

## LESSON 5 Rubric for Informational Writing

SCORE	4	3	2	1
<b>Ideas/ Purpose</b>	Clearly indicated purpose: to inform and explain; clearly stated topic	Purpose indicated: to inform and explain; stated topic	Purpose vague; topic not clearly stated	Purpose and topic unclear or not evident
<b>Elaboration/ Evidence</b>	Topic strongly developed with many carefully chosen details	Topic developed with details, but these may be insufficient	Not all details develop topic	Details unclear or limited
<b>Organization</b>	Complete introduction and conclusion; related information grouped together	Recognizable introduction and conclusion; most information grouped together is related	Missing either introduction or conclusion; related information not grouped together	No introduction or conclusion; unrelated information with no discernible grouping
<b>Language/ Vocabulary</b>	Precise, appropriate words that clearly convey ideas; good use of linking words and phrases	Suitable words that convey ideas; needs more precise words and better use of linking words and phrases	Mostly correct but ordinary words; needs words that are more precise; uses few linking words and phrases	Uses limited, dull, or unclear words; uses no linking words and phrases
<b>Conventions</b>	Strong command of most standard writing conventions; only a few minor errors	Reasonable command of most standard writing conventions; some errors that detract from writing	Some command of standard writing conventions, but many errors that detract from writing	Limited command of any standard writing conventions; numerous, serious errors

**NOTE** Evaluate students' informational writing using this rubric.