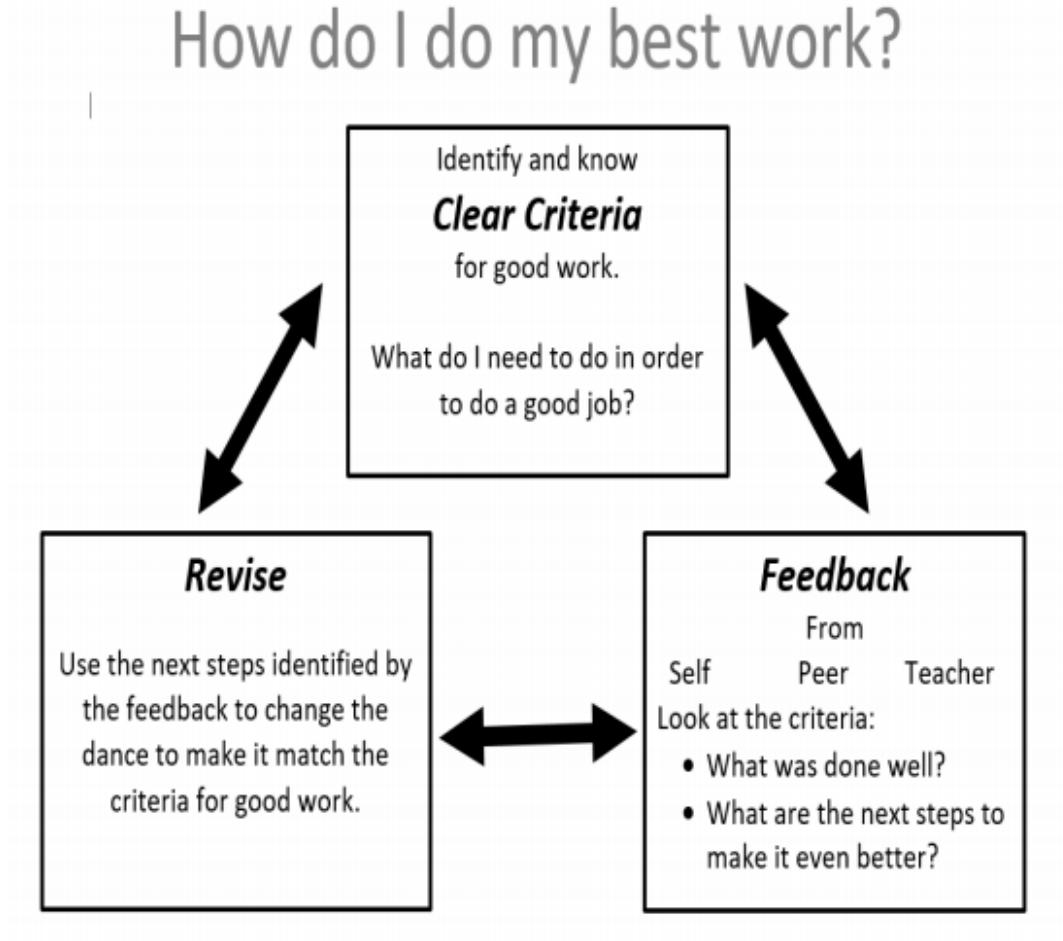


Student Created Rubric Guidelines



After reviewing the assignment with students:

1. Ask: are there any clarifying questions?
2. In small group have the students list the criteria for the assignment
3. In whole group ask the groups to share out their listed criteria and write each response on a note cards
4. In small group students develop 5 to 6 categories to group criteria

5. In whole group, small group shares out; work together to select 5 to 6 Categories of Performance Tasks to group criteria
6. Have students write their agreed upon Performance Task in sequence of sequential performance. Sample: My Rubric: Broadside [Here](#)
7. Fill criteria that students will need to complete to move down the sequence of performance.

This rubric can be used several times throughout the sequence of activities. Rubric can monitor teachers' need for reteaching and lesson adjustments and for students to monitor their own progress, revise, redo and allow self pacing to meet individual student learning needs. The rubric can also be added to as “mini” performance tasks are introduced.

Template Student Created Rubric [Here](#)

Understanding Student Created Rubrics [Here](#)