# A Children’s History Final Project Rubric

<table>
<thead>
<tr>
<th>Concerns</th>
<th>Criteria</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Areas that need work</td>
<td>Standards for this performance</td>
<td>Evidence of exceeding standards</td>
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</tbody>
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## Coach Guidelines
- What keeps the product from meeting the criteria?
  - Minor concerns = 🥈
  - Substantial concerns = 🥊 (Not Yet)

- List of standards and a brief description of what it means to meet that standard. Circle if met.
  - Meeting the standard = 🥈

- If the product exceeded expectations in this area, provide details on how/why.
  - Exceeding the standard = 🥇

## Historical Research
Student submits a book that is rooted in an analysis of information from multiple credible sources and provides supporting documentation.

## Hard History
- Student submits a book that includes analysis of the causes and effects of power and dissent among various groups in American history. (US-A-2)
- Or
- Student submits a book that identifies and examines historically underrepresented groups and their experiences in the broader historical context of America. (US-A-3)

## Target Audience
Student builds empathy for readers and crafts a book that reaches them.

## Iteration
The student submission has been improved from its original form following a “test” read through of the draft with children.