
Formative 2: Socratic Seminar On Equity

Name:

Name of Person You Observed:

Socratic Seminar Topic: ‘Walk On A Leaf’ by James Baldwin, adapted and performed by Anna Deavere Smith.

Socratic Seminar Discussion Questions:

1. How do people develop a sense of respect for human life and for history?
2. What does it mean to have a history? Why is this important?
3. Do you have a history? If so, why? If not, why not?
4. What happens when we treat people who are often poorly treated with respect? Why?
5. Why does respect or dignity change people?
6. How does it change them?
7. What is the “tremendous national global moral waste?”
8. Why is this waste happening?
9. Is it still happening?

Feedback for Your Peer:

1. Score your peer on this rubric: ____/8
 - a. 1-2: selects few relevant details and examples to develop ideas.
 - b. 3-4: selects some relevant details and examples to develop ideas.
 - c. 5-6: selects sufficient relevant details and examples to develop ideas.
 - d. 7-8: selects extensive relevant details and examples to develop ideas with precision.

2. What are **two** things your peer did WELL to earn this score?

3. What are **two** things your peer can do to earn a higher score next time?

Reflection on Your Discussion Participation:

4. Score yourself on this rubric: ____/8
- a. 1-2: selects few relevant details and examples to develop ideas.
 - b. 3-4: selects some relevant details and examples to develop ideas.
 - c. 5-6: selects sufficient relevant details and examples to develop ideas.
 - d. 7-8: selects extensive relevant details and examples to develop ideas with precision.

5. What are **two** things you did WELL to earn this score?

6. What are **two** things you can do to earn a higher score next time?

Generational Links: An Exploration of Social & Systemic Injustice and Community Narratives in Baltimore and Beyond

Unit by Baltimore City College High School,
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7. How did your score align with your peer feedback? How is it different or similar?
