

## Understanding and Interrogating Dominant Culture

Unit by Friendship Public Charter School team,  
part of the 2021 cohort of *The 1619 Project* Education Network

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### Discussion Questions for Compelling Question 3, Supporting Question 5

- Who do students believe is most privileged?
- Ask students how privilege makes a group dominant/ oppressive? (Their access and hoarding of resources)
- Who do they believe is the least privileged?
- What are some examples of Liberalism shown in the video?
- What are examples of conservatism in the video?
- What was the resolve of the conversation?
- What do you think the resolve of the conversation should have been?
- Why do you think that a black man was casted as the representative of the person whose house burned down?
- Why do you think the white woman was cast as the person who was understanding of the plight of the black man?
- Why do you think the white man, who had access to a great deal of resources, was cast as he was?