

HOW HAVE DISENFRANCHISED PEOPLES USED ART AS A FORM OF RESISTANCE? : MINI INQUIRY

Vocabulary-

- Disenfranchise: To take away rights (S)
- Affirmation: To celebrate!
- Resistance: To fight!

Tytilana

TRANSITION TO WORK SESSION-

HYPOTHESIS: Make an educated guess and answer the following question in one sentence:

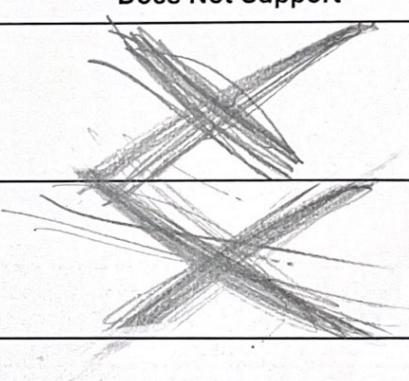

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

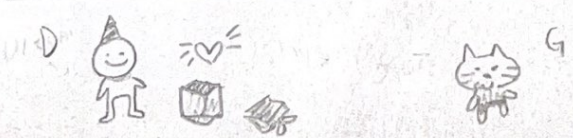
To educate others through art, music, painting, TV, books. (to tell the truth from those examples)

WORK SESSION-

1. Analyze the documents and determine if your hypothesis is supported by the documents by putting an "X" in the appropriate box.
2. Then, briefly explain why it supports or does not support your hypothesis. Use details from the reading to support you.

Documents A-E @ bit.ly/RESISTART

Document	Supports	Does Not Support
Document A		
Document B	* yes, because Harriet too	
Document C	* yes, through art he expresses how he feels about gun violence after the loss of his brother	
Document D	* yes, because they protested and drew a portrait to remember George Floyd	
Document E	yes, because they express themselves through music (explaining race relations)	



3. Drawing Conclusions –

State your well-supported, carefully argued, tentative, conclusions to answer the question:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

To educate others through art or maybe even communicating through art due to the lack of black meetings

SUMMARY-

DEFINITION(S):

- Disenfranchise: To take away rights
- Affirmation Art: To celebrate for something
- Resistance Art: To fight for something

In the space below, write a summary of what you learned during both the inquiry lesson AND the summary (slide 6) of the presentation:

ASSESSMENT-

In what ways do YOU see people TODAY use art as a form of resistance?

What is YOUR favorite form of resistance art? Why?

What form of art would you use if you were to make your own piece of art? Why?

If you were to make your own piece of art, would you make affirmation art or resistance art? Why?

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HOW HAVE DISENFRANCHISED PEOPLES USED ART AS A FORM OF RESISTANCE? : MINI INQUIRY

Vocabulary-

- Disenfranchise: Taking away rights
- Affirmation: To Celebrate
- Resistance: to fight or protest



TRANSITION TO WORK SESSION-

HYPOTHESIS: Make an educated guess and answer the following question in one sentence:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

To express their feelings / things that are wrong. or to protest by music, painting, Pictures, Books

WORK SESSION-

1. Analyze the documents and determine if your hypothesis is supported by the documents by putting an "X" in the appropriate box.
2. Then, briefly explain why it supports or does not support your hypothesis. Use details from the reading to support you.

Documents A-E @ bit.ly/RESISTART

Document	Supports	Does Not Support
Document A		
Document B ★	she's expressing herself but it wasn't rilly resistance it was more bible stories / culture ← (which is important)	
Document C ★	because he was expressing himself and his experience and things that were wrong	
Document D		
Document E ★	expressing their feeling and how they think about thing (contrast wrong things)	

3. Drawing Conclusions –

State your well-supported, carefully argued, tentative, conclusions to answer the question:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

By many different ways like music, art, and poems and expressing either how/what they want to protest or celebrating their culture.

