

**Discussion Strategies from Facing History**

<b>When you want students to...</b>	<b>Try this strategy...</b>	<b>*The following strategies are also available with adaptations for remote learning:</b>
Uncover the complexity of an event	<ul style="list-style-type: none"> <li>● <a href="#">Iceberg</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Save the Last Word for Me</a></li> <li>● <a href="#">Barometer</a></li> <li>● <a href="#">Big Paper</a></li> <li>● <a href="#">Contracting</a></li> <li>● <a href="#">Journaling</a></li> <li>● <a href="#">Graffiti Boards</a></li> <li>● <a href="#">Learn to Listen, Listen to Learn</a></li> <li>● <a href="#">Wraparound</a></li> </ul>
Discuss a contentious topic	<ul style="list-style-type: none"> <li>● <a href="#">Four Corners</a></li> <li>● <a href="#">Save the Last Word for Me*</a></li> <li>● <a href="#">Big Paper*</a></li> </ul>	
Process an emotionally difficult event	<ul style="list-style-type: none"> <li>● <a href="#">Journaling*</a></li> <li>● <a href="#">Color, Symbol, Image</a></li> <li>● <a href="#">Graffiti Boards*</a></li> <li>● <a href="#">S-I-T</a></li> </ul>	
Analyze Images and Video	<ul style="list-style-type: none"> <li>● <a href="#">Close Viewing Protocol</a></li> <li>● <a href="#">See, Think, Wonder</a></li> <li>● <a href="#">Crop It</a></li> </ul>	
Understand diverse perspectives	<ul style="list-style-type: none"> <li>● <a href="#">Town Hall Circle</a></li> <li>● <a href="#">Learn to Listen, Listen to Learn*</a></li> </ul>	
Connect a topic to their own lives	<ul style="list-style-type: none"> <li>● <a href="#">Text-to-Text, Text-to-Self, Text-to-World</a></li> <li>● <a href="#">Connect, Extend Challenge</a></li> </ul>	