

Name: _____ Date: _____ Period: _____

Prompt: To what extent did Reconstruction promote equality for African Americans?

Directions: Use this handout to organize your analysis of the documents that you will use to respond to the DBQ essay prompt.

First, what background knowledge do you already have about the three periods of Reconstruction and their results? Think about the time period, the people, events happening.....tell me all that you know.

After you have thought about the background information, start to take a look at the documents. When you analyze documents, the first step in deciding your position/answer to the prompt is to figure out what the documents are saying. The body paragraphs must defend the position you take in your claim with documents that are in alignment with your claim. Categorize the documents into the categories below to begin thinking about which documents would best support your claim. Typically, you can use SPRITE or SPICE-T to identify your categories.

Document 1: _____ Document 5: _____ Document 9: _____
Document 2: _____ Document 6: _____ Document 10: _____
Document 3: _____ Document 7: _____
Document 4: _____ Document 8: _____

For this assignment, you will analyze all ten of the documents but, when it comes time to write your essay, you will only need to use 6 pieces of evidence from a minimum of 5 documents (and a total of 3 different categories, 1 being for a counterclaim). Your final essay will be written in class.

Documents that show Reconstruction promote equality	Documents that show Reconstruction did not promote equality

Name: _____ Date: _____ Period: _____

Now, use your document packet, analyze each of the ten documents. Be sure that you include the analysis of how the document helps to prove the thesis!

Document: _____ Title: _____ Author: _____		
Date: _____ Primary Source or Secondary Source <i>(circle one)</i>		
Topic Sentence:		
Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source *(circle one)*

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source *(circle one)*

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context

(frame this document in history. Why does the author make this argument at this place/time.)

Evidence

(provide two different quotes from the document that support the topic sentence)

Describe & Analyze

(put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context

(frame this document in history. Why does the author make this argument at this place/time.)

Evidence

(provide two different quotes from the document that support the topic sentence)

Describe & Analyze

(put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source (circle one)

Topic Sentence:

Historical Context

(frame this document in history. Why does the author make this argument at this place/time.)

Evidence

(provide two different quotes from the document that support the topic sentence)

Describe & Analyze

(put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

Name: _____ Date: _____ Period: _____

Document: _____ Title: _____ Author: _____

Date: _____ Primary Source or Secondary Source *(circle one)*

Topic Sentence:

Historical Context (frame this document in history. Why does the author make this argument at this place/time.)	Evidence (provide two different quotes from the document that support the topic sentence)	Describe & Analyze (put this evidence in your own words & explain how the evidence supports the argument made in the topic sentence)

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Now, identify the components for your counterclaim. Remember that your counterclaim should address a point that the other side might argue. If you say that Reconstruction promoted equality, what would someone argue if they believed it did not promote equality? If Reconstruction didn't promote equality, what would someone argue if they believed it was correct. *(Remember! The body paragraph for the counterclaim should refute or explain why your claim is the correct way to answer the question. Do not just write a disconnected paragraph that supports the other side of the argument.)*

My counterclaim will address those that believe that Reconstruction:

DID PROMOTE EQUALITY

DID NOT PROMOTE EQUALITY

The document that I will use for my counterclaim is: _____

The category that I will address in my counterclaim is: _____

After you have done this, write your claim, including your counterclaim, using the space below. Your claim should be one of the last things that you write because you don't know what the documents will prove until you have analyzed them! Make sure you include your categories with unique descriptions in your claim!

If you want to prepare even more, use the space below to start writing out your introductory paragraph:
