4th Grade Black & Hispanic Culture Research Project Evaluation Sheet

Student Name:\*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title:\*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criteria 1: Historical Accuracy**

| \*\*5 - Outstanding\*\* | All information is historically accurate, with detailed facts and dates that clearly support the research topic. Demonstrates a deep understanding of the historical context. |

| \*\*4 - Above Expectations\*\* | Most information is historically accurate, with only minor inaccuracies. Shows a solid understanding of the historical context. |

| \*\*3 - Meets Expectations\*\* | Some information is historically accurate, but there are noticeable errors or omissions. Shows a basic understanding of the historical context. |

| \*\*2 - Below Expectations\*\* | Several inaccuracies in the information provided, with limited understanding of the historical context. |

| \*\*1 - Unsatisfactory\*\* | Information is mostly inaccurate or missing, with little to no understanding of the historical context. |

\*\*Score:\*\* \_\_\_\_\_\_\_

**Criteria 2: Organization**

| \*\*5 - Outstanding\*\* | Project is highly organized with a clear, logical structure. The introduction, body, and conclusion are well-developed, and ideas are presented in a smooth, coherent way. |

| \*\*4 - Above Expectations\*\* | Project is organized with a clear structure, but transitions between sections may need some improvement. Ideas are mostly presented logically. |

| \*\*3 - Meets Expectations\*\* | Project has some organization, but ideas may be jumbled or unclear in places. Transitions between sections are weak. |

| \*\*2 - Below Expectations\*\* | Project lacks a clear structure, making it difficult to follow the flow of ideas. Sections may be confusing or disjointed. |

| \*\*1 - Unsatisfactory\*\* | Project is disorganized, with little to no structure. Ideas are presented in a confusing manner. |

\*\*Score:\*\* \_\_\_\_\_\_\_

**Criteria 3: Creativity**

| \*\*5 - Outstanding\*\* | Project is exceptionally creative and original. Visuals, design elements, and the presentation style are unique and engaging. |

| \*\*4 - Above Expectations\*\* | Project shows creativity and thoughtfulness. Visuals and design elements are well done and add interest to the presentation. |

| \*\*3 - Meets Expectations\*\* | Project has some creative elements, though they may not be fully developed. Visuals and design add to the project but could be enhanced. |

| \*\*2 - Below Expectations\*\* | Project shows limited creativity, with minimal use of visuals or engaging elements. |

| \*\*1 - Unsatisfactory\*\* | Project lacks creativity, with no visuals or design elements. Presentation is plain or unengaging. |

\*\*Score:\*\* \_\_\_\_\_\_\_

**Criteria 4: Presentation (Optional)**

| \*\*5 - Outstanding\*\* | Presentation is engaging and confident. Student clearly explains their research with enthusiasm and answers questions thoroughly. |

| \*\*4 - Above Expectations\*\* | Presentation is clear and confident. Student explains their research well but may need more enthusiasm or detail in answering questions. |

| \*\*3 - Meets Expectations\*\* | Presentation is understandable but may lack clarity, confidence, or enthusiasm. Responses to questions are brief. |

| \*\*2 - Below Expectations\*\* | Presentation is unclear or disorganized. Student struggles to explain their research or answer questions. |

| \*\*1 - Unsatisfactory\*\* | Presentation is difficult to follow, and student is unable to explain their research or answer questions. |

\*\*Score (Optional):\*\* \_\_\_\_\_

Overall Feedback:\*\*

Final Score:\*\* \_\_\_\_\_\_\_\_\_\_\_ / 20 (or 25 if Presentation is included)

This evaluation sheet provides a clear guide for assessing each student's research project on Black and Hispanic culture, focusing on historical accuracy, organization, creativity, and optional presentation.