

Envisioning Healthy Black Futures

A 1619 Global Connections Collection Guide

*This thematic guide was created as a resource for the [1619 Global Connections Series](#). It highlights 1619 Project materials, Pulitzer Center journalism, and curricular resources connected to the theme of *Envisioning Healthy Black Futures*. The 1619 Global Connections Series was a professional development series designed to equip educators with resources and strategies for connecting themes from The 1619 Project to underreported stories on pressing global issues.*

Structure

During the Envisioning Healthy Black Futures Global Connections Workshop, educators explored ways to use *The 1619 Project*, other journalism projects, and creative tools to engage students in critical thinking about the human impacts of climate and environment. Educators engaged with the question of how journalism can help students recognize historical and present-day racial inequities in health, and envision a better future. This digital version of the Global Connections Series audience guide showcases the resources curated for the workshop and supports educators' continued exploration of the same question.

- The Questions for Consideration section includes questions developed for audience reflection and discussion during the workshop.
- The 1619 Materials section highlights individual essays, creative works, and digital media from *The 1619 Project* related to the themes of Medical Racism and Healthy Black Futures.
- The Pulitzer Center Journalism section includes the stories used to anchor the workshop conversation and other tools to support global health reporting.
- The Curricular Resources section spotlights lesson plans and other instructional material related to the theme of global health.

Questions for Consideration

The questions below can support educator reflections about why global health can be a critical issue to explore with students and the important role journalism can play in that exploration. Educators new to The 1619 Project can also explore our [Tips for Teaching 1619](#) to support utilization of these resources in a way that connects and empowers all students in the learning environment.

Before Resource Exploration

- How familiar are you with issues of global health?
- How equipped do you currently feel to talk to your students about issues of global health?
- How equipped do you feel to talk to students about the history of health inequities and medical racism in the United States?
- What are you personally hoping to take away from your exploration of this resource guide?

After Resource Exploration

- Finish the sentence: "Students can benefit from learning about global health issues because..."
- Finish the sentence: "Students can benefit from learning about issues of racial justice because..."
- How do the resources included in this guide align with the work you do in your classroom or learning community? Think in terms of goals, values, and academic standards.
- What are you inspired to do or explore after engaging with these resources?

1619 Materials

These materials from The 1619 Project can be used to help students think critically about the history of medical racism and its impact on global health equity. The highlighted materials are not an exhaustive list and should be used as supplementary to other learning tools. Educators can find detailed resource guides for these and most 1619 Project materials in our [1619 Project Resource Guide Collection](#).

From the Original Publications in *The New York Times Magazine*

- [“Medical Inequality,”](#) by Linda Villarosa
- [“A Broken Healthcare System,”](#) by Jeneen Interlandi
- [“Undemocratic Democracy,”](#) by Jamelle Bouie
- [1932:](#) story by Yaa Gyasi

From the 1619 Podcast by *The New York Times*

- Episodes 4: “How the Bad Blood Started”

From “*The 1619 Project: A New Origin Story*”

- “Race” by Dorothy Roberts
- “Politics” by Jamelle Bouie
- “Medicine” by Linda Villarosa
- “Healthcare” by Jeneen Interlandi
- “Daughters of Azimuth” by Nikky Finney
- “Other Persons” by Reginald Dwayne Betts
- “The New Negro” by A. Van Jordan
- “Bad Blood” by Yaa Gyasi
- “On ‘Brevity’” by Camille T. Dungy
- “A Surname to Honor Their Mother” by Gregory Pardlo

From the 1619 Hulu Docuseries

- Episode 2: “Race”

Pulitzer Center Journalism

The focus stories below are the ones highlighted as a part of the Envisioning Healthy Black Futures Global Connections workshop. The journalist conversation about this reporting is available as a [Webinar On Demand](#). You can find additional reporting related to this issue at pulitzercenter.org.

Focus Reporting

- [Ghana Battles Deadly Meningitis Outbreak Amid Shrinking Foreign Aid and Health System Struggles](#) by Ridwan Karim Dini-Osman
- [Under Pressure: The Hidden Cost of Being a Black Teacher in Mississippi](#) by Asia Alexander

Additional Resources

- [Pulitzer Center Racial Justice Reporting](#)
- [Pulitzer Center Global Health Portal](#)
- [Global Health Reporting Toolkits and Methodologies](#)

Curricular Resources

These curricular resources are curated from the lesson libraries on the 1619 Education and Pulitzer Center websites. The resources can support classroom engagement with either 1619 Project material or Pulitzer Center supported journalism connected to the key focus area. The curricular resources can help strengthen skills such as critical thinking, media literacy, communication, and empathy.

From the 1619 Education Materials Collection

- [Decolonizing Your Diet](#)
- [Black Women and Their Bodies: How Slavery Laid the Groundwork for Healthcare Inequities for Women of Color](#)
- [Race, Medicine, and Health Inequity: Medical Apartheid](#)
- [Race, Power, and Health: Past and Present](#)
- [Analyzing our Past to Elevate our Future Through Perseverance](#)
- [Empowering Equity Through Education: Illuminating Affirmative Action's Legacy](#)
- [Mapping and Researching Race in the Early Colonies](#)
- [Public History and *The 1619 Project*](#)

From the Pulitzer Center Lesson Library

- [Ode to Healthy Futures](#)
- [Reading the News Through a Public Health Lens](#)
- [Examining Global Health Stories](#)
- [Vaccine Hesitancy and Historical Trauma](#)

- [La Salud: Un Derecho Humano](#)
- [Plastics, Bioplastics, and Health](#)
- [The Complexities of Global Health Care Access](#)
- [Youth Mental Health and Suicide Prevention: Listening Guide for Educators](#)
- [Hidden Voices: Injustice and Women's Empowerment in the Era of COVID](#)
- [Investigating, Informing, Influencing: Exploring Current Issues on a National and Global Scale](#)