... I believe that... To Summarize: I think what _____ is saying is... The gist of what _____ said was... To Add On: I really like what _____ said and I would like to add on. To Differ: I hear what you are saying, but I feel that... To Clarify: Could you explain what you mean by... To Encourage: _____, what do you think about the question?

Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form
 Inner-Outer Discussion Circle**

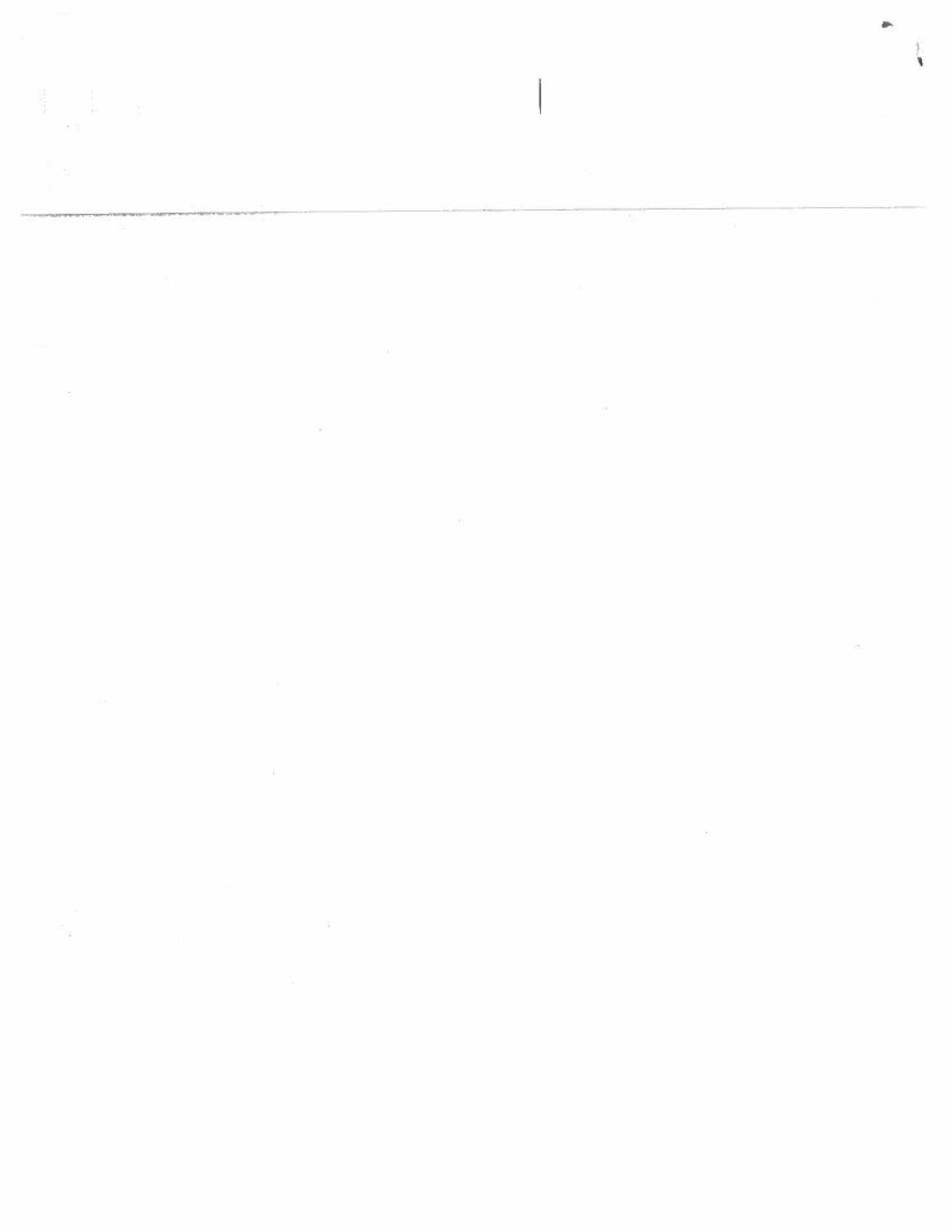
Your Name: Athura Rose Your Partner's Name: Scumantia

