
The Cost of Inequality

Facilitator Discussion Questions

Building Background Questions:

1. What have we learned about inequality, racism, and discrimination in America?
2. Of these new learnings, what stood out to you the most?
3. What connections to history can we make about current economic practices?

Civil Discourse Discussion:

4. What is the cost of inequality? (CER)
5. How can we progress forward? What steps need to be taken in order to achieve progress?
6. What structures need to be put in place to make sure that such policies and practices are no longer acceptable?
7. How do we know that we have, if possible, reached a more equitable economy for all people in the United States?

Facilitator Reminders:

- Establish norms before the discussion begins.
 - One speaker at a time, respect all voices, understand that some people may not want the same outcomes, etc.
- Eliminate any derogatory language
- It is highly recommended to have a notetaker - whether it be another teacher or student.
- Be sure to direct students away from conversations that can be demeaning or hurtful. This needs to foster a safe environment. Yes, these topics are challenging and may make students uncomfortable, which is where learning happens, but this conversation should not foster hate.