

## Understanding and Interrogating Dominant Culture

Unit by Friendship Public Charter School team,  
part of the 2021 cohort of *The 1619 Project* Education Network

1619 | Education Network

---

[Slave Voyages](#) is a digital memorial that “raises questions about the largest slave trades in history and offers access to the documentation available to answer them.” Key resources include [maps](#), a [3D video of a slave ship](#), [estimates of enslaved persons who embarked and disembarked](#) that can be viewed by year, flagship country, and disembarkation region, and a [time-lapse that displays](#) the movement of people across the Atlantic.

### Maps

Maps 1 and 5

1. What regions and ports in Africa were the greatest numbers of people abducted from and enslaved during the Atlantic Slave Trade? How might this connect to people of African descent living in North and South America today?
2. What modern-day countries were the greatest number of enslaved persons sent to?

Map 2

3. According to the text, what percentage of captives carried from Africa were taken to sugar-growing areas?

Map 3

4. What information does Map 3 tell us about the slave trade during this time?

Map 4

5. How does Map 4 explain one reason why so many enslaved persons were sent to South American areas like modern-day Brazil?

Map 6

6. What European nations abducted and transported the greatest number of enslaved persons?

Maps 7 and 8

7. Record the names of at least 3 regions along the African coast where enslaved persons were loaded onto slave ships that sailed for North or South America. Record the names of at least 3 regions in America where enslaved persons were shipped to?

### 3D Video of a Slave Ship

1. Between 1500 and 1867, how many voyages set sail from Africa to North or South America that transported enslaved persons? How many total people who were sold into slavery made this journey?

- 
2. The slave ship *L'Aurore* transported enslaved persons to what modern-day country? What type of plantations existed there?
  3. How long were people held captive on the *L'Aurore*? How many people were held captive?
  4. What ship features were used to keep people enslaved on the *L'Aurore*?
  5. What was the daily diet for enslaved persons?
  6. What were the dimensions of the space-grown men had to sleep?

### **Timeframe**

1. What color on the timeframe represents the number of enslaved persons who embarked (were forcibly loaded onto a slave ship along the West African coast?)
2. What color on the timeframe represents the number of enslaved persons who disembarked (exited a slave ship in a port in the Americas)?
3. Why did so many more people embark than disembark?
4. Following the first slave voyage direct from Africa to the Americas (1525), did the average number of captives who forcibly were forcibly abducted increase or decrease over time?
5. For some periods, the number of captives who embarked and disembarked seemed to decrease. What type of things caused this?
6. In what year, was the last reported transatlantic slave voyage to arrive in the Americas?