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	2/10
Post Discussion: What is the most interesting thing your partner said?	Black women protesting to let their natural hair out	
Post Discussion: What would you like to have said in the discussion?	I think I said a good amount	

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
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Reconstruction in Five Acts Assessment

Name: Matthew Jacobs Date: 1/26/22 Class: EA

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Black political and economic leaders during these times were both very influential, and important. They allowed things like new laws to be made and economic help for every one else out. People of color write supremacy through things like roots, projects and even things like organizations. Black people kept their identity and agency through things like their music, that used it to show their culture through creative expression. The second reconstruction was the civil rights acts during the mid 20th century, and it's similar because they're all still fighting for equality, and they're different because during this time they had more things like citizenship, they make considered things like people at this time can more than before.

Socratic Seminar

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Question Sentence Starters	Discussion Sentence Starters
<p>Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of...? How does this connect to...?</p>	<p>To Respond: I feel that... In my opinion... I believe that... To Summarize: I think what _____ is saying is... The gist of what _____ said was... To Add On: I really like what _____ said and I would like to add on. To Differ: I hear what you are saying, but I feel that... To Clarify: Could you explain what you mean by... To Encourage: _____, what do you think about the question?</p>

Sample Socratic Seminar Prompts

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6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

**Observation Form
 Inner-Outer Discussion Circle**

Your Name: Matthew Savore Your Partner's Name: Keleavor Thomas

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?	Booker T. Washington or something.	

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
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Reconstruction in Five Acts Assessment

Name: Eduardo PerezDate: 1-26-23Class: NYV**Read and Plan**

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A constant theme throughout American theme is the different reconstructions that happen through time is the amount of reconstructions we've led through the course of history. Through time we've seen how Black Americans slowly build up their power & agency to help themselves be more respected in the racial hierarchy. Through this...

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Inner-Outer Discussion Circle

Your Name: Eduardo Perez Your Partner's Name: Leandro Paulino

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	7 / 10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
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Reconstruction in Five Acts Assessment

Name: Kailyn Harrington Date: 1.26.23 Class: 8A

Read and Plan

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Black Americans prospered a lot during each reconstruction, Black Americans lived in areas with people that looked like them and created businesses together. Black Americans were able to have power and agency because of how hard they fought and the causes they made. Black Americans created schools, became part of congress, got rights to democracy and slowly destroyed the K.K.K

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Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of....? How does this connect to...?	To Respond: I feel that... In my opinion... I believe that... To Summarize: I think what _____ is saying is... The gist of what _____ said was... To Add On: I really like what _____ said and I would like to add on. To Differ: I hear what you are saying, but I feel that.... To Clarify: Could you explain what you mean by... To Encourage: _____, what do you think about the question?

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 Inner-Outer Discussion Circle**

Your Name: Katlyn Harrington Your Partner's Name: Lyla

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	8 /10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
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AMERICAN UNIVERSITY

Reconstruction in Five Acts Assessment

Name: Vic T Date: 1/26/23 Class: UVU

Read and Plan

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• source D: youth Action - use of social media gather people together, use to warn about danger and information that goes on protest locations. ect it help spread the word
1R: Make country where everyone is equal, Black Americans gain new rights
2R: civil rights act, citizens to be free, stop segregation
3R: Anti-police brutality protest in the murder of innocent people
• Reconstruction never ends. During Reconstruction it was the time where Black Americans gained more power but faced backlash
• Power & organized

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Observation Form
Inner-Outer Discussion Circle

Your Name: Ma T Your Partner's Name: ZARY

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	9 / 10
Post Discussion: What is the most interesting thing your partner said?	no schools for Black Americans so they built one, taught to read and write	
Post Discussion: What would you like to have said in the discussion?	To resist oppression they kept their culture and traditions, they added their music in present day, Black Americans also opened schools	

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
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3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
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Reconstruction in Five Acts Assessment

Name: Byron Estevez Date: 1/26/23 Class: NYU 8A

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Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction? *Black Rights & Expression*
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy? *1/25/23 Now*
5. How did Black people rebuild their identity and sustain agency throughout history? *1/24*
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
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(black ppl getting rights)

