This is Where I Come From

1619 Education Network

Ascending From Greatness, part of the 2022 cohort of *The 1619 Project* Education Network

ASSIGNMENT RUBRIC

Student: _____ Date _____

Level of Independence for Reading/Writing Tasks

Independent: After being read the prompt and answer choices, student selects an answer choice independently.

Verbal Cues: After being read the prompt and answer choices, student requires verbal prompting to select the correct answer choice.

Visual Cues: After being read the prompt and answer choices, student requires gestural prompting to select an answer choice.

Physical cues: Student completes/participates in objectives with physical assistance (hand over hand).

Resists Student attempts to complete objectives.

(Circle to show level of Independence)

Independent Verbal Visual Physical Resists

Reading Comprehension

CATEGORY	4	3	2	1
Accuracy	I answered all the questions correctly.	I answered most of the questions correctly.	I answered a few of the questions correctly.	I did not answer questions when asked.
Completion	I completed all of the assignment.	I completed more than half of the assignment.	I completed less than half of the assignment.	I did not complete the assignment
Engagement	I stayed focused and engaged the whole time.	I stayed focused and engaged for more than half of the time.	I stayed focused and engaged for half of the time.	I stayed focused and engaged for less than half of the time