

Unit Overview

[*An Educator's Guide to The 1619 Project- Born on the Water*](#) from Penguin Random House

Using The 1619 Project Books to Discuss Dominant and Counter Narratives | Pulitzer Center:
<https://1619education.org/blog/using-1619-project-books-discuss-dominant-and-counter-narratives>

[K-8 Section on The 1619 Project from The New York Times](#)- Use this graphic image to support the students to develop their own visual that displays key dates and milestones for their family/ ethnic group.

[Identity Resource Screening Tool for Educators | Sankofa Spirit team from The 1619 Project Education Network \(1619education.org\)](#) The IRST is a flowchart of reflective questions and pathways that can support teachers in evaluating how they were educated about different identities and peoples, how they've been approaching the work with their students, and how they may challenge themselves to do it in a more culturally responsive, empathetic, and effective way.

American Origin Stories- Children's Story Books (samples)

- [The 1619 Project: Born on the Water](#) by Nikole Hannah-Jones and Renée Watson, illustrated by Nikkolas Smith
- **Remember by Joy Harjo**
 - [\(652\) #BNStorytime: Joy Harjo reads "Remember" for Barnes and Noble - YouTube](#)
 - [\(652\) "Remember" by Joy Harjo / film by Jessica Sanders - YouTube](#)
- **Freedom in Congo Square**
 - [\(652\) World Read Aloud 2021 - Freedom in Congo Square - YouTube](#)
- **Juneteenth for Mazie** by Floyd Cooper
 - [Storytime with The Met: "Juneteenth For Mazie" by Floyd Cooper \(youtube.com\)](#)
 - [\(652\) Read Out Loud JUNETEENTH FOR MAZIE read by Crystal Allen - YouTube](#)

Background Information

American Origins

- [Americans' origins and connections to their families' roots by D'VERA COHN, ANNA BROWN AND MARK HUGO LOPEZ for Pew Research Center](#)
- [Wrestling with the Question of American Identity and Whether Consensus is Possible by Andrew Breiner | Insights \(loc.gov\)](#)
- ["The Pilgrims and the History of American Origin Stories" by Abram Van Engen for Berkley Forum \(georgetown.edu\)](#)

Exploring Common Roots

Exploring Common Roots by Early Childhood Educators
from the Exploring Common Roots team, part of the 2023
cohort of *The 1619 Project* Education Network

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- [Black Americans' family history, slavery and knowledge of Black history by KIANA COX AND CHRISTINE TAMIR for Pew Research Center](#)
- [Opinion | “Slavery descendants and Black immigrants aren’t opponents” by Mikayla Tillery for *The Stanford Daily* \(stanforddaily.com\)](#)

Centering Black Stories

- [Centering Blackness in Early Education](#) by Nadiyah Taylor for *Exchange Press* 5025984.pdf (ccie-catalog.s3.amazonaws.com)

Materials Referenced:

- [Whole Book Approach to Born on the Water | Pulitzer Center: 1619 Project \(1619education.org\)](#)
- [Discovering My Identity Lesson Plan | Learning for Justice](#)

***Session 1:* Summary of Lesson Themes- Sense of Belonging**

- [How Do You Honor Ancestors? 12 Family History Celebrations \(genealogypals.com\)](#)

***Session 2:* Summary of Lesson Themes - What are the Roots of Your American Identity?**

Facilitator References:

- [Using The 1619 Project Books to Discuss Dominant and Counter Narratives | Pulitzer Center: 1619 Project \(1619education.org\)](#)
- [“Born on the Water' gives Black children in America their origin story” by Jason Fuller for NPR](#)
- [Ask Hello. Different Approaches to Family Trees | NAEYC](#)
- [Discovering My Identity Lesson Plan | Learning for Justice](#)
- [“The study of belonging in early childhood education: complexities and possibilities” by Elizabeth J. Erwin, Meredith Valentine & Michaela Toumazou for *The International Journal of Early Years Education*\(montclair.edu\)](#)
- [Issues in Social Studies: Unity and Diversity - Annenberg Learner](#)
- [Educator's Guide to "In Search of Home" E-book by Caroline D'Angelo and Jennifer Nguyen | Pulitzer Center](#)
- [Fourteenth Amendment | Browse | Constitution Annotated | Congress.gov | Library of Congress](#)
- [“From immigrants to Americans: race and assimilation during the Great Migration” by](#)

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MARCO TABELLINI AND VICKY FOUKA OUPblog <ul style="list-style-type: none">• Special Re-Broadcast: A Conversation on Juneteenth Featuring Dr Annette Gordon Reed - YouTube
<u>Session 3: Summary of Lesson Themes- Using Children’s Literature as “Mirrors, Windows and Sliding Glass Doors”</u>
<ul style="list-style-type: none">• We Need Diverse Books – diversebooks.org• The 1619 Project Books: Resource Guides from Penguin Random House Pulitzer Center
<u>Session 4: Summary of Lesson Themes- Having Tough Conversations with Families</u>
<ul style="list-style-type: none">• “Smithsonian Scholars and Researchers Share Works That Shed Light on the History of U.S. Racism” by Beth Py-Lieberman born on the water or Smithsonian At the Smithsonian Smithsonian Magazine• Teaching Hard History: American Slavery Learning for Justice• Teaching Hard History From the Beginning Learning for Justice• Principles of Effective Family Engagement NAEYC• Planning for Equity-Focused Conversations Virtual Lab School