

**Reflecting on 1619 Through Research, Podcasts, and Infographics**

Unit by UBUNTU High School for Law Advocacy and Community Justice, part of the 2021 cohort of *The 1619 Project* Education Network

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Aim:** How do we use a concept map to help organize and brainstorm ideas/paths/concepts that arise from our chosen section of *The 1619 Project*?

**Do Now:** What is the best way for you to extend or push your thinking?

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Your mini-podcast and infographic will be based on “Sugar” by Khalil Gibran Muhammad or “Dispossession” by Tiya Miles, essays found in *The 1619 Project: A New Origin Story*. Choose a quote from the chapter (a minimum of 2/3 sentences) that speaks to you that will anchor your mini-podcast and info-graph. You will be reading this quote at the beginning of the mini-podcast and placing inside your info-graph – this quote is your anchor.

1. Which essay did you choose? \_\_\_\_\_

2. Record your excerpt here.

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3. Why did you choose this excerpt?

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4. What idea, concepts, history, master-narrative v. hidden-narrative, people, ideas do you wish to explore/challenge/highlight in your mini-podcast? Why?

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Use this concept map to explore/brainstorm/dream/imagine all of the ideas that flow from your chosen excerpt. Imagine the quote/excerpt sits at the center of the concept map and you will now brainstorm all of the ideas that flow from it.



circles.

