Jamari G

Reparations Math Presentation Trimester 3 2021-2022 (8 slides)

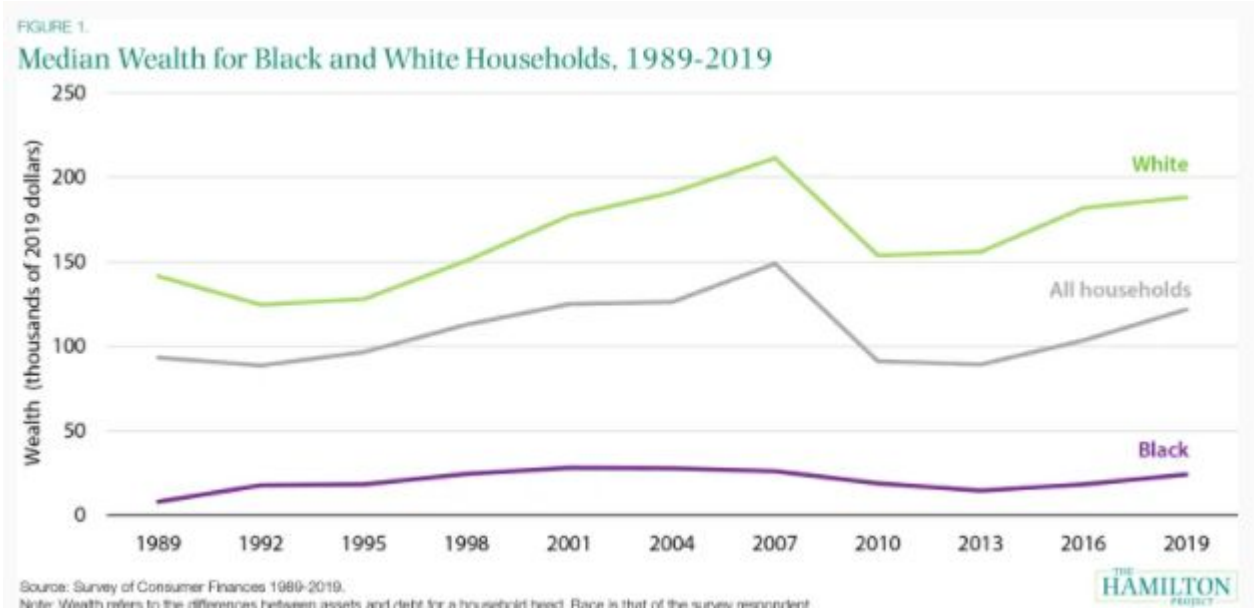
Jamari G.

Directions for your presentation. Teacher approval slide

- APPROVAL: Your presentation must be approved by your teachers
- HOOK: What did you find most striking about the reparations math-history project? You must show a picture, diagram, or video to show it.
- TEACH MATH TO YOUR AUDIENCE: Distinguish between linear, exponential, AND quadratic functions in standard form, table, and graph formats.
- EXPLAIN A REAL REPARATIONS MODEL: This depends on the specific reparations project you choose.
- REFLECTION: Warm and Cool Feedback. How well do you think you did in this course? How do you think your teachers and classmates did in this course? How would you improve this course?

- HOOK: What did you find most striking about the reparations math-history project? You must show a picture, diagram, or video to show it.

The thing that stuck out to me the most is that the wealth-gap ties into the reparations.(Question 10)



- TEACH MATH TO YOUR AUDIENCE: Distinguish between linear, exponential, AND quadratic functions in standard form, table, and graph formats.

