Structured Academic Controversy[1]

During today's class, you will work in teams to discuss how the history of enslavement should be taught. Your goals for today should include looking at all the issues, seeing both sides, and finding common ground.

SAC QUESTION: How should the history of enslavement be taught?

Team A will argue

Team B will argue

PROCEDURE

30 minutes With your teammate, read the documents in the Learning and Teaching about Enslavement document set. Find **four** pieces of evidence that support your side.

10 minutes Team A presents. BOTH PARTNERS MUST PRESENT! Team B writes down Team A's arguments and then repeats them back to Team A.

10 minutes Team B presents. BOTH PARTNERS MUST PRESENT! Team A writes down the arguments of Team B and then repeats them to Team B.

10 minutes Everyone CAN ABANDON their positions. Groups of 4 attempt to develop a consensus.

[1] Adapted from the Stanford History Education Group's Structured Academic Controversies.

ORGANIZING THE EVIDENCE

Use this space to write your main points and the main points made by the other side. The history of enslavement should be taught _____: List the **four** main points/evidence that support this side.

1) From Document ____:

2) From Document ____:

3) From Document ____:

4) From Document ____:

The history of enslavement should be taught _____: List the **four** main points/evidence that support this side.

1) From Document ____:

2) From Document ____:

3) From Document ____:

4) From Document ____:

Coming to Consensus

STARTING NOW, YOU MAY ABANDON YOUR ASSIGNED POSITION AND ARGUE FOR EITHER SIDE.

Use the space below to outline your group's agreement. Your agreement should address evidence and arguments from both sides.