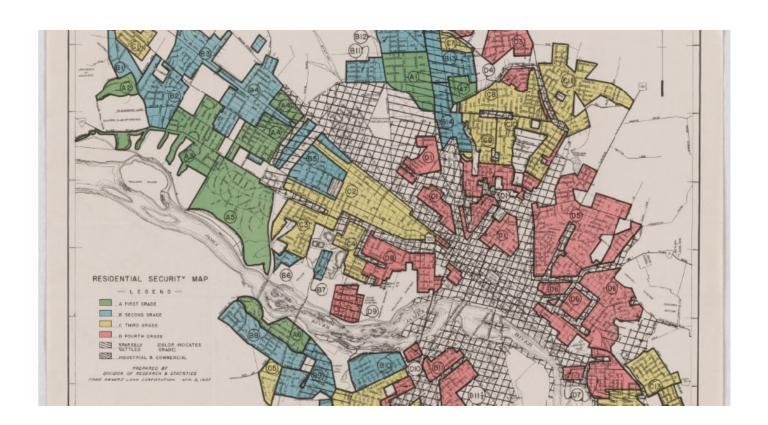
Unit by Educators in New Brunswick Public Schools, part of the 2021 cohort of *The 1619 Project* Education Network

Directions: For each image in this gallery, consider what the image depicts, what the image represents, and what the image makes you wonder. Write your notes and reflections for each image to share with the class after the activity.

## **Image 1: Residential Security Map**

Summary: Redlining Map for Richmond, VA

Source: National Archives Catalog



1619 Education Network

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### **Image 2: Racial Zoning Newspaper Ads**

Summary: 1916 Pro-Segregation pamphlet from St. Louis, Missouri

Source: Missouri Historical Society



# LOOK At These Homes NOW!

An entire block ruined by negro invasion. Every house marked "X" now occupied by negroes. ACTUAL PHOTOGRAPH OF 4300 WEST BELLE PLACE.

# SAVE YOUR HOME! VOTE FOR SEGREGATION!



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#### **Image 3: Half Mile Concrete Wall 1941**

Summary: Negro children standing in front of half mile concrete wall, Detroit, Michigan. This wall was built in August 1941, to separate the Negro section from a white housing development going up on the other side

Source: <u>Library of Congress</u>



Directions: For each image in this gallery, consider what the image depicts, what the image represents, and what the image makes you wonder. Write your notes and

reflections for each image to share with the class after the activity.

### Image 4: "Colored Housing" for Federal Housing Administration

 ${\bf Summary: Colored\ housing\ for\ Federal\ Housing\ Administration.\ Exterior\ of\ housing\ complex\ II}$ 

Source: <u>Library of Congress</u>



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### Image 5: Federal Housing Administration Housing for White Families

Summary: Federal Housing Administration white housing. San Diego, California

Source: <u>Library of Congress</u>