Linear: y=5x-10

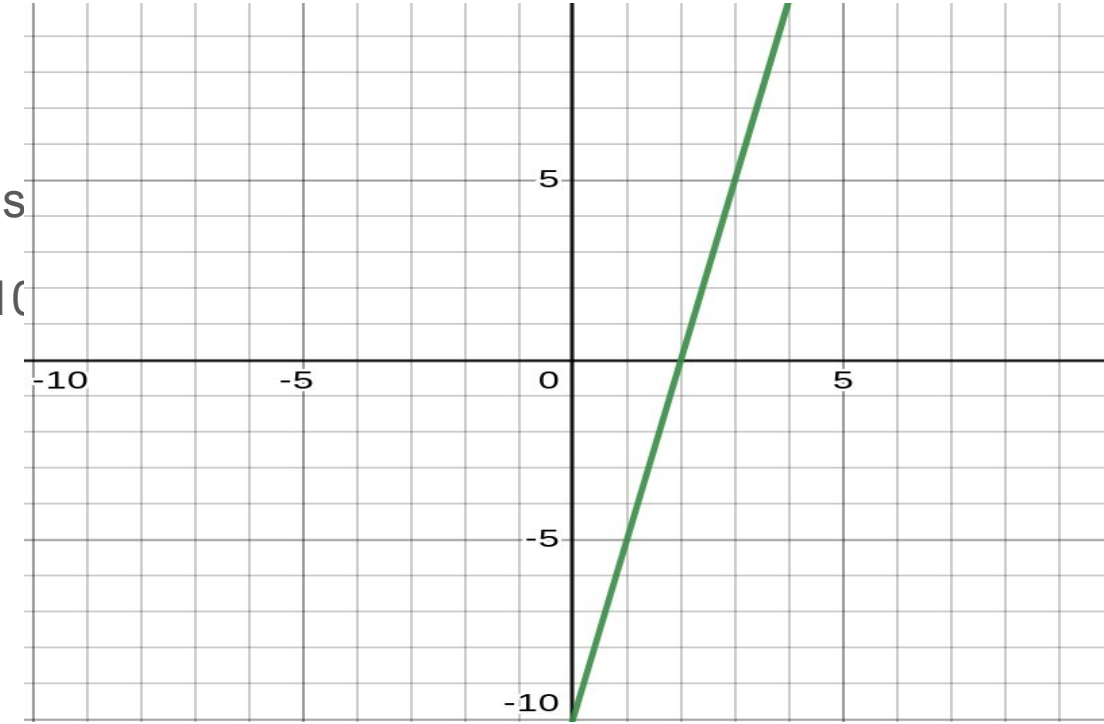
Story: 5 plants are growing each

Day. And each day it grows 5 seeds

But the second day the bear eats 10

Seeds. How many seeds can we

Harvest on day 100?



Plants	Day
0	10
1	5
2	0
3	5
4	10
5	15

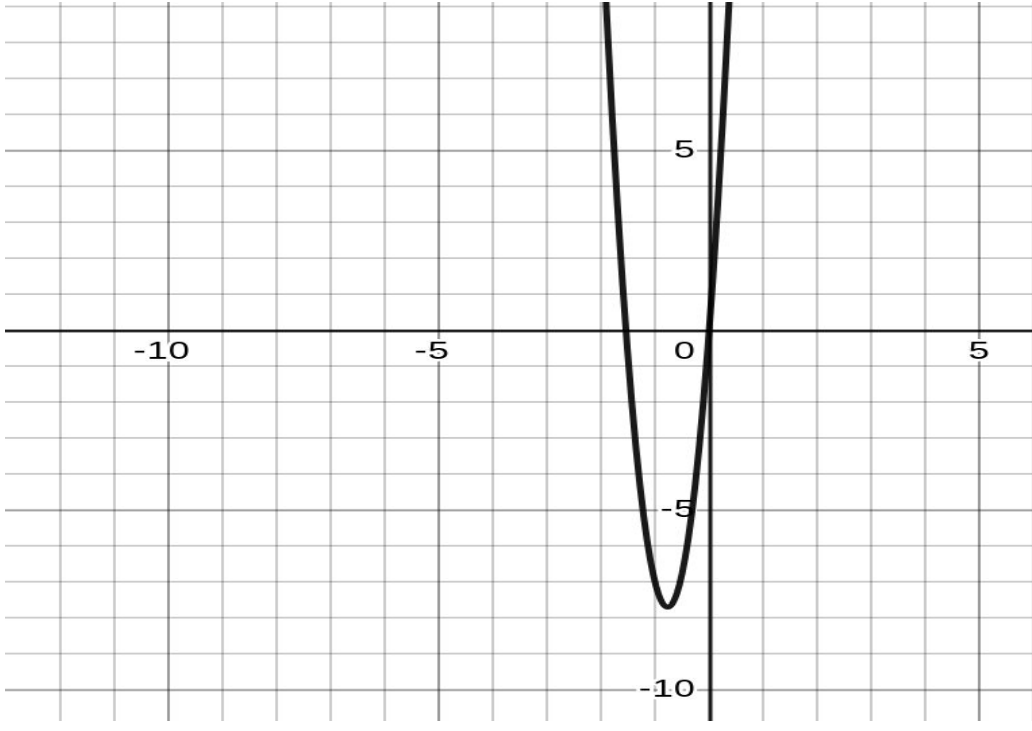
- TEACH MATH TO YOUR AUDIENCE: Distinguish between linear, exponential, AND quadratic functions in standard form, table, and graph formats.

