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i	te, draw, or sketchnote individually.
•	What message is conveyed in the photograph?
•	Which deliberate choices were made by the composer of the photograph to convey these messag
•	Is there point of view in the composition?
•	Which realities might not be immediately obvious in the photo?
5	. Social-Emotional Check-in: How are you <i>feeling</i> about these photos?

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Photo featured in *The 1619 Project* from the *New York Times Magazine*.