

**Essential Question:** How did geography impact the political and economic realities of West Africa and Sub-Saharan Africa?

P/O

**AIM:** Why is it important to understand the geography of a place, land, area?

**Do Now:** Using your textbooks (or devices) look up the word geography and write down all definitions.

The people, places, land and resources available to the...

**Motivation:** Describe the geography of your commute to school today. What did you see? How did you get to school? What did you hear? What resources did you observe?

The geography of my commute to school today was very short. I saw a woman sleeping in a corner and a woman with her 2 children. Today I took the train and heard many honks and swishes. Some resources,

Think/Pair/Share with your partner/group. Write down the similarities and differences of your commutes.

Observed were the school stairs and the busy Lincoln Center

COMMONALITIES

DIFFERENCES

- Cindy and Glenis took the train

- Nidisha took an electric scooter

The five themes of geography are location, place, human-environment interaction, movement, and region.

Definition of terms:

geography 1 - region

location 2 - place

movement 3 - human-environment interaction

Brainstorm common geographic terms.

Brainstorm the terms "The Middle Passage," "Slave Trade," "slavery." What do you see, understand, know about this time period? This brainstorm is *personal* and *private* to teach student. At the end of the story, students that are willing can share their assumptions/biases and new understandings.

When I hear the word "The middle passage" I just stare confused. When I hear the word "Slave Trade," I think of the slaves on the boat and how they were treated. When I hear the word "Slavery" I think of the slaves that were abused and forced.

Born on the Water, by Nickole Hannah-Jones and Renée Watson illustrated by Nikkolos Smith.

**Student Instructions:** As you are listening to the history, write down 1) What stands out to you? 2) What examples of geography can be found in the reading? 3) How is the history different/similar to the history you already knew? 4) What is your opinion of this book? 5) What role does geography play in the history?

Students should answer all questions and then share with a partner.

Something that stood out to me was when she mentioned that she only knew her grandparents that were born in America. An example of geography that can be found in the reading is when she mentioned how the slaves had arrived to Virginia. The history is similar because I already knew how the slaves came against their will. The history is different what I already knew because I didn't know they were tricked into coming. Overall really like this book because it sends out the right message without directly saying it. The role geography plays in history is the location so you can't already know where something is by the name.

The class should now discuss their understanding of the history. What was known? What is new?

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Formative Assessment: Students answer the AIM using examples from their lived experiences and Born on the Water. Students must use evidence to support their answers.

It is important to know the geography of a place, land, or area because when someone is talking about a certain place you will know where it is located. I know this because when I studied the states and capitals my teacher had mentioned that this is geography. It's where a place is located or the people