Quadratic:13x^{2}+20x=y

Story:13 iphones are sold on day one.

But by each day the sales doubles it's

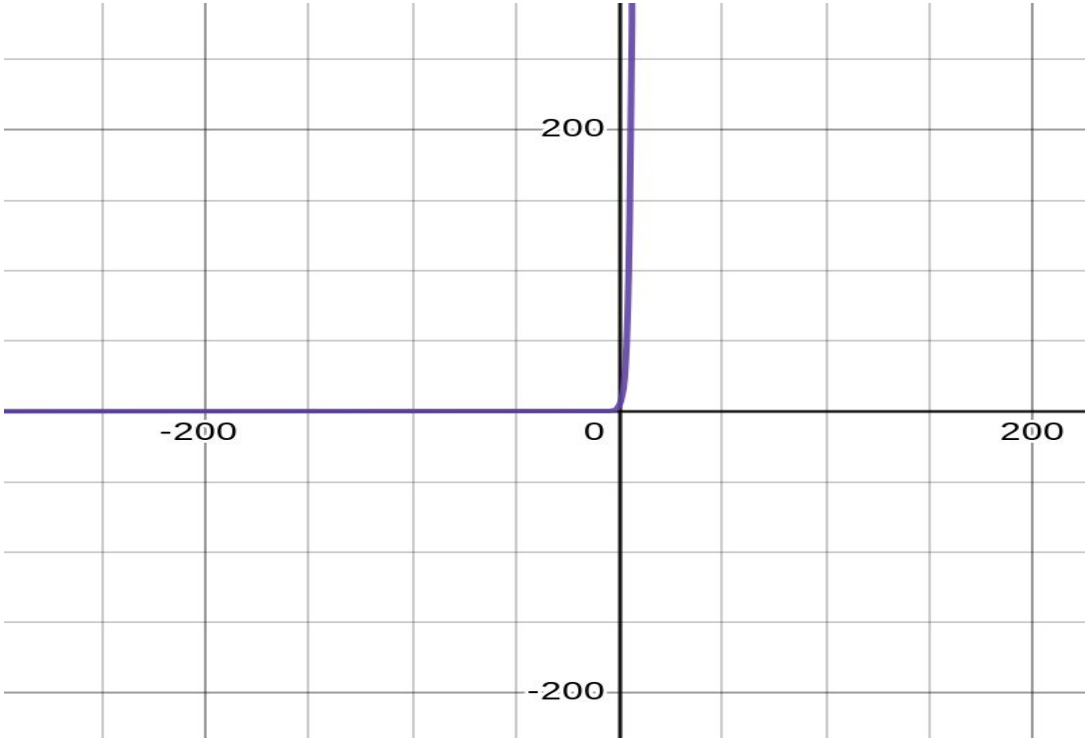
self.



1	13
2	13x4
3	13x9
4	13x16
5	13x25

- TEACH MATH TO YOUR AUDIENCE: Distinguish between linear, exponential, AND quadratic functions in standard form, table, and graph formats.

