What is Redlining?

**OBSERVE**
- Identify and note details.
- What do you notice first?
- What can you easily explain?
- What do you notice that you can’t explain?
- What do you notice that you didn’t notice earlier?

**REFLECT**
- Where do you think this came from?
- Why do you think somebody made this?
- What do you think was happening when this was made?
- Why do you think this item is so important?
- If somebody made this today, what would be different?
- What can you learn from examining this?

**QUESTION**
- Ask questions that lead to more observations and reflection.
- What do you wonder about
  - Who?
  - What?
  - When?
  - Where?
  - Why?
  - How?