*Harlem
Reminiscence
Music,
Culture
Language*

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Observation Form
Inner-Outer Discussion Circle

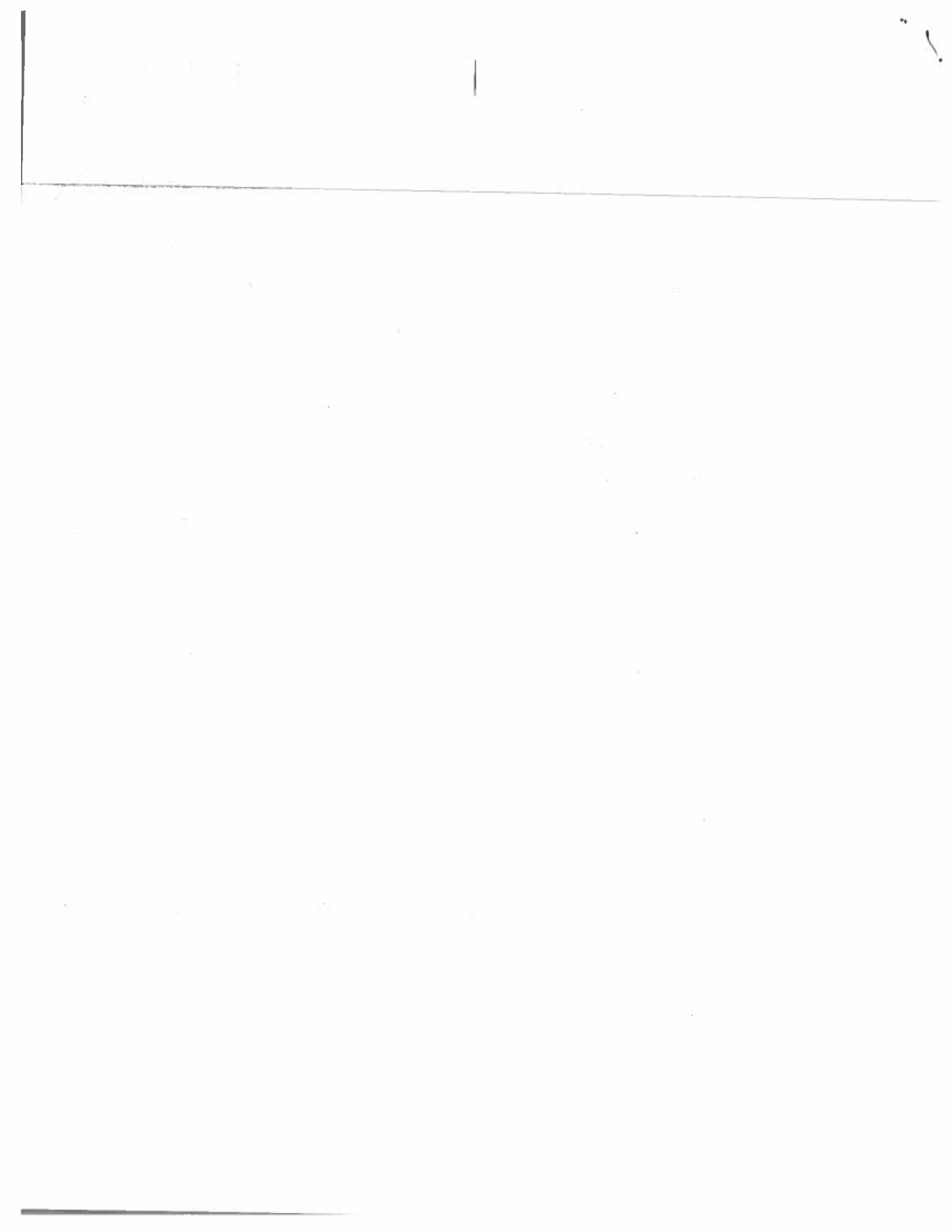
Your Name: Byron Estevez Your Partner's Name: Melanie H

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

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Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	8/10
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Post Socratic Seminar Reflection Prompts

- How did you feel about the seminar? I hated it
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Reconstruction in Five Acts

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part of the 2022 cohort of *The 1619 Project* Education Network**Reconstruction in Five Acts Assessment**Name: Jofen Chavis Date: 1/26/23 Class: 8A**Read and Plan**

Utilize this time to review your past sources and jot down notes to use during the Socratic seminar. Sample Socratic Seminar Prompts are located on page two. Reflect on key terms, ideas, themes, and concepts.

