Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

See-Discuss-Write Activity

**Directions:** Examine the images below, sourced from the article “Sugar” by Khalil Gibran Muhammad in *The 1619 Project*. Use the table below to guide you in making observations, discussing with a partner, and writing.

| Four children are pictured on a sugar-cane plantation | Thousands of wooden sugar barrels lined up as men work around them |
| --- | --- |
| **Caption:** Children on a Louisiana sugar-cane plantation around 1885. Schomburg Center for Research in Black Culture, New York Public Library | **Caption:** Men working among thousands of barrels of sugar in New Orleans in 1902. Underwood & Underwood, via the Library of Congress |

| **Jot down one interesting thing that you see. Turn to your partner and discuss.** | **After viewing the images, what conclusions can you make about the production of sugar?** |
| --- | --- |
|  |  |