HBCUs Matter (D.C.)
Unit by Educators from the HBCUs Matter team,
part of the 2021 cohort of *The 1619 Project* Education Network

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ELPS 606 *The 1619 Project* Blogging Rubric-   Student Name:

Score Item	1	2	3	4	Mark	Comments
Ideas & Content	There was no post OR the ideas expressed are not clear at all, confused, grossly incorrect, and/or not connected to the readings, lecture, or topic	The ideas expressed are **sometimes** unclear, confused, incorrect, and/or only very loosely connected to *The 1619 Project* readings, lecture, or topic	The ideas expressed are **mostly** clear, coherent, correct, and closely connected to *The 1619 Project* readings, lecture, or topic	The ideas expressed are clear, coherent, correct, and closely connected to *The 1619 Project* readings, lecture, or topic		
Timeliness	The blog post was posted too late to engage with OR did not blog at all	The blog post was very late	The blog post was late	The blog post was posted by the required deadline		

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Writing Quality	There was no post OR the blog post was of very poor quality. There is little to no evidence of readings, lectures or reflection on the information in order to form new meaning of the topic(s) at-hand.	Blog post demonstrates a below average, overly casual writing style with a lack of attention to style. Students show little reflection and mostly regurgitates previous personal views.	Blog post demonstrates the expected writing ability of a graduate student. The content demonstrates that the student reads moderately and attempts to synthesize information and form new meaning.	Blog post was well written and are characterized by elements of a strong writing style. The content demonstrates that the student is well read, reflective, and able apply learned content		
Voice	There was no post OR the blog post displays no point of view	Blog post displays very little point of view	Blog post displays a salient point of view with good evidence	Blog post demonstrate a strong point of view back with a very persuasive argument and evidence		
Engagement	There was no post OR the blog post did not show evidence in any participation in the blogging community by providing feedback to others or	Minimal participation in the blogging community. Did not meet the required number of comments to classmates and/or responses to classmate feedback	Satisfies most requirements for engaging in the blogging community. Almost meets the required number of comments to classmates	Actively participates in the blogging community via comments on other blogs and responses. Met the required number of comments to classmates and		

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	responding to feedback		and responses to classmate feedback	responses to classmate feedback		
Visual Display	There was no post OR the blog post did not use readable font, had no headings or subheadings, bad links, and/or the graphics are distracting or make it difficult to read the content.	For the most part, blog post incorporated a good readable font, headings and subheadings, and workable links related to *The 1619 Project*	Blog post incorporated readable font headings and subheadings, workable links related to *The 1619 Project*, but did nothing to enhance or personalize the weblog space.	The blog post incorporated readable font headings and subheadings, workable links, and also enhanced their weblog to some extent using video, audio, images or other add-ons related to *The 1619 Project*.		
Total						