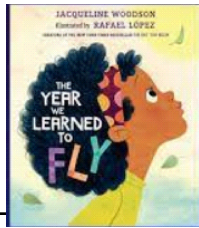


Response to Literature:
The Year We Learned to Fly by Jacqueline Woodson



Teacher Explanation:

Students will write a text-to-self response. They will tell something they learned from one of their ancestors.

Rubric:

<i>Score</i>	<i>Skill: Response to Literature</i>
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2	Student answered the prompt, but without details.
3	Student answered the prompt and provided one reason to support their idea.
4	Student answered the prompt and provided clear reasons to support their idea

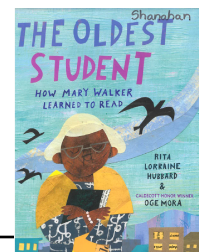
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4	Student wrote a combination of phonetic and conventionally spelled words. Punctuation may be present. Student can read their own writing and may even make revisions.

<i>Score</i>	<i>Skill: Illustrations</i>
1	Illustration is not recognizable (ex. scribbling) and/or does not match words.
2	Illustration is very simple without details (ex. use of one color to draw a single object) and/or has a weak connection to the words.
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	TOTAL
out of 12 pts	SCORE

Response to Literature:

The Oldest Student: How Mary Walker Learned to Read by Rita Lorraine Hubbard



Teacher Explanation:

Students will write about a part of Mary’s life that made an impression on them.

Rubric:

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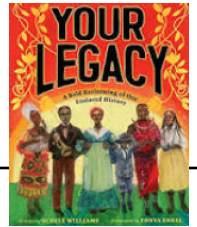
	TOTAL SCORE
out of 12 pts	

Response to Literature:

Your Legacy: A Bold Reclaiming of Our Enslaved History by Shele William

Teacher Explanation:

Students will choose one of the values in the book and write about why it is important.



Rubric:

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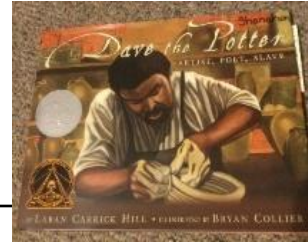
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	TOTAL SCORE
out of 12 pts	

Response to Literature:

Dave the Potter: Artist, Poet, Slave by Laban Carrick Hill



Teacher Explanation:

Students will write about something interesting that they learned of Dave’s life.

Rubric:

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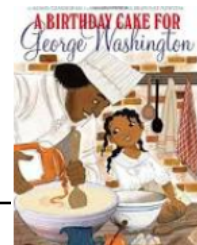
	TOTAL SCORE
out of 12 pts	

Response to Literature:

A Birthday Cake for George Washington by Ramon Ganeshram

Teacher Explanation:

Students will write about one thing they found interesting in the story.



Rubric:

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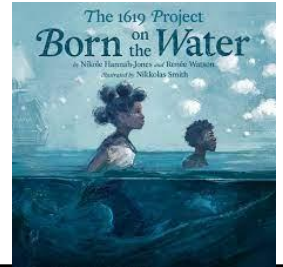
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out of 12 pts	

Response to Literature:

Born on the Water by Nikole Hannah-Jones and Renee Watson



Teacher Explanation:

Students will describe their first thoughts about the Ndongo people’s lives in Africa before they were born on the water.

Rubric:

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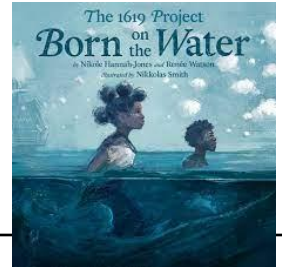
	TOTAL SCORE
out of 12 pts	

Response to Literature:

Born on the Water by Nikole Hannah-Jones and Renee Watson

Teacher Explanation:

Students will write about something they learned about the people’s language, hands, or bodies.



Rubric:

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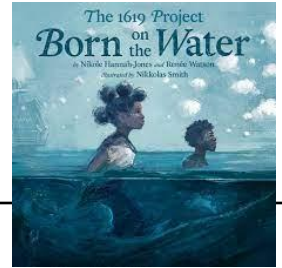
	TOTAL SCORE
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Response to Literature:

Born on the Water by Nikole Hannah-Jones and Renee Watson

Teacher Explanation:

Students will write about the trip people made across the ocean.



Rubric:

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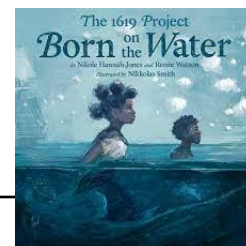
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Response to Literature:

Born on the Water by Nikole Hannah-Jones and Renee Watson

Teacher Explanation:

Students will write about the changes for the people born on the water.



Rubric:

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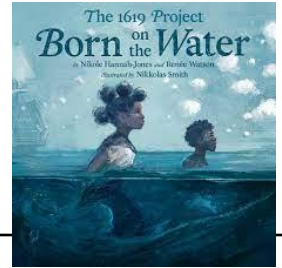
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Response to Literature:

Born on the Water by Nikole Hannah-Jones and Renee Watson

Teacher Explanation:

Students will write about the end of the story, including how the girl feels about her origin story.



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