Unit by Educators from the Agents of Change team, part of the 2022 cohort of *The 1619 Project* Education Network

## **Similarities and Differences**

Aside from holiday celebrations and food, cultures have other customs that make them special. These customs are a big part of what makes each culture distinct.

• Take 5 minutes to research the elements of the word **culture**.

Question in whole group:

What are the elements of culture?

• Let's use symbols and words to represent the elements of culture

We will reflect on our own customs that we identify with our culture.

• Let's take another look at how we defined element of culture

Some of the elements of culture are practically automatic behaviors because we learn them from our culture at an early age and they are handed down from generations.

However, there are many subcultures in America and these cultures have their own distinct customs. YAY!

• Using the note card draw a symbols to represent your culture

Let's set aside our note cards and think about Dominant Culture

- Take a moment to read this definition
  - Dominant Culture Definition Here
- Let's use symbols and words to represent the elements of dominant culture

What are some differences you know about in your own culture or that of other cultures that are different from the dominant American culture? (for example greetings, how

## Reconstructing American History/Art Making and Persuasive Writing 1 of 2 (ART)

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children are given names, or how they greet each other). How does your culture look different from another person's culture?

List your differences on this Jamboard Here

"Our Classroom Community"

If we put all our symbols together it is our Classroom Community!

- Are there images that students do not recognize and have questions about?
- Do students recognize any similarities? Let's sort the symbols by similarities
- Do students recognize any differences? Let's sort the symbols by differences.

Explain and discuss: You are bound to discover something new and interesting about another person's culture if you learn about their history.

• What do you think the consequences are if we do not learn about a person's culture in a classroom community?