Culminating Project Rubric

	3	2	1
Student uses adjective to describe themselves	Student chooses an appropriate adjective that clearly connects to themselves and connect clearly to project themes of injustice, resistance, or hope & joy.	Student chooses an adjective that connects to themselves, but does not connect clearly to project themes of injustice, resistance, or hope & joy.	Student chooses an adjective that does not connect themselves and does not connect to injustice, resistance, or hope & joy.
Student connects themselves to a form of resistance	Student connects one clear way to show resistances against injustice to themself.	Student connects one way to show resistance, but it does not connect to themselves.	Student does not connect one way to show resistance.
Student creates a self portrait	Student accurately draws and depicts themselves in a self portrait.	Student has some form of drawing.	Student does not draw a self portrait
Conventions	Student applies above grade-level spelling rules and patterns correctly, including irregular high-frequency words with no errors.	Student applies grade-level spelling rules and patterns correctly with few to no errors.	Student applies little to no grade-level spelling rules and patterns correctly with many errors.