SUMMARY-

DEFINITION(S):

- Disenfranchise: To take away rights
- Affirmation Art: art that celebrates things
- Resistance Art: art that expresses someone's feeling to a topic or protest to a certain topic

In the space below, write a summary of what you learned during both the inquiry lesson AND the summary (slide 6) of the presentation:

how people used art to express themselves & different examples of it

ASSESSMENT-

In what ways do YOU see people TODAY use art as a form of resistance?

music, art, and many ways it was used in past

What is YOUR favorite form of resistance art? Why?

visual art or music, be

What form of art would you use if you were to make your own piece of art? Why?

visual art

If you were to make your own piece of art, would you make affirmation art or resistance art? Why?

pencil, color pencils, glitter, glue +

Avery Lewis
 HOW HAVE DISENFRANCHISED PEOPLES USED ART AS A FORM OF RESISTANCE? : MINI INQUIRY

Vocabulary-

- Disenfranchise: to take away rights
- Affirmation: to celebrate
- Resistance: to fight

TRANSITION TO WORK SESSION-

HYPOTHESIS: Make an educated guess and answer the following question in one sentence:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

They have used photography, music, and paintings to

WORK SESSION-

celebrate and fight for their rights and culture

1. Analyze the documents and determine if your hypothesis is supported by the documents by putting an "X" in the appropriate box.
2. Then, briefly explain why it supports or does not support your hypothesis. Use details from the reading to support you.

Documents A-E @ bit.ly/RESISTART

Document	Supports	Does Not Support
Document A Poetry	This supports my hypothesis because Amanda celebrated and uplifted her culture!	X
Document B Textile Art	This supports my hypothesis because she used her quilts to tell stories and express her history through art.	X
Document C Visual Arts	He fought against endangerment. Endangerment was often used towards black ppl - etc.	X
Document D	Ppl used colors and art to resist and express the world's pain	X
Document E	Music was used both to celebrate culture and to resist injustice.	X

3. Drawing Conclusions -

State your well-supported, carefully argued, tentative, conclusions to answer the question:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

They have used photography, music, paintings, and dancing to celebrate and resist injustice and to support their culture.

SUMMARY:

DEFINITION(S):

- Disenfranchise:

to take away rights

- Affirmation Art:

Art that celebrates

- Resistance Art:

Art that fights against something.

In the space below, write a summary of what you learned during both the inquiry lesson AND the summary (slide 6) of the presentation:

I learned that graffiti can have many different meanings. I also learned that music can have hidden messages that can carry weight and teach and inform you about experiences.

ASSESSMENT:

In what ways do YOU see people TODAY use art as a form of resistance?

Graffiti, music, paintings, videos, and pictures.

What is YOUR favorite form of resistance art? Why?

Music, because my dad plays piano and music is very important to me.

What form of art would you use if you were to make your own piece of art? Why?

Graffiti, because the colors attract everyone to it.

If you were to make your own piece of art, would you make affirmation art or resistance art? Why?

resistance

HOW HAVE DISENFRANCHISED PEOPLES USED ART AS A FORM OF RESISTANCE? : MINI INQUIRY

cabulary-

- Disenfranchise: to deprive/take away rights/privlegdes
- Affirmation: to celebrate/to show off
- Resistance: the act of fighting

TRANSITION TO WORK SESSION-

HYPOTHESIS: Make an educated guess and answer the following question in one sentence:

How Have Disenfranchised Peoples Used Art as a Form of Resistance?

disenfranchised people us art as form of resistance by expressing emotions & telling stories

WORK SESSION-

1. Analyze the documents and determine if your hypothesis is supported by the documents by putting an "X" in the appropriate box.
2. Then, briefly explain why it supports or does not support your hypothesis. Use details from the reading to support you.

Documents A-E @ bit.ly/RESISTART

Document	Supports	Does Not Support
Document A	the poems tell stories abt the stories of slaves, and how african americans are treated today	
Document B	tells stories through her quilts about her life and daily life of the plantation.	
Document C	emoitonally moves peopl to understand gun/police violence towards african americans.	
Document D	Graffiti was used to show the killing of george floyd	
Document E	the songs help show/resist and tell story of harriet tubman	

3. Drawing Conclusions -
State your well-supported, carefully argued, tentative, conclusions to answer the question:
How Have Disenfranchised Peoples Used Art as a Form of Resistance?

disenfranchised people have used art
to show the story of injustice they let
people express themselves with words
and pictures

SUMMARY-

DEFINITION(S):

- Disenfranchise:
take away rights
- Affirmation Art:
celebrate
- Resistance Art:
fight back

In the space below, write a summary of what you learned during both the inquiry lesson AND the summary (slide 6) of the presentation:

disenfranchised people used their art
to tell a story

ASSESSMENT-

In what ways do YOU see people TODAY use art as a form of resistance?

in there clothes/makeup

What is YOUR favorite form of resistance art? Why?

art bc it can be used as a symbol

What form of art would you use if you were to make your own piece of art? Why?

grafiti makes statmant

If you were to make your own piece of art, would you make affirmation art or resistance art? Why?

resistance- more empowering