

## Performance Task Rubrics

### Socratic Seminar Observation Form Inner-Outer Discussion Circle

Your Name: \_\_\_\_\_ Your Partner's Name: \_\_\_\_\_

Directions: Each time your partner does one of the following tasks, place a tally mark in the box.

	Tallies	Required
Speaks in the Discussion		3
Refers to & Cite the Text		3
Response to Another Speaker		3
Does not Engage in Side Conversations		1
	Total	/10
Post Discussion: What is the most interesting thing your partner said?		
Post Discussion: What would you like to have said in the discussion?		

### Essay Standards

Contextualization	CCSS.ELA-LITERACY.W.8.2.A Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
Argument	CCSS.ELA-LITERACY.W.8.1 Write arguments to support claims with clear reasons and relevant evidence
Document Support / Evidence	CCSS.ELA-LITERACY.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
Analysis	CCSS.ELA-LITERACY.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
Conclusion	CCSS.ELA-LITERACY.W.8.1.E Provide a concluding statement or section that follows from and supports the argument presented.

### Rubric

Contextualization	Accurately and explicitly connects the historical question to broader historical events and/or processes.	0-2	
Argument	States a historical argument that fully addresses the question. The thesis must do more than restate the question.	0-2	
Document Support & Evidence	Key ideas from each document are accurately quoted or paraphrased, and the student accurately describes what each document is.	0-2	
Analysis	Explains how or why the document's content, point of view, purpose, historical situation, and/or audience is relevant to an argument.	0-2	

**Reconstruction in Five Acts**

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	Includes valid reasons that explain how or why the selected evidence supports their argument that are parallel and do not repeat ideas.		
Conclusion	Restates the argument to conclude the essay.	0-2	
		Total	