Black Americans has used the Black Lives Matter protest to gain power and agency. Black Americans did this to fight for police brutality. Black Americans developed in music for power. They have developed in health care equality.

Socratic Seminar**Guidelines**

- Discuss the ideas, issues, concepts, and themes that live within the sources
- Be courteous to your community members
- We exchange ideas in pursuit of deeper shared understanding
- Respect different thoughts and ideas.

Protocol

- Refer back to the text and cite evidence during the discussion
- Ask your peers for clarity of both ideas and definitions
- Center the discussion on ideas, rather than other's opinions
- Jot down key points to build upon or counter against
- Listen carefully as others are speaking
- Speak loudly and track the speaker
- When speaking, make eye contact with the group and not the teacher
- Call on each other
- Cede the floor – call on students who have not spoken yet
- Remember that this is a conversation is between students
- Teachers serve solely as facilitators

Framing your Ideas

utilize these questions to help you start formulating ideas and opinions

1. What is it that I think I know? What does the author believe? What are the key terms or concepts that reappear often?

2. Is it true? Why do I think so? What else do I need to know or understand before deciding?
3. What inferences can be drawn from this? What are the implications of this? Why does it matter? How does this change things?
4. What are the underlying assumptions with this claim?
5. How do I know what I think I know? Is the evidence credible?
6. In what ways do the documents corroborate or confound each other? (How does this source connect or challenge the other sources?)

Question Sentence Starters	Discussion Sentence Starters
Why do you think _____ is important? What do you think _____ says about _____? Give me an example of... What would the world be like if...? If you were there, would you...? Compare and contrast _____ to _____ What do you think will happen to _____? Why? What is the purpose of...? How does this connect to...?	To Respond: I feel that... In my opinion... I believe that... To Summarize: I think what _____ is saying is... The gist of what _____ said was... To Add On: I really like what _____ said and I would like to add on. To Differ: I hear what you are saying, but I feel that... To Clarify: Could you explain what you mean by... To Encourage: _____, what do you think about the question?

Sample Socratic Seminar Prompts

1. What was Reconstruction? How did Reconstruction change America?
2. What were the key events and themes of Reconstruction?
3. What was the impact of Black political and economic leaders during the Reconstruction Period?
4. How did Black people and people of color wield power and resist white supremacy?
5. How did Black people rebuild their identity and sustain agency throughout history?
6. What was America's second Reconstruction? How is it similar and different to America's first Reconstruction?
7. How did Black people and people of color resist oppression and injustice while rebuilding their identities between the 1950-1980s? Reflect on the social, cultural, and political shifts.
8. What were some key movements that we explored? What were their impacts?
9. Is America currently undergoing a third Reconstruction? Why or why not?
10. Is the project of Reconstruction complete today?

Reconstruction in Five Acts
 Unit by Ascend Social Studies,
 part of the 2022 cohort of *The 1619 Project* Education Network

Observation Form
Inner-Outer Discussion Circle

Your Name: Jordan Chavez Your Partner's Name: Jordan

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	10/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

Post Socratic Seminar Reflection Prompts

1. How did you feel about the seminar?
2. If you changed your opinion during the discussion, what changed it?
3. Using your own knowledge on this topic or issue, create a question to start a seminar.
4. What is one point someone else said that you agree with?
5. What do you think should be done differently in the next seminar?
6. As a Socratic Seminar participant, which area of the process do you excel at?
7. As a Socratic Seminar participant, which area of the process will you work on for next time? Where's your opportunity for growth?
8. What new questions arose as a result of the discussion and debrief?

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