

Problem: How do we write about leadership in higher education that centers the lives of enslaved and formerly enslaved persons?

- Utilizing documents from *The 1619 Project*, how do we incorporate these histories in our learning of leadership in higher education?
- What lessons can we learn from Mary Lumpkin about transformative leadership?

Case: You are a HESA professional at Virginia Union University. You are charged with teaching about VUU’s Founding Mother, Mary Lumpkin using theories of leadership.

Consider: Define your role as a HESA professional. Define your audience.

| Elements | Not Met (1) | Met (2) | Target (3) | BEV Comments | Group Comments | Your outline |
|---|--|--|--|---|----------------|--------------|
| | Evaluate | | | | | |
| Description of the case/institution (Actors, university, Problem) | Not Met Does not Describe the institution/actors, or problem | Attempts to Describe the institution/actors, or problem | Clearly describes the institution, actors involved and discusses unique elements of the case | Please provide a description of the university and the problem. Create a scenario where you are the VUU HESA professionals. | | |
| | Analyze | | | | | |
| Considers prior work, literature, data collection and explanations to define why this issue has not been taught before | Does not Analyze data | Analyzes some of the data and recognizes difficulty of the issue | Clearly formulates the problem the university/actor is having to address the issue | Provide which literature and share how this literature will be used. Provide a webscan of ML to see if she is mentioned anywhere on the VUU website. | | |
| | Description of Environment | | | | | |
| Describe the theories used to teach leadership and how these may be influencing knowledge of ML as a leader Describe how | Does not adequately describe the environment and leadership tools used | Describe the environment and leadership tools used | Clearly describe the environment and leadership tools used | Describe what leadership is by using your readings. Describe leadership theories that could be used to tell this story and use your | | |

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|---|--|---|---|--|--|--|
| ML is currently presented | | | | solution. | | |
| Propose a Solution | | | | | | |
| Propose a solution based on your research of current public histories and leadership theories that you could use to aid in learning about ML and VUU. | Proposes no strategies to address problems | Proposes limited strategies to address problems | Proposes comprehensive strategies based on research to address the problem. | You shared an outline of information but no specific solution. Try the steps provided earlier to come up with one of these solutions to really flesh it out. | | |
| Implement | | | | | | |
| Try your new method of instruction. Describe how data will be collected and analyzed based on the proposed solution | Does develop strategies to address the issue | Attempts to develop strategies to address the issue | Clearly writes strategies to address the issue | Describe how you would implement this solution. Whose buy in or agreement would you need? How long will the proposed solution take? | | |
| Report Results | | | | | | |
| Analyze and write up results based on theories you learned. | No Analysis done | Minimal Analysis | Thorough Analysis done | Consider how you will evaluate the solution. How do you know it works or didn't work? | | |
| References | | | | | | |
| Include a minimum of five references. Text books you have used in your studies are appropriate. Use APA style for citations and reference page. | Does not include references | Includes five references | Exceeds the minimal five required references | Provide a list of references. | | |