Exponential:(4)2^{x}=y



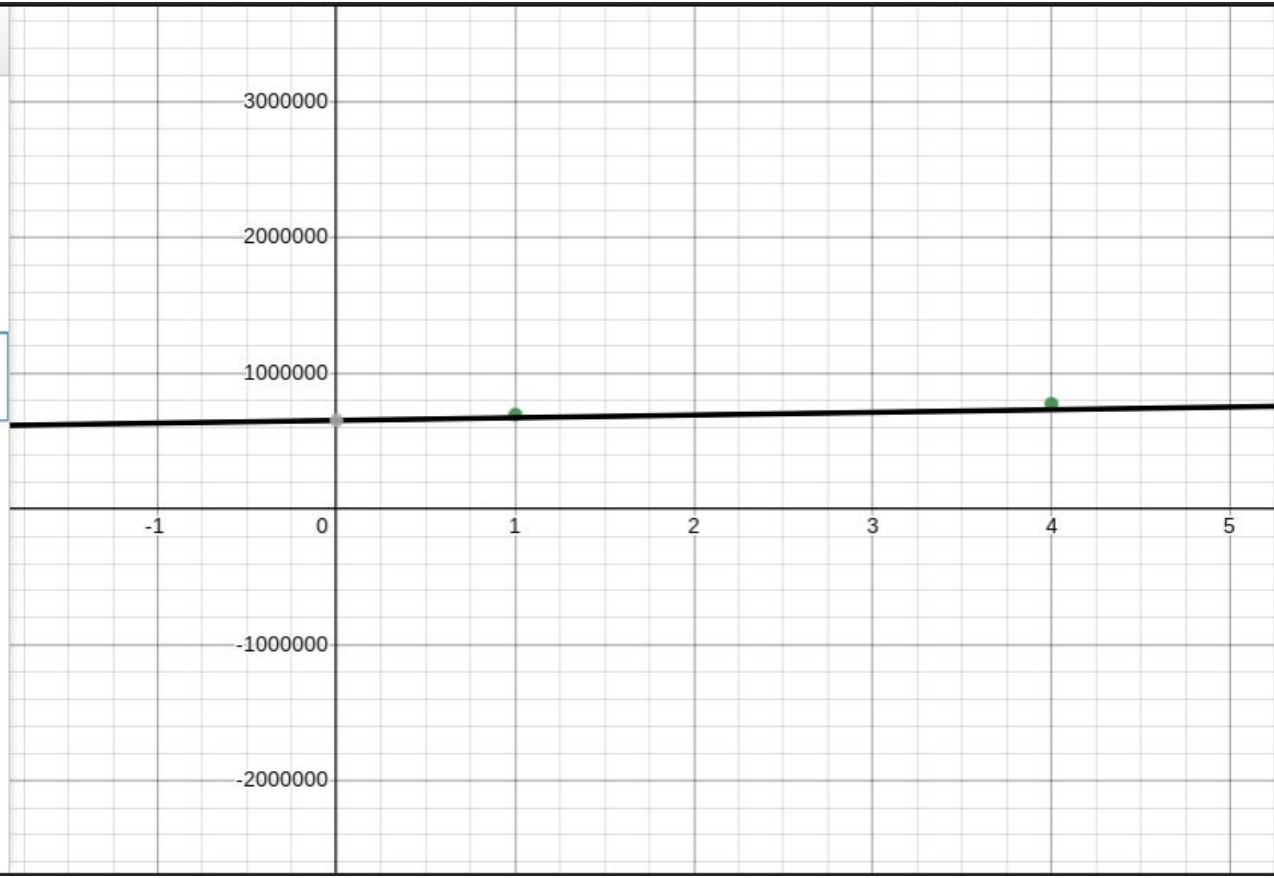
- EXPLAIN A REAL REPARATIONS MATH MODEL: This depends on the specific reparations project you choose. Use equation, table, graph, and story to explain.

Thomas craermer explains reparations through slave populations between 1790-1794. And between that time around 650,000 people were enslaved.X=amount of years and y=the amount that was enslaved.

Reparations will be paid by how many people was enslaved

x_1	y_1
1	697681
4	776049

$$f(x) = 19800x + 655000$$



- **Emancipatory Competency #5** Can you participate in social actions which promote peace, police accountability, immigration rights, workers rights, and/or educational equity?
- What does this EM means in terms of learning about reparations math?

What I learned about Em is that we as black people are still not free.Reparations can help close the wealth gap but instead the gov't and other citizens feels like they don't owe anything.For an example they use EM to say that we are free.But when it comes to low paying jobs mainly of colored people are working them.And most of them are hard laboring jobs.

REFLECTION: Warm and Cool Feedback. How well do you think you did in this course? How do you think your teachers and classmates did in this course? How would you improve this course?

WARM:

- I think i did pretty good i was really interested in reparations.I feel the same about my classmates too because they was engaging in class.

COOL:

-I think we should’ve talked more about are names and the names of buildings,streets,schools,etc.