

LESSON 5 Rubric for Informational Writing

SCORE	4	3	2	1
Ideas/ Purpose	Clearly indicated purpose: to inform and explain; clearly stated topic	Purpose indicated: to inform and explain; stated topic	Purpose vague; topic not clearly stated	Purpose and topic unclear or not evident
Elaboration/ Evidence	Topic strongly developed with many carefully chosen details	Topic developed with details, but these may be insufficient	Not all details develop topic	Details unclear or limited
Organization	Complete introduction and conclusion; related information grouped together	Recognizable introduction and conclusion; most information grouped together is related	Missing either introduction or conclusion; related information not grouped together	No introduction or conclusion; unrelated information with no discernible grouping
Language/ Vocabulary	Precise, appropriate words that clearly convey ideas; good use of linking words and phrases	Suitable words that convey ideas; needs more precise words and better use of linking words and phrases	Mostly correct but ordinary words; needs words that are more precise; uses few linking words and phrases	Uses limited, dull, or unclear words; uses no linking words and phrases
Conventions	Strong command of most standard writing conventions; only a few minor errors	Reasonable command of most standard writing conventions; some errors that detract from writing	Some command of standard writing conventions, but many errors that detract from writing	Limited command of any standard writing conventions; numerous, serious errors

NOTE Evaluate students' informational writing using this rubric.