

Redlining and Wealth Accumulation

Rubric by Educators in New Brunswick Public Schools,
part of the 2021 cohort of *The 1619 Project* Education Network

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	4	3	2	1	Points
Elements and design	Planned carefully, and made aware of all elements of the design. Student went above and beyond expectations. Accurate and historical context	The work done shows that the student applied the principles of the project by using one or more elements effectively. Some historical context	The student completed the assignment adequately, yet shows lack of planning. Some historical context but may be in accurate.	The assignment was turned in but showed little evidence of any understanding of the elements and principles. No historical context.	
Craftsmanship	All aspects were completed. The finished result of careful planning.	With a little more effort in finishing techniques, project could be outstanding.	The student showed adequate craftsmanship, not as the student's previous capabilities. Minor defects may be present.	Below average craftsmanship, lack of pride. Showed little evidence of effort and lack of understanding.	
Time Management	Class time was used wisely. Much time went into the planning and writing. Student was self-motivated the whole time seeking assistance as needed.	Class time was used wisely. Some time went into the planning and writing. The student needed some refocusing but managed well.	Class time was not fully utilized, little time went into the planning and writing. The student sometimes was distracted or off task.	Class time was not used wisely. Little went into planning and writing. Student was often off task and not focused.	
Execution, Uniqueness and Originality	Student went above and beyond to incorporate content and creativity into the project.	Student added some extra elements but fell short of outstanding.	Student did not add many creative elements making the project their own.	Student lacked originality and creativity completely. Missing the purpose of the project.	