Let’s look at the definition of erasure from these two sources [Here](#) and [Here](#)

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Feeling</th>
<th>Symbol</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you think the meaning of erasure is and how does it pertain to this activity?</td>
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<tr>
<td>Why do you think some histories are included more than others?</td>
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<tr>
<td>What is the impact of erasure?</td>
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<tr>
<td>How do you think it makes students feel when inequitable, inaccurate, and or partial histories of ancestors have been taught</td>
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<tr>
<td>What do you think happens when people’s cultures are excluded or ignored</td>
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</tbody>
</table>
How can teachers and students provide a more equitable learning of people, their cultures and their histories?