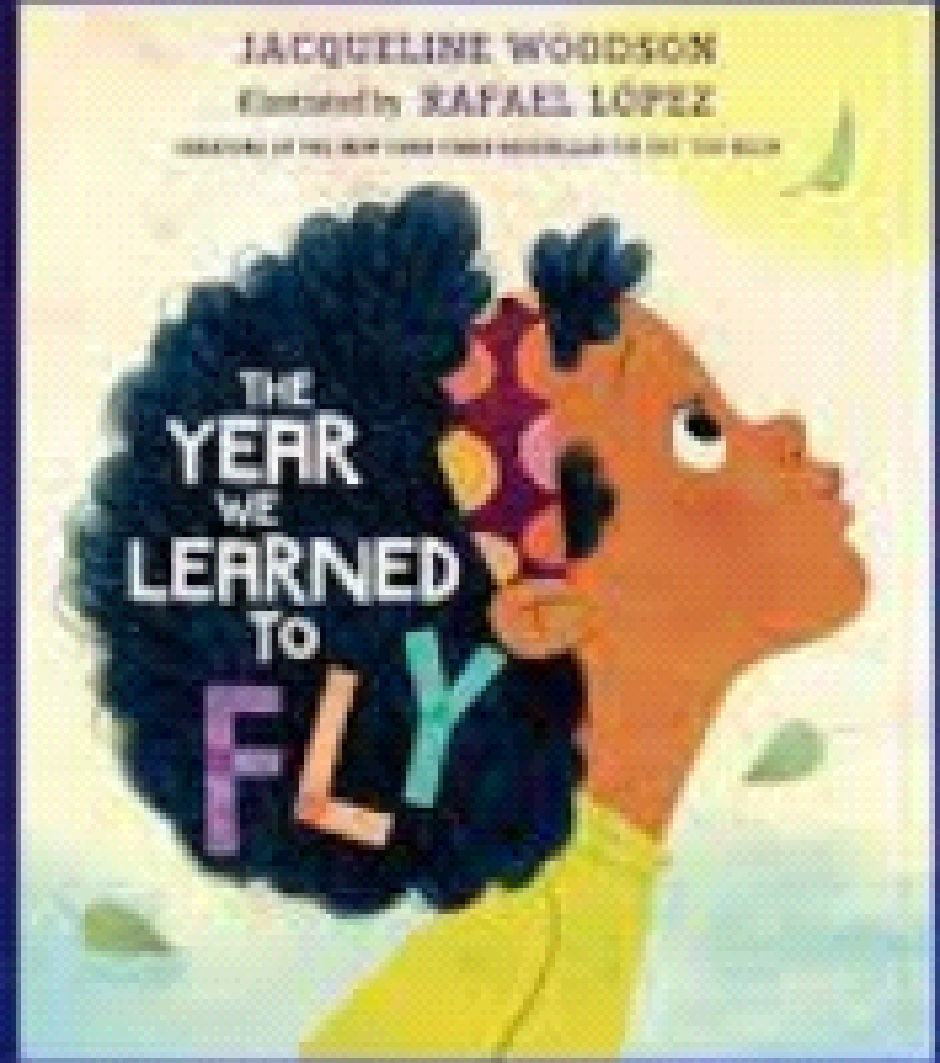
**Response to Literature:**

*The Year We Learned to Fly* by Jacqueline Woodson

**Teacher Explanation:**

Students will write a text-to-self response. They will tell something they learned from one of their ancestors.

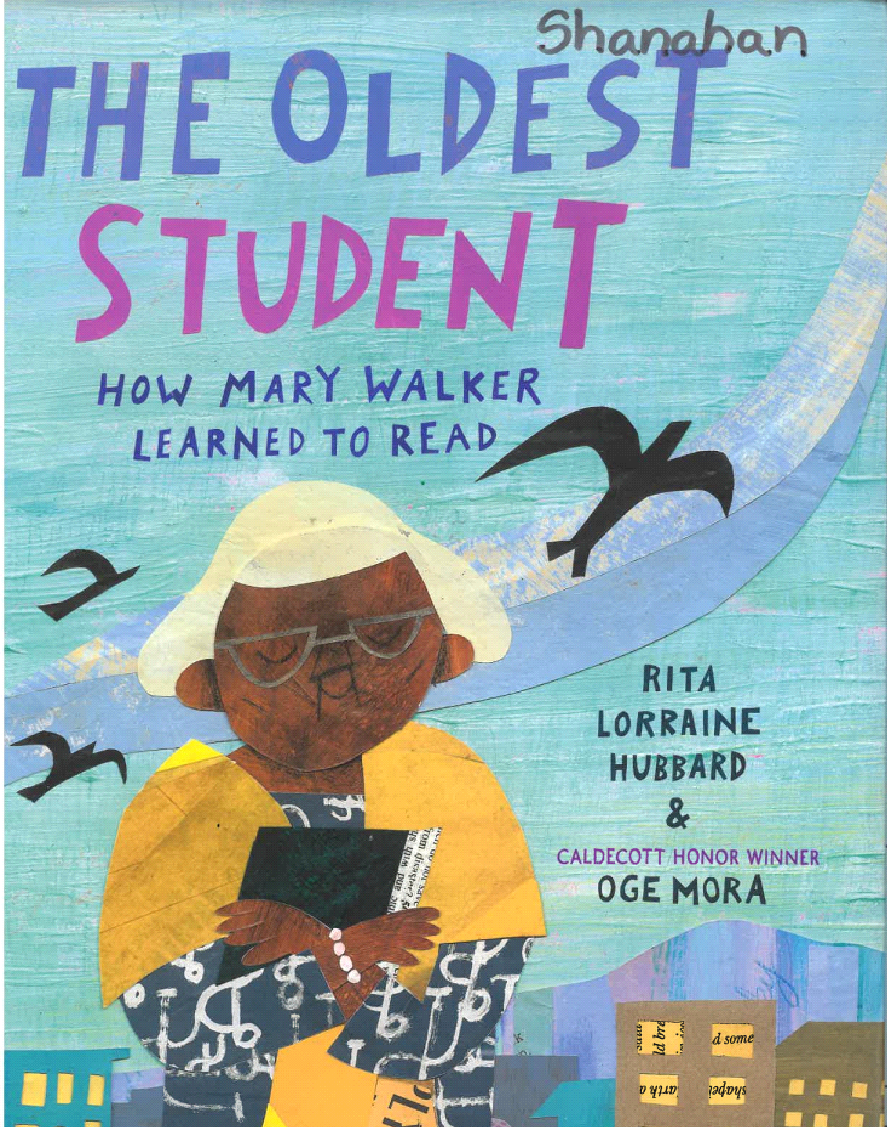
**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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| 1 | Student did not address the prompt. |
| 2 | Student answered the prompt, but without details. |
| 3 | Student answered the prompt and provided one reason to support their idea. |
| 4 | Student answered the prompt and provided clear reasons to support their idea |

| ***Score*** | ***Skill: Conventions*** |
| --- | --- |
| 1 | Student did not write recognizable letters/words. |
| 2 | Student copied some letters/words, but they did not have meaning. |
| 3 | Student wrote or copied letters/words with purpose and meaning. Some punctuation may be present (upper case letters, periods, spacing, etc.). |
| 4 | Student wrote a combination of phonetic and conventionally spelled words. Punctuation may be present. Student can read their own writing and may even make revisions. |

| ***Score*** | ***Skill: Illustrations*** |
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| 1 | Illustration is not recognizable (ex. scribbling) and/or does not match words. |
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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** 

*The Oldest Student: How Mary Walker Learned to Read* by Rita Lorraine Hubbard

**Teacher Explanation:**

Students will write about a part of Mary’s life that made an impression on them.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** 

*Your Legacy: A Bold Reclaiming of Our Enslaved History* by Shele William

**Teacher Explanation:**

Students will choose one of the values in the book and write about why it is important.

**Rubric:**

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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text

Description automatically generated

*Dave the Potter: Artist, Poet, Slave* by Laban Carrick Hill

**Teacher Explanation:**

Students will write about something interesting that they learned of Dave’s life.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text, sign

Description automatically generated

*A Birthday Cake for George Washington* by Ramon Ganeshram

**Teacher Explanation:**

Students will write about one thing they found interesting in the story.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text, water sport

Description automatically generated

*Born on the Water* by Nikole Hannah-Jones and Renee Watson

**Teacher Explanation:**

Students will describe their first thoughts about the Ndongo people’s lives in Africa before they were born on the water.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
| --- | --- |
| 1 | Student did not address the prompt. |
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|  | ***TOTAL SCORE*** |
| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text, water sport

Description automatically generated

*Born on the Water* by Nikole Hannah-Jones and Renee Watson

**Teacher Explanation:**

Students will write about something they learned about the people’s language, hands, or bodies.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text, water sport

Description automatically generated

*Born on the Water* by Nikole Hannah-Jones and Renee Watson

**Teacher Explanation:**

Students will write about the trip people made across the ocean.

**Rubric:**

| ***Score*** | ***Skill: Response to Literature*** |
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**Response to Literature:** A picture containing text, water sport

Description automatically generated

*Born on the Water* by Nikole Hannah-Jones and Renee Watson

**Teacher Explanation:**

Students will write about the changes for the people born on the water.

**Rubric:**

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| --- | --- |
| ***out of 12 pts*** |

**Response to Literature:** A picture containing text, water sport

Description automatically generated

*Born on the Water* by Nikole Hannah-Jones and Renee Watson

**Teacher Explanation:**

Students will write about the end of the story, including how the girl feels about her origin story.

**Rubric:**

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