

**Directions:** Use what you learned in this lesson, notes, and your prior knowledge to document learning in your “**See, Speak, and Hear**” Project. Respond in the chart about what you saw with their eyes during this lesson (*Pictures/Art/videos*), what you heard with your ears (*Music/Videos*), and what was spoken with your mouth (*Readings/Poems/Music/Videos*) about the creation and contributions made to African American culture and identity throughout history.

### See, Speak, and Hear Project

		
<p><b>SEE</b></p>	<p><b>SPEAK</b></p>	<p><b>HEAR</b></p>
<p>I saw. . .</p>	<p>I can say. . .</p>	<p>I heard. . .</p>

### **Student Reflection:**

Select **three** topics from the See, Speak, Hear chart that you believe have had the greatest impact on African American Culture and identity. Explain why using specific evidence or examples.