WHAT IS OWED

AP English Language & Composition
Section II — Question 1
(This question counts as one-third of the total essay section score.)

In 2019, the *New York Times* printed a special edition of its magazine called *The 1619 Project*.

Nikole Hannah-Jones (creator of *The 1619 Project)* and several other journalists and historians wrote about the consequences of slavery and how the forced labor of enslaved Black Americans was **commodified**. Their enduring **contributions** to democracy and America's economy lay the foundation for an argument on **compensation and reparations.** Essentially, by bringing their stories from the margins to the center, *The 1619 Project* aims to uncover the unvarnished truths that have often been hidden from public knowledge.

Return to the sources and readings from this unit. Carefully re-read the sources or review your annotations for each source. **Then**, synthesize information from at least three of the sources and incorporate it into a coherent, well-developed essay that takes a clear position on what, if anything, is owed to the descendants of enslaved Black Americans. (If anything is owed, in your opinion, explain what that could look like.)

Source A - "The Idea of America" Part 1
Source B - "The Idea of America" Parts 2 and 3
Source C - *1619* Podcast, "The Economy that Slavery Built"
Source D - "The Wealth Gap"
Source E - *The Color of Law* excerpts
Source F - "What is Owed?"
Source G - "The Impossibility of Reparations" / "Pros & Cons of Reparations"

In your response you should do the following:

- Respond to the prompt with a thesis that presents a defensible position.
- Select and use evidence from at least three of the provided sources to support your line of reasoning. Indicate clearly the sources used through direct quotation, paraphrase, or summary. Sources may be cited as Source A, Source B, etc., or by using the description in parentheses.
- Explain how the evidence supports your line of reasoning.
- Use appropriate grammar and punctuation in